West Virginia Wesleyan College
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WEST VIRGINIA

WESLEYAN

COLLEGE BULLETIN

1966 • 1967

A CHRISTIAN COLLEGE OF LIBERAL ARTS AND SCIENCES

BUCKHANNON, WEST VIRGINIA

Objectives of the College

It is the purpose of West Virginia Wesleyan College to be a Christian college of liberal arts in the sense that its total program is motivated by Christian ideals and principles, and is directed toward the development of competent, cultured, Christian persons.

The College seeks to help each student, in the light of his individual abilities, interests, and needs, to become such a person by attaining the following specific objectives:

1. Ability and disposition to read the English language with understanding, and to speak and write it correctly and effectively. (Stressed in total program, and particulary in composition and speech.)

2. Ability and disposition to think clearly, objectively, independently, and constructively. (Stressed in total program, and particularly in mathematics, natural and social sciences, and philosophy.)

3. Ability and disposition to order one's own life in such fashion as to realize the highest possible degree of health and efficiency of both body and mind. (Stressed in total program, and particularly in physical education and psychology.)

4. A broad orientation in the liberal arts—some understanding and appreciation of the content and value of the main fields of learning and of the major problems of human life. (Stressed particularly, but not exclusively, in required courses in general education. See General Education.)

5. Sufficient concentration in some fields, or fields, to constitute adequate preparation for graduate study or immediate entrance into some well considered vocation. Through its program of testing and guidance the College undertakes to help the student to choose wisely his vocation or profession. Through its instructional program it undertakes to help him acquire the knowledge and develop the skills essential to success in his chosen field. (Stressed particularly in courses constituting the student's major and minor, and in the guidance program.)

6. Understanding, appreciation, and experience of the Christian religion—development and practice of a Christian philosophy of life. (Stressed in total program, and particularly in courses in Bible, philosophy, and religion, in college chapel, in student organizations of a religious character, and in participation in life of local churches.)

7. Ability and disposition to be a good citizen—to participate in, and assume leadership in, socially constructive organizations and activities; and to foster extension of democracy and development of a worthy cosmopolitanism. (Stressed in total program, and particularly in student participation in government, student organizations, and extracurricular activities.)

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WESLEYAN College Bulletin

CATALOGUE NUMBER 1966-67

BUCKHANNON, WEST VIRGINIA

People often ask, "What's in a name?" and in the same manner we might well ask, "What's in a college?" The content of a name depends on how much one gives to life. Similarly, the value of college is measured by the degree to which one gives himself to the total educational experience. When college is approached seriously and with full commitment only good results and the stature of the individual is enhanced. A sense of clear purpose is then essential to a profitable college experience.

As the individual must have a clear purpose to achieve success in life, so also an institution such as a college must have a purpose if it is to achieve its largest dimensions. The purposes and objectives of West Virginia Wesleyan College reflect the institution's desire to help the individual achieve maturity. College, then, is a joint experience in which both the individual and institution join hands in the all important search for meaning.

As one applies himself in a conscientious search for information and follows the inspiration and direction of dedicated teachers he will become increasingly aware of the possibilities of chosen fields, and will develop a competence and maturity that always characterize the good student. As one participates in the total cultural life of the institution, horizons are broadened and the richness of our civilization and culture becomes apparent. As one performs the role of a good citizen in the campus community, shares in the services of worship, studies the religious heritage of our people, and explores religious values, the Christian life becomes commanding and its radiance is reflected in all that one does.

"What's in a college," then, depends in large measure on how faithfully each student takes advantage of his college opportunities and how faithfully he strives to reflect the highest ideals and objectives of the institution. West Virginia Wesleyan College is dedicated to the best in life and it invites you to find the best, to master it and to live it.

President

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Is the Christian College for You?

The Christian college is a community of teachers and students seeking to know the nature of the universe created by God and the kind of society in which man can live according to God's will.

Does this definition excite you? If it does, you will find West Virginia Wesleyan to your liking—for it seeks to be a Christian College of Liberal Arts and Sciences in the sense that its total program is motivated by Christian ideals and principles, and is directed toward the development of competent, cultured, Christian persons.

The College seeks to help you to become a competent, cultured, Christian person by providing you with a faculty of capable teachers of substantial Christian influence; by furnishing you with a program of individual guidance designed to help you make the best possible use of your talents, time, opportunities; and by constantly restudying the College's objectives and procedures in order to improve them.

An integral part of this general Christian emphasis is the College's high academic standards. West Virginia Wesleyan College is a member of the North Central Association of Colleges and Secondary Schools; is accredited by the University Senate of The Methodist Church, and by the University of the State of New York. The College holds membership in the National Association of Schools of Music, and is approved by the West Virginia Department of Education.

Wesleyan is also a member of the National Commission on Accrediting, the American Council on Education, the Association of American

Colleges, and the American Association of Colleges for Teacher Education; is approved for membership purposes by the American Association of University Women, is a member of the Regional Council for International Education, and is an Educational Associate of the Institute of International Education.

Because the Christian college is seeking to understand *all* of God's world, it is naturally interested in bringing to the campus the finest in lectures and cultural events.

For example, the 1965-66 Concert Series included performances by The De Paur Chorus, Ludwig Olshansky (pianist), The Esterhazy Orchestra, The First Chamber Dance Quartet, New Orleans Philharmonic Orchestra, and Richard Cross and Doris Yarick (joint voice recitalists).

Each year special prominent guest lecturers are secured for the Divisional Lectures Series, the Schoolcraft Lecture, and many other special lectureships and seminars.

The cultural enrichment program is further implemented by the students of Wesleyan as they plan, direct, and produce other cultural programs.

A weekly assembly, held on Thursdays at 11:00 a.m., presents a variety of programs which include lectures, concerts by individuals and groups, college organizations, and Community Council activities.

Integrating these many cultural activities is an extensive religious program, including a campus-wide chapel service conducted every Tuesday morning at 10:00 and 11:00 o'clock.

The religious life program of the campus is coordinated by a Religious Life Council composed of faculty and students who represent the

religious interests of the College community and the major denominations represented in the student body. The work of the Council is carried on by committees which present religious programs on Sunday mornings, Sunday evenings, Thursday evenings, and the annual Christian Emphasis Week, as well as other special occasions.

The central religious concern of the campus is further illustrated by the presence of a large number of preministerial students serving approximately one hundred rural churches in the vicinity of the College. Of the 1,512 full-time students, enrolled during the first semester of 1965-66, eighty-seven were preparing for the work of the Christian ministry, and fifty-five others were preparing for careers in Religious Education and related vocations.

Implicit in the mature religious outlook is always the concern for the whole person. It is in view of this outlook that West Virginia Wesleyan College provides you with a wide range of co-curricular activities.

You will find quality programs in athletic and intermural sports, indicating the College's serious concern for your physical well-being. An unusually fine choir, band, and other musical organizations permit you to express your musical talents in creative ways. Social fraternities and sororities, considered an integral part of the College community, allow you to participate in a specialized fellowship, if you so desire. If you have inclinations toward acting or speaking, you will find drama, speech, and debate groups looking for your enthusiasm. Individual sports such as hiking, spelunking, and skiing give ample opportunity for leisure time activities.

These many co-curricular programs are maintained in the belief that the Christian college of liberal arts should provide for self-realization in all realms, spiritual, intellectual, and physical.

WHERE AND WHAT IS WESLEYAN?

It has been nearly seventy-five years since a small group of dedicated West Virginia Methodists, bold enough to "see visions and dream dreams" of a great college at the foothills of the Allegheny Mountains, founded what was then known as the West Virginia Conference Seminary. From the very beginning the salient task of the College's administrators, faculty members, students, and friends has been to turn this pioneer vision into reality.

Now, here in the sixties, WVWC stands erect in the world of higher education and invites you, the incoming student, to join this growing Wesleyan tradition.

Though the general aims and commitments of the present College are essentially the same as they were at its founding in 1890, the campus has been greatly extended and the physical facilities have multiplied at an almost phenomenal rate. Located in Buckhannon, a city of more than 8,000 inhabitants near the geographical center of West Virginia, the 75-acre campus of native oaks and other beautiful trees and shrubs contains over a dozen buildings of modified Georgian design.

The Lynch-Raine Administration Building houses the administrative offices, certain academic departments, and Atkinson Chapel. The Haymond Science Hall contains the Departments of Biology; Chemistry; Astronomy, Geography, and Geology; Mathematics; Physics, and houses also the Museum of Natural Science. The L. L. Loar and Family Memorial Building provides studios, classrooms, and practice rooms for the Departments of Music and Fine and Applied Arts. The Annie Merner Pfeiffer Library houses a collection of more than 60,000 volumes. The Administration Annex contains faculty offices. the Center for the Study of Latin America, and other facilities. The Gymnasium houses the Department of Physical Education, and Ross Field, adjacent to it, provides football and track facilities. The Benedum Campus Community Center has new facilities for swimming, bowling and other activities, as well as a coffee shop, post office and bookstore.

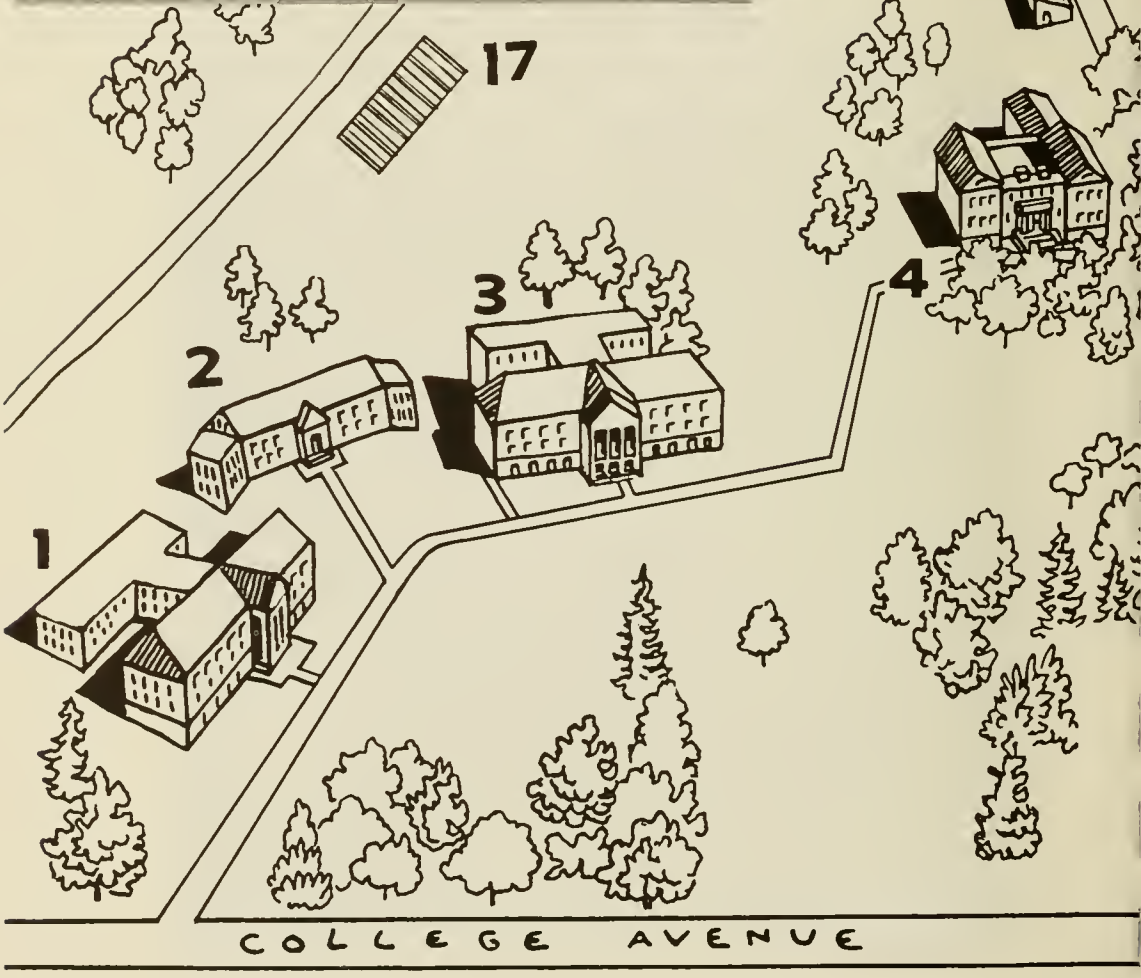
Fleming Hall provides room for 150 men, McCuskey Hall houses 160 men and Doney Hall provides room for 150 men.

Agnes Howard Hall provides room for 130 women, its basement area serving as the Student Personnel Center. Jenkins Hall provides room for 150 women, and a third residence hall for women houses 200 women.

Besides these on-campus facilities, WVWC provides three large houses for women students, a laboratory kindergarten, a computing center, the Edna Jenkins Home Economics Cottage, the Alumni House, and the Appalachian Art Center.

These physical facilities, homogenized with the friendly spirit of Wesleyan and a wide curriculum of offerings in the liberal arts and sciences, make the College an ideal place for study and for living the life good to live.

To Cleveland
240
Wheeling
Pittsburgh
138
To New York
433
123
Parkersburg
87
West Virginia Wesleyan College
238
To Washington
184
134
Huntington
Charleston
188
250
Bluefield
To Richmond
WEST VIRGINIA WESLEYAN COLLEGE IS LOCATED NEAR THE GEOGRAPHICAL CENTER OF WEST VIRGINIA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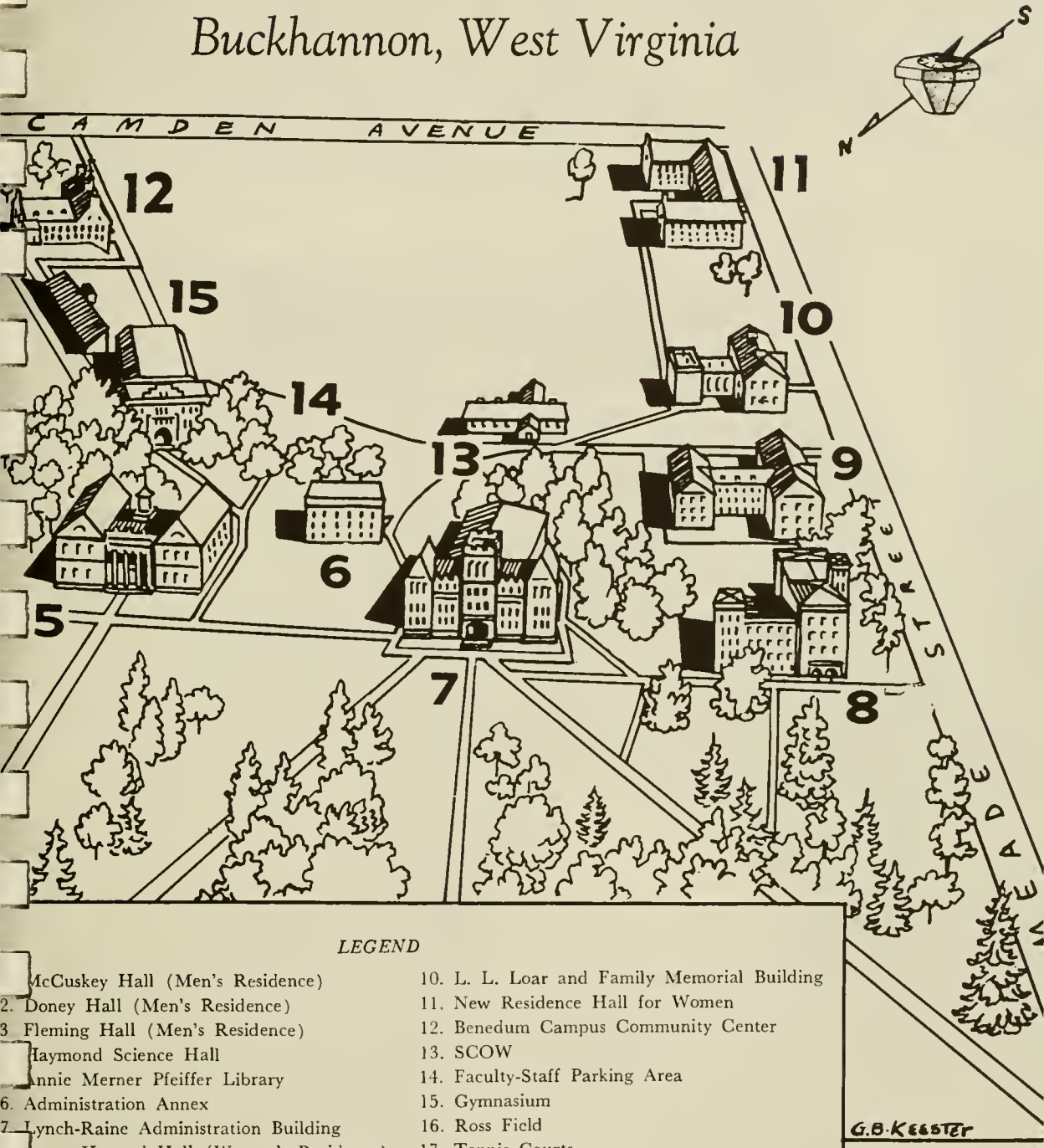
COLLEGE AVENUE

Campus of West Virginia Wesleyan College

Buckhannon, West Virginia



LEGEND

1. McCuskey Hall (Men's Residence)
2. Doney Hall (Men's Residence)
3. Fleming Hall (Men's Residence)
4. Haymond Science Hall
5. Annie Merner Pfeiffer Library
6. Administration Annex
7. Lynch-Raine Administration Building
8. Agnes Howard Hall (Women's Residence)
9. Jenkins Hall (Women's Residence)
10. L. L. Loar and Family Memorial Building
11. New Residence Hall for Women
12. Benedum Campus Community Center
13. SCOW
14. Faculty-Staff Parking Area
15. Gymnasium
16. Ross Field
17. Tennis Courts

G.B. Keester

Campus Life and Activity

STUDENT WELFARE

PERSONNEL SERVICES

The Student Personnel Center is dedicated to serving all students of West Virginia Wesleyan College. The center co-ordinates and is concerned with various services, primarily related to the students and their activity outside the classroom. The services included are: the cultural and religious development of students; housing of students; counseling and testing; the health, physical fitness, and medical program; campus government; campus organizations, their program and activities; student aid and placement.

The personnel staff recommends that all students become familiar with *The Orange N' Black Student Handbook,* the guide to campus life.

ORIENTATION

An orientation course designed to supplement the Orientation Program in helping freshmen to make successful adjustments to college life is required of all students. Topics considered include the objectives of college, use of library, healthful living, campus activities, social usage, effective study techniques, and educational and vocational planning.

HEALTH SERVICE

The College maintains a health service for its students, as outlined below.

(1) As one of the requirements for admission to the College each applicant must present, prior to registration, a health certificate executed by a practicing physician. Forms provided by the College must be used for this purpose.

(2) Chest x-rays are provided annually for all students, all staff members, and all employees, through the cooperation of the West Virginia Department of Health, and are required of all persons listed.

(3) The College Health Center, located at 68 College Avenue, is staffed 24 hours daily with a Head Nurse on duty 9:00 a.m.-5:00 p.m., a part-time nurse on duty afternoons and early evenings, and a resident night nurse. Two local physicians have daily office hours at the Health Center and are available as needed. The College provides the doctors' services for minor and occasional illnesses and emergencies. The Health Center has limited infirmary facilities for students needing isolation but not hospitalization. Hospitalization is available at the Leonard Memorial and St. Joseph's Hospitals located in Buckhannon.

(4) All students receiving medical care must assume the responsibility of meeting the financial payment directly to the physician or hospital from personal funds or through their hospitalization program. The College does not assume responsibility for prolonged or specialized medical care or for hospitalization. (See Medical Reimbursement Insurance.)

The Leonard Memorial and St. Joseph's hospitals, located in Buckhannon, afford good facilities and services.

MEDICAL REIMBURSEMENT INSURANCE SERVICE

Medical Reimbursement Insurance, covering accidents and illness, is available as provided by Continental Casuality. The insurance covers medical expenses to $1,000.00 for each accident or $1,000.00 for each illness, plus a death benefit of $1,000.00. Insurance is available for either nine months or twelve months. The cost of the insurance is approximately $16.00 for nine months and $25.00 for twelve months. Participation in the insurance program is optional.

HOUSING AND FOOD SERVICE

All college men and women not living at home are required to live in college operated residence halls.

All housing accommodations must be cleared through the Student Personnel Center. In order to obtain a room reservation it is necessary for a student in residence, a former student approved for readmission, and all new students admitted to Wesleyan to file an application for housing and pay the required deposit. Applications are available by writing to the Student Personnel Center.

All students living in College residence halls are required to make a security deposit of $50.00 for a semester or $25.00 for a summer term. This deposit will be held as a security deposit until the termination of residence, when it will be refunded upon request before June 1 of each year, less deductions for any damages, beyond normal wear, incurred against College property. This deposit may serve as the required deposit for renewal of room reservations from year to year, but cannot be credited toward room or board charges.

A charge will be made to cover any damage done to College property beyond the wear incident to normal and proper use.

Security Deposit Refund—see Expenses.

Rooms in residence halls are furnished except for linens, blankets, rugs, curtains, and study lamps.

Contracts with room assignments will be mailed to all applicants who pay the security deposit. All housing contracts are binding for the academic year issued. Under very extraordinary circumstances, the Housing Committee may authorize an exception to this rule.

All changes in residence must be reported to and approved by the Housing Committee through the Dean of Students Office.

Rooms and apartments are available in approved homes off campus for married students. Approved listing of such facilities are available in the Office of the Dean of Students.

Coeducational dining is provided in McCuskey Hall and Jenkins Hall. All students residing in College residence halls must board on campus and will be assigned to an appropriate dining room.

Boarding on campus is optional to those few students approved for off-campus housing.

Room and Board charges—see Expense.

To insure the best welfare and cooperation of all members of the College community, students are requested to know and are responsible for abiding by the general policies and regulations governing residence halls, fraternity and other off-campus houses for students.

COUNSELING SERVICE

West Virginia Wesleyan College attempts to provide students counseling services commensurate with their needs—whether educational, vocational, social, moral or religious.

All members of the faculty assist with guidance services, under the leadership and direction of a Counseling Committee, constituted of persons with extensive backgrounds of, preparation for, and experience in, counseling.

Faculty advisors and professional counselors seek to understand the individual student—and to help him to understand himself—with respect to academic aptitudes, educational achievement, personal and social adjustment, vocational aptitudes and interests, and moral and religious standards and concern.

Such information is then utilized by counselors in advising the student, in assisting him with his various problems, and in helping him to grow toward well integrated adulthood—characterized by competent self-direction, constant self-discipline, and complete self-dedication to some worthy enterprise, some noble cause, some high ideal.

When specialized professional services—sometimes unobtainable at the college—become necessary for an individual student, the counseling staff will make an appropriate recommendation to the parent or guardian. The student's family must assume complete responsibility for securing the needed professional treatment. Normally, such referrals are conducted through the family physician.

TESTING SERVICE

The College maintains a well-planned testing program in order to provide counselors, instructors, and the student with reliable information about his individual ability, aptitudes, achievement, progress, vocational interests and significant personality traits.

Entering freshmen, prior to registration, take the following standard tests: (1) American College Test, and (2) Opinion, Attitude and Interest Survey.

Entering freshmen and transfer students are required to take the American College Test (ACT) and the Opinion, Attitude and Interest Survey (OAIS). The College expects all new students to submit scores from the ACT prior to registration for classes.

The College provides to seniors approaching graduation the Graduate Record Examination (GRE), consisting of (a) The Area Tests, designed to assess the broad outcomes of education in the liberal arts, (b) Advanced Tests taken by each student in his major field only. The Aptitude Test, which measures verbal and quantitative abilities may also be taken if the student desires. The Graduate Record Examination is required of applicants for admission to a large number of graduate schools and is used to evaluate both the student and the college.

Near the end of the senior year, each student must, as a requirement for graduation, pass a comprehensive examination and submit GRE Area and Advanced Test scores.

This testing program supplements the tests given by instructors in specific courses. It also provides factual data on the basis of which the College undertakes continuous evaluation and improvement of its curriculum.

West Virginia Wesleyan College is an approved testing center for the administration of the *American College Test* (ACT), *Graduate Record Examinations* (GRE), *National Teacher Examinations* (NTE), *Miller Analogies Test, Law School Admission Test.* The Director of Evaluation Services should be contacted for information about these tests.

PLACEMENT SERVICE

The College Placement Service is maintained to provide seniors and graduates with vocational information and employment opportunities. During the year conferences with representatives from business, industry, and education are arranged for seniors who are registered with the Placement Service.

CAMPUS ORGANIZATIONS

THE COMMUNITY COUNCIL

Campus organizations and their activities are coordinated by the Community Council of West Virginia Wesleyan College. The structure and functions of the Community Council are set forth in its constitution.

MEN'S HOUSE BOARD; INTERFRATERNITY COUNCIL; PANHELLENIC COUNCIL; WOMEN'S HOUSE COUNCIL; ASSOCIATED WOMEN STUDENTS; AND CAMPUS CENTER PROGRAM BOARD.

ROSTER OF ORGANIZATIONS

Among the organizations which contribute to the life of the college community, the following are representative:

DEPARTMENTAL: Kappa Pi (Art); Beta Beta Beta (Biology); Benzene Ring (Chemistry)[1]; Alpha Psi Omega (Dramatic Arts); Future Teachers of America (Education); S.N.E.A. (Education); Betty Lamp Club (Home Economics); Music Educators National Conference; Pi Epsilon Theta (Philosophy); Delta Psi Kappa and Women's Athletic Association (Physical Education); Psychology Club; Sociology Club; Debate (Speech); Collegiate Council for United Nations; Blackstone Law Club.

HONORARY: Haught Literary Society (Senior Women) scholastic and activities; Omicron Delta Kappa scholastic and activities; Psi Chi (Psychology Honorary).

JOURNALISTIC: *The Murmurmontis* (College yearbook) and *The Wesleyan Pharos* (campus newspaper).

MUSICAL: American Guild of Organists; A Cappella Choir; Hyma Glee Club; Orchestra; Women's Glee Club; Men's Glee Club.

RELIGIOUS: Religious Life Council; Canterbury Club (Episcopalian students); Kappa Phi Club (Methodist Women); Methodist Student Movement; Newman Club (Catholic students); Sigma Theta Epsilon Club (Methodist Men).

SOCIAL: Fraternities: Delta Xi (Local); Kappa Alpha; Phi Sigma Epsilon; Theta Chi; Theta Xi. Sororities: Alpha Delta Pi; Alpha Gamma Delta; Alpha Xi Delta; Zeta Tau Alpha.

(For further information regarding organizations, see *The West Virginia Wesleyan Orange N' Black Student Handbook.*)

STUDY ABROAD

The College encourages students to seek educational experiences in foreign universities through its relationship with two agencies furnishing such opportunities: The Institute of European Studies and the Regional Council for International Education. The first of these agencies offers opportu-

[1]Members are student affiliates of the American Chemical Society.

nities for study in the following colleges and universities: University of Vienna; University of Paris; and the University of Freiburg. The second at the University of Basel, Switzerland.

Wesleyan also makes available to its students a summer of study at the University of the Americas in Mexico City.

Students interested in these various programs should consult with the Dean of the College.

PUBLICATIONS

The College publishes *Wesleyan Studies in Religion,* an annual scholarly journal written by faculty members and guest contributors; *The Sundial,* the official alumni magazine; and *The Laurel Review,* an annual literary magazine which publishes stories, articles, and poetry written by Wesleyan students and other authors from across the nation.

ATHLETICS

Athletics, both intercollegiate and intramural, constitute a part of the total educational program at West Virginia Wesleyan College—providing healthful exercise and recreation, and developing knowledge, interests, and skills that may have lasting value.

As a part of the educational program, athletics at West Virginia Wesleyan College, both intercollegiate and intramural, are controlled and supervised by the President and the faculty, and are operated in the interest of the students who participate.

As a member of the North Central Association of Colleges and Secondary Schools, West Virginia Wesleyan College observes the 1952 Revised Athletic Policy of the Commission on Colleges and Universities. (Copies available upon request.) Likewise, as a member of the West Virginia Intercollegiate Athletic Conference, West Virginia Wesleyan College observes the constitution, by-laws and eligibility rules thereof. In order to be eligible for participation in intercollegiate athletics, students at West Virginia Wesleyan College must meet the eligibility requirements of the West Virginia Intercollegiate Athletic Conference, must not appear on the Warned List, and must not be on probation. (See Warned List, Academic Probation, Disciplinary Probation.)

Within the framework of the policy outlined above, West Virginia Wesleyan College participates in intercollegiate basketball, baseball, football, golf, tennis, track, cross country, soccer and swimming.

A varied intramural program of athletics, sponsored by the Community Council, and organized and supervised by the members of the faculty of the Department of Physical Education, is available to all students who will participate. (See Community Council.)

Admission and Expenses

ADMISSION AND CREDITS

ADMISSION BY HIGH SCHOOL TRANSCRIPT

Applications for admission to West Virginia Wesleyan College should be accompanied by scores from the American College Test (ACT). Scores from the College Entrance Examination Board Scholastic Aptitude Test may be submitted for admission consideration. New students who do not take the ACT prior to registration at Wesleyan will be required to do so during Orientation Week. It must be stressed that either the ACT or CEEB may be submitted with an application to Wesleyan. We require scores from the ACT, so it is to the student's advantage to submit ACT scores as soon as possible.

1. A satisfactory application for admission on form furnished by the College.

2. A satisfactory transcript of high school record showing courses pursued, grades earned, credits amounting to at least 16 units (earned in grades 9 to 12), and a clear statement of applicant's standing in his graduating class (e.g., Third, in order of highest to lowest, in a graduating class of 141).

3. A satisfactory health history and health certificate, on forms furnished by the College.

4. Two satisfactory personal recommendations, on forms furnished by the College, preferably by applicant's pastor and his principal or one of his teachers. Recommendations by other responsible persons may be accepted.

5. A *non-refundable* application fee of $15, to be accompanied with the completed application form.

Graduates of accredited high schools who do not stand in the upper half of their graduating classes, and graduates of non-accredited high schools, may apply for admission, as above, and may be admitted if they demonstrate on such tests as the College may prescribe satisfactory ability and achievement. In such cases, the applicant, if approved, is admitted tentatively. If he maintains a satisfactory record for the period for which he is tentatively admitted, he is then granted regular standing; otherwise, his enrollment is terminated.

The College, open without discrimination to all qualified students, reserves the right to refuse to admit any applicant, who because of low scholarship, or for any other reason, is in the judgment of the Committee on Admission deemed unlikely to conform to the standards and ideals the College seeks to maintain.

Applicants for admission to West Virginia Wesleyan College are required to take either the College Entrance Examination Board Scholastic Aptitude Test (CEEB) *or* the American College Test (ACT). Freshmen who do not take the ACT prior to entrance will be required to do so during Orientation Week *at the expense of the student.*

Students who have taken the OAIS test prior to registration may submit this test score, thus eliminating the necessity for taking this particular test during Orientation Week.

Forms for use by applicants for admission may be obtained by addressing the Director of Admissions.

ADMISSION TO ADVANCED STANDING BY TRANSFER

Persons transferring from other accredited institutions of collegiate rank may be admitted to advanced standing in West Virginia Wesleyan College upon presentation of the following items to the Committee on Admission:

1. A satisfactory application for admission, on form furnished by the College.

2. A certificate of good standing in, and honorable dismissal from, the institution (s) previously attended.

3. An official transcript of credits earned at the institution previously attended, showing entrance credits accepted and results of standard tests administered.

4. A satisfactory health history and health certificate, on forms furnished by the College.

5. Two satisfactory personal recommendations, on forms furnished by the College, preferably by applicant's pastor and his dean or one of his

teachers. Recommendations by other responsible persons may be accepted.

6. A non-refundable application fee of $15.00.

Credit for courses taken in non-accredited institutions will be determined by the Committee on Admission and Academic Standing. This Committee may require the person desiring credit for such courses to take a series of examinations to demonstrate satisfactory mastery of courses for which credit is sought.

West Virginia Wesleyan College will not accept more than sixty-four semester hours of credit from a junior college.

West Virginia Wesleyan College will not accept by transfer credits earned per semester in excess of the number of credits students in residence are permitted to earn. (See Student Load.)

ADVANCED PLACEMENT BY TESTING

All transfer students are required to submit scores on the ACT and OAIS. If these scores are not submitted with the application for admission, the student is required to take the tests during the September Orientation Week with the new freshmen.

The College participates in the Advanced Placement Program of the College Entrance Examination Board. Students who have taken and satisfactorily passed college level courses in high school and who have passed the Advanced Placement Examination of the Educational Testing Service at the level of "3" may apply to the College for credit or advanced placement in these subjects. These examinations are administered in the Spring. Applicants will need to have results sent to the Dean of the College before the Fall semester.

PROVISIONAL ADMISSION

Applicants for admission who for sufficient reason cannot submit prior to date of registration one or more of the required documents may be accorded the courtesy of provisional admission—provided, that each student accorded this courtesy shall submit in satisfactory form all documents required, as above, within the first three weeks following said date of registration, or be suspended, except when an extension of time is granted by the Committee on Admission.

ADMISSION ON ACADEMIC PROBATION

At the discretion of the Committee on Admission, students may be admitted on academic probation for two semesters. Those who maintain a satisfactory record—a C-average or better, and good conduct—

will be accorded good standing; and those who fail to maintain a satisfactory record will be discontinued.

This Committee, at its discretion, may require a student to maintain for each semester a grade average of C, or better, in order to be eligible to enroll for the next semester.

READMISSION

West Virginia Wesleyan College will readmit former students who were in good standing at the time of withdrawal; who submit applications for readmission on form furnished by the Admissions Office; and who file complete official transcripts of records established at other institutions of higher learning, if any were attended, showing that they were in good standing at, and entitled to honorable dismissal from, said institutions.

CREDIT FOR EDUCATIONAL EXPERIENCE IN ARMED SERVICES

West Virginia Wesleyan College may grant appropriate credit, as recommended in *A Guide to the Evaluation of Educational Experiences in the Armed Services, 1954,* and as modified or superseded by later recommendations of the Commission on Accreditation of Service Experiences of the American Council on Education, to students who either submit satisfactory documentary evidence, or demonstrate on such tests as the College may prescribe, that they have achieved, through educational experience in the armed services, a satisfactory degree of mastery of any subject for which the College regularly gives credit.

In granting credit under these regulations, no duplication of credit will be allowed, and no fractional credits will be allowed.

Credit in physical education may be allowed for educational experience in the armed services only when the applicant has completed more than one year of active military service.

Credit for educational experience gained in the armed services will be recorded by West Virginia Wesleyan College only for persons who have been, or are, regularly enrolled as students in the College.

Interested persons should consult the Registrar.

CREDIT BY EXAMINATION

West Virginia Wesleyan College will grant appropriate credit to persons who are, or have been, regularly enrolled students, and who demonstrate by their performance on such tests as the College may prescribe that they have acquired a satisfactory degree of mastery of any subject for which

the College regularly grants credit, subject to the following regulations:

Only students who have been in residence for at least one semester may apply for an examination to establish credit.

Only examinees who merit a grade of "C," or above, by their performance on such tests as the College may prescribe, may establish credit by examination. The faculty of the department concerned will determine the grade merited.

No more than nine semester hours of credit may be established by examination.

No credit may be established by examination in upper level (300 and 400 series) courses.

No credit established by examination may apply toward the last thirty-two semester hours of degree requirements.

No credit may be established by examination in any course audited by the examinee.

No credit may be established by examination in any course in which the examinee has previously earned an unsatisfactory grade ("D," or below).

No credit may be established by examination which duplicates credit already earned by the examinee.

No credit earned by examination in another institution of higher learning after the student concerned has enrolled in West Virginia Wesleyan College will be accepted by transfer.

A charge of $15.00 per semester hour is made for testing in each course in which an examinee undertakes to establish credit.

Examinations to establish credit are conducted on the first Saturday in April, July, and December.

Interested persons should consult the Dean of the College.

CREDIT FOR PROFESSIONAL EDUCATION

A student who has completed at West Virginia Wesleyan College three years of a "three-two" curriculum in engineering or forestry, as outlined in this bulletin, may substitute successful completion of the fourth year of such a program for the additional number of credits required for a degree.

A student who has completed a minimum of 96 semester hours may, with the prior permission of the Committee on Academic Standing, enter an accredited professional school, and transfer back to West Virginia Wesleyan College enough credits in subjects approved by the Committee to

complete the total number of credits required for a degree—provided he has met fully all other degree requirements.

A student who has completed a minimum of 96 semester hours may, with the prior permission of the Committee on Academic Standing, substitute successful completion of two and one-half years of training in an approved school of nursing for the additional number of credits required for a degree—provided, she has met fully all other degree requirements.

A student who has completed a minimum of 96 semester hours may, with the prior permission of the Committee on Academic Standing, substitute successful completion of not less than one year of training in an approved school for medical technologists for the additional number of credits required for a degree—provided, he has met fully all other degree requirements.

SPECIALIZED EDUCATION

In order to provide all students an opportunity to acquire some degree of specialized education, as vocational or preprofessional preparation, West Virginia Wesleyan College requires each candidate for a degree to select at, or before, the beginning of his junior year a (departmental or interdepartmental) major and a minor.

In his major area of specialization the student must earn a minimum of twenty-four semester hours credit and twice as many quality points as semester hours. At least twelve of the semester hours and twice as many quality points as semester hours must be earned in upper level courses.

In his minor area of specialization the student must earn a minimum of fifteen semester hours of credit and twice as many quality points as semester hours.

No more than forty-five semester hours of credit in any one department may be counted toward the one hundred and twenty-eight hours required for graduation—with the exception that candidates for the degree of Bachelor of Music Education may count toward degree requirements a maximum of sixty-eight semester hours in Music, and candidates for the degree of Bachelor of Arts with a major in Music may count toward degree requirements a maximum of fifty semester hours of Music.

EXPENSES

ESTIMATE OF EXPENSES FOR ONE SEMESTER

Instruction	$500.00
Room	160.00
Board	260.00
General Fee	75.00
Total	995.00
Sales Tax on Room and Board	12.60

This estimate does not include books, travel, clothing, medical reimbursement insurance, amusements, and other personal expenses.

For the autumn semester all new students pay an additional charge of $13.00 plus .39 sales tax to cover cost of room and board during Orientation Week.

GENERAL FEE. There will be a general fee charge of $12.50 per part-time student for each of two regular semesters; and $12.50 per student for each of two summer terms.

GENERAL FEE. The general fee is $75.00 per semester. This fee covers such services and activities as the following: Library, health, athletics, school publications, Wesleyan Handbook and Directory and activity card, and campus center privileges.

The fees charged represent an amount considerably less than the actual annual cost to WVWC of the education of a student, and were it not for the gifts and bequests made to the College and the generous support currently being received from the Church, alumni and other friends, it would be impossible to maintain the present level of charges.

INSTRUCTION

PER SEMESTER. The instructional charge is $500.00 per semester for all students carrying from ten to sixteen semester hours of work. *There are no additional charges for courses in Applied Music.* For students carrying less than ten semester hours of work the charge is $30.00 per semester hour. For each semester hour carried in excess of sixteen the charge is $27.00.

FOR EVENING COURSES. The instructional charge for evening courses is $21.50 per semester hour.

FOR SUMMER COURSES. The instructional charge for courses taken during the summer session is $28.00 per semester hour.

FOR EXTENSION COURSES. The instructional charge for extension courses is $19.00 per semester hour.

FOR COURSES NOT SCHEDULED. The instructional charge for any course not regularly scheduled is $50.00 per semester hour. Registration for such a course is permitted only in the most extraordinary cases, and must be approved in advance by both the Dean of the College and the instructor involved.

HOUSING

The charges for rooms in college residence halls are as follows:

PER SEMESTER: Fleming Hall, $160.00; McCuskey Hall, $160.00; Agnes Howard Hall, $160.00; Jenkins Hall, $160.00; 49 Florida Street, $105.00; Doney Hall, $160.00; New Dormitory for Women, $160.00; 66 College Avenue, $105.00.

PER SUMMER TERM OF 5 WEEKS: Fleming Hall, $50.00; Agnes Howard Hall, $50.00; McCuskey Hall, $50.00; Jenkins Hall, $50.00; Doney Hall, $50.00.

The West Virginia Consumers' Sales Tax is collected on charges for housing. The college reserves the right to change the charge for housing if costs of operation require such action.

In the autumn semester housing service for freshmen begins on Thursday, September 1, 1966, the first day of Orientation Week; and for all others, on Monday, September 5, 1966. A complete housing service schedule is available to all students.

In order to obtain a reservation for any semester or summer session it is necessary for a student in residence, or a former student approved for readmission, to file an application for a reservation and make a deposit of $50.00 for a semester, or $25.00 for a summer term. An applicant for admission must submit with his request for a reservation and his deposit a complete application for admission. This deposit will be held as a security deposit until termination of reservation, may be used as required deposit for renewal of reservation from year to year, and will be refunded at termination of residence, upon written request therefor, less deductions for any damage done college property. In case of cancellation of a reservation—whether by a student in residence, a former student seeking readmission, or an applicant for admission—the deposit will be refunded only on condition that the student gives Treasurer's Office written notification of surrender of reservation by June 1 for the ensuing autumn semester, by December 1 for the ensuing spring semester, or by April 1 for the ensuing summer session.

BOARD

The charge for board in dining rooms is $260.00 per semester, $81.00 per summer term of five weeks, plus West Virginia Consumers' Sales Tax of three per cent. For the autumn semester all new students pay an additional charge of $13.00 plus .39 tax to cover cost of room and board during Orientation Week. The College reserves the right to change at any time the charge for board if costs operation of dining rooms require such action.

AUDITORS

Auditors pay $7.80 per hour for any course audited. (See section on Auditors.)

MAKE UP EXAMINATION

A service charge of $1.00 is made for the privilege of making up any examination missed in any course, except final examination. A service charge of $5.00 is made for the privilege of making up a final examination. (See Attendance Regulations.) A service charge of $10.00 is made for the privilege of making up a comprehensive examination.

MEDICAL REIMBURSEMENT INSURANCE SERVICE

Insurance is available for either nine months or twelve months. The cost of the insurance is approximately $16.00 for nine months and $25.00 for twelve months. Participation in the insurance program is optional.

BREAKAGE

A charge will be made to cover cost of equipment broken in laboratories.

DAMAGE TO PROPERTY

A charge will be made to cover any damage done to College property beyond the wear incident to normal and proper use thereof.

LATE APPLICATION FOR DEGREE

A charge of $5.00 is made for any application for a degree filed less than twelve months prior to anticipated completion of degree requirements. (See Application for a Degree.)

GRADUATION AND DIPLOMA

During the semester or summer term in which a student completes requirements for a degree he will pay a graduation and diploma charge of $15.00.

TRANSCRIPTS

One transcript of a student's record is furnished free. A charge of $1.00, payable in advance, is made for each additional transcript. An application for a teacher's certificate completed by the College constitutes a transcript. This charge is doubled for transcripts that must be prepared on short notice thus requiring typing or an unscheduled photostatic operation.

EDUCATIONAL AND VOCATIONAL GUIDANCE SERVICE

A charge of $5.00 is made to cover cost of the educational and vocational guidance service available to high school seniors and juniors. (See Educational and Vocational Guidance Service.)

TERMS OF PAYMENT

As a means of providing education in punctuality and responsibility in business matters, the College deals directly with students rather than with their parents.

All charges are due and payable at registration, and students should come prepared to meet them at that time.

Persons who prefer a monthly payment plan will avail themselves of the service afforded by The Tuition Plan, Inc., One Park Avenue, New York, 16, N. Y. or The Insured Tuition Plan, 38 Newbury Street, Boston 16, Massachusetts, or Education Funds, Inc., 10 Dorrance Street, Providence 3, Rhode Island. These organizations, which serve the clientele of many institutions of higher learning, enable the parent, or guardian to finance the amount remaining unpaid at the time of registration, at a 4% service charge. Two, three, and four year contracts, which include the benefit of parent life insurance, are also available. Persons interested in this service should inform the Treasurer of the College prior to the time of registration by making arrangements with one of the financing organizations in order to meet the college expenses at the time of registration. Fuller information is available from the Treasurer of the College or the Director of Admissions or by corresponding with the financing organizations.

Students are not eligible to take final examinations, to receive any transcripts of credits, or to be graduated until all charges are paid in full.

REFUNDS

In view of the fact that charges paid by students cover much less than the total operating cost of the College, the remainder being derived from endowment, from contributions by churches, and from individual benefactions, refunds are subject to the following regulations:

1. A student will receive no refund on account of course changes made after the first five days of a semester, or the first two days of a summer term.

2. A student withdrawing from the College before the middle of a semester, or summer term, because of illness, or for other honorable reasons considered adequate by the College, will receive a refund of one-half the instructional charge for the semester, or summer term. A student withdrawing for above reasons after the middle of the semester, or summer term, will receive no refund of instructional charges.

3. A student withdrawing from the College during a semester, or summer term, for any reason other than those stated in 2 above will receive no refund of instructional charges.

4. A student withdrawing from the College during a semester, or summer term, will receive no refund of charges for room.

5. A student withdrawing from the College during a semester, or summer term, for any reason will be refunded a part of his charges for board proportionate to the number of whole weeks of the semester, or summer term, remaining after his withdrawal—provided, he withdraws regularly at the Office of the Dean of the College.

6. A student discontinued for disciplinary reasons will receive no refund of any charges, except for board, as provided under 5 above.

Scholarships and Student Aid

STUDENT AID

The Wesleyan philosophy governing the student aid program places great emphasis on scholastic achievement, demonstration of ability, and recognition of accomplishment in many of the awards. Need for aid is also of major importance and will be given appropriate consideration.

GENERAL REQUIREMENTS

All financial aid awarded by West Virginia Wesleyan College will be governed by the following general requirements:

All requests for financial aid should be postmarked not later than June 1st of each year.

All financial aid will be awarded for a period of one full academic year.

To maintain financial aid, student awardees must demonstrate scholastic efficiency, personal behavior becoming a Wesleyan student, and in the case of workships perform satisfactorily the assigned duties.

Normally, only one form of financial aid will be awarded each applicant for an academic year. This does not include loans. Faculty assistantships, because of the instructional involvement, need not fall under this regulation.

Students receiving tuition waiver resulting from family employment at West Virginia Wesleyan College will be ineligible for any other form of financial aid.

An individual voluntarily withdrawing from an accepted student workship becomes ineligible for any future financial aid.

Only limited awards for summer sessions will be considered.

Final selection or withdrawal of awards to be the prerogative of the Committee on Student Aid.

An attempt to announce all financial aid awards will be made approximately on or before July 1st of each year.

No student is eligible for more than one scholarship, workship, merit award or grant in aid, with the exception that a student receiving any of these forms of aid may also apply for a Methodist student loan, National Defense Loan, or a loan from either the Francis Asbury Educational Fund or the Pickett and Hatcher Educational Fund.

APPLICATIONS FOR AID

Applications for workships, scholarships, merit awards, and loans must be made on forms provided by the College. Only students in residence, former students, and persons submitting applications for admission may file applications for aid.

All new students, freshmen and transfer, should address requests for aid to the Director of Admissions.

Upperclassmen should address inquiries to the Committee on Student Aid, Student Personnel Center, West Virginia Wesleyan College, Buckhannon, West Virginia.

FRESHMAN HONOR SCHOLARSHIPS

West Virginia Wesleyan College awards annually a number of freshman honor scholarships, not to exceed twenty, amounting to $4800.00 each.

In order to qualify for a Freshman Honor Scholarship, a student must meet the general requirements for admission to the College, must rank in the top ten per cent of his graduating class and have high scores on the SAT of the CEEB or the ACT.

CONFERENCE HONOR SCHOLARSHIPS

West Virginia Wesleyan College awards annually honor scholarships to one outstanding student in each of the districts of the West Virginia and Western Pennsylvania Conferences, amounting to $4800.00 each. These scholarships are as follows:

WESTERN PENNSYLVANIA CONFERENCE

West Virginia Wesleyan College Allegheny District Scholarship
West Virginia Wesleyan College Blairsville District Scholarship

West Virginia Wesleyan College Clarion District Scholarship
West Virginia Wesleyan College Connellsville District Scholarship
West Virginia Wesleyan College Erie District Scholarship
West Virginia Wesleyan College Grove City District Scholarship
West Virginia Wesleyan College Kane District Scholarship
West Virginia Wesleyan College Pittsburgh District Scholarship
West Virginia Wesleyan College Pittsburgh East District Scholarship
West Virginia Wesleyan College Washington District Scholarship

WEST VIRGINIA CONFERENCE

West Virginia Wesleyan College Beckley District Scholarship
West Virginia Wesleyan College Bluefield District Scholarship
West Virginia Wesleyan College Buckhannon District Scholarship
West Virginia Wesleyan College Central District Scholarship
West Virginia Wesleyan College Charleston District Scholarship
West Virginia Wesleyan College Fairmont District Scholarship
West Virginia Wesleyan College Huntington District Scholarship
West Virginia Wesleyan College Lewisburg District Scholarship
West Virginia Wesleyan College Moorefield District Scholarship
West Virginia Wesleyan College Parkersburg District Scholarship
West Virginia Wesleyan College Wheeling District Scholarship

NATIONAL METHODIST SCHOLARSHIPS

The Board of Education of The Methodist Church will award annually to students in West Virginia Wesleyan College a limited number of National Methodist Scholarships, probably not to exceed five, amounting to $600.00 each.

In order to qualify for a National Methodist Scholarship, a student must meet the general requirements for admission to the College, must have been a member of The Methodist Church for at least one year prior to date of application, must be definitely outstanding in Christian motive and purpose, and must rank high in scholarship—not below a "B" average, not below the upper 15 per cent of his class (senior in high school, or freshman, sophomore, or junior in college), and not below other qualified students. Results of standard tests will be utilized in establishing scholarship rank.

The National Methodist Scholarship will be applied as credit against instructional charges only, and will be distributed as follows:

First semester $250.00
Second semester $250.00

National Methodist Scholarships may be renewed once, subject to the same conditions as govern original awards.

Funds for National Methodist Scholarships are obtained from the annual Methodist Student Day offering for the Student Loan and Scholarship Fund. *(See Doctrines and Discipline of The Methodist Church,* 1956, paragraph 250, 4.)

BENEDUM FOUNDATION SCHOLARSHIPS

The Claude Worthington Benedum Foundation was established by Dr. Michael Late Benedum in honor of his son.

The Benedum Fund provides a number of scholarships to be awarded to freshmen primarily for a period of one year.

Awardees must be native West Virginians, demonstrate above average scholastic ability and show evidence of financial need. The maximum stipend is $300 per academic year.

SCHOLASTIC ACHIEVEMENT AWARDS

West Virginia Wesleyan College gives annually achievement awards to an outstanding student in each of the three upper classes and in each of the six divisions of the curriculum. These awards are in the amount of $600 each.

RESTRICTED SCHOLARSHIP AWARDS

Dr. & Mrs. Sheridan W. Bell Fund — A gift of $400 was presented to West Virginia Wesleyan College by the children of Dr. S. W. Bell, Sr. for an endowment with the income from that endowment to go each year to a member of the graduating class who provided the most outstanding example of religious leadership in the College during the preceding year. The gift was received in November 1953. The amount of the award is to be $10.

Benedum Foundation Scholarship — The Claude Worthington Benedum Foundation was established by Dr. Michael Late Benedum in honor of his son. The Benedum Fund provides a number of scholarships to be awarded to freshmen primarily for a period of one year. Awardees must be native West Virginians, demonstrate above average scholastic ability and show evidence of financial need. The maximum stipend is $300 per academic year.

Bennett Scholarship Fund — The J. L. Bennett Scholarship Fund was established in 1952 by J. L. Bennett, of Ireland, West Virginia. Income from this Fund is available to students preparing for the Christian ministry.

Kathryn Bodie Scholarship Fund — The Kathryn Bodie Scholarship Fund was established in 1958 by the will of Kathryn Bodie, of Parkersburg, West Virginia. Income from this fund is available to students preparing for the Christian ministry.

Burgess Property Scholarship — West Virginia Wesleyan College and the Southern Baptist Seminary in Louisville, Kentucky had a joint ownership in a parcel of land in Huntington which was deeded December 17, 1942. The net income from the property deeded to West Virginia Wesleyan College was to be used to aid in the education of worthy men and women studying for the ministry or other religious work.

Consumer Finance Scholarship — A scholarship amounting to $300 is awarded annually to an outstanding student interested in Consumer Finance. This scholarship, established in 1955, is provided by the West Virginia Consumer Finance Association.

Culpepper Scholarship — Given by Ross Culpepper. The income is to be used only for Culpepper relatives after the interest totals $100 per year.

Dr. M. Homer Cummings Scholarship — On October 31, 1959, Dr. H. Homer Cummings gave $500 for a scholarship fund in honor of his father, Dr. M. Homer Cummings, Sr., and the Reverend Arthur Beckett. On November 20, 1959, Dr. Cummings gave $250 for the scholarship fund in honor of his father. The recipient is to be selected by Chaplain Sidney Davis and Dr. Cummings.

Donella John Scholarship Fund — The Donella John Scholarship Fund, established and maintained by the Woman's Society of Christian Service of the West Virginia Annual Conference of The Methodist Church, provides scholarships for a number of women, usually about six, preparing for Christian vocations.

Dorothy Lee Fund — The Dorothy Lee Fund for Overseas Students, established in 1946, named for Dorothy Lee Cheng, who was graduated from West Virginia Wesleyan College in 1927, and constituted of contri-

butions by persons and organizations interested in this unique and strategic form of missionary education, provided financial assistance for carefully selected students from other lands. The Woman's Society of Christian Service of the West Virginia Annual Conference of The Methodist Church and Dr. Edna Jenkins, alumna and trustee emeritus, have been notably generous in their support of this fund.

Pearl Dorsey Scholarship — This scholarship was established in 1948 as an unrestricted scholarship, but preferably that it he used for students from the Moundsville area or the Wheeling District. The principal was received during the period of September 1948 through September 1957. The principal was deposited in the Unrestricted Scholarship Account and is to be awarded to needy and worthy students by the Student Aid Committee.

The Ellis Fund — The Ellis Fund was established in 1952 by the leadership of Franklin C. Ellis and the Physical Education Department. Its purpose is to assist outstanding athletes and to give Alumni an opportunity to give directly to the Athletic Program of West Virginia Wesleyan College. Recipients, usually totaling six in number, may be a student of any academic department. The award is made from a recommendation by the members of the Physical Education Department to the Student Aid Committee.

G. E. Gaston Scholarship — The income from the G. E. Gaston Scholarship Fund is to be used annually to aid and assist deserving ministerial students or students that may be recommended to the College for such help and assistance by the District Superintendent of the Buckhannon District of the Methodist Conference.

Hannah Bible Class — This fund was established by the Trinity Methodist Church of Bluefield, West Virginia and is a restricted gift to a ministerial student.

W. W. Harper Scholarship Fund — The W. W. Harper Scholarship Fund is to be used by West Virginia Wesleyan College in support of worthy ministerial students of said College as the President may direct.

Andrew Hearn Memorial Scholarship Fund — Established in 1959 by members of the Trinity Methodist Church, Bluefield, West Virginia and provided by the Stella Armbrister Guild, Louise Bruce Wesleyan Service Guild, and the Hannah Bible Class.

Ellen B. Hoff Fund — Quote from copy of the Agreement between the College and the Executor of her Will — "Miss Ellen B. Hoff, a resident of Harrison County, West Virginia, died December 12, 1956 and by her will gave and bequeathed to West Virginia Wesleyan College at Buckhannon, West Virginia 30 shares of the common stock of the Great Western Sugar Company, the dividends or annual income from said stock shall be annually credited or applied upon the account of such ministerial students in said College as the President, Dean and Treasurer may annually determine to be the most needy and deserving.

Hyma Scholarship Fund — The Hyma Scholarship Fund was established by family, students and friends of the late Nicholas Hyma, beloved teacher of chemistry at West Virginia Wesleyan College from 1919 to 1956. Income from the fund is available to a student displaying unusual promise and scholarship in the field of chemistry.

Edna Jenkins Scholarship — Scholarships, varying in number from year to year, and in amount from awardee to awardee, are made available to highly deserving students by the generosity of Dr. Edna Jenkins, alumna and trustee, emeritus.

Alice A. Kelley Memorial Scholarship — This fund was established by the Future Teachers of America Club at the Buckhannon-Upshur High School. The income is restricted to an Upshur County student preparing to teach.

Leroy M. Lawson Loan Fund — The Leroy M. Lawson Loan Fund is to be used as a perpetual loan fund to help students of either sex preparing for the ministry and missionary work.

G. W. Loar Scholarship Fund — The G. W. Loar Scholarship Fund was established in 1951 by G. W. Loar of Oakland, Maryland. Income from this fund is available to students preparing for the Christian ministry.

Judson H. Loar Scholarship Fund — The Judson H. Loar Scholarship Fund was established in August 1954 by Judson H. Loar. The income is to be used for a scholarship or scholarships for students in West Virginia Wesleyan College who are preparing to become minister of the Methodist Church.

Mary Grace Loar Scholarship Fund — The Mary Grace Loar Scholarship Fund was established in 1954 by Mary Grace Loar of Oakland Maryland. Income from this fund is available to students preparing for the Christian ministry.

PEO Sisterhood Scholarship — The PEO Sisterhood Scholarship, established and maintained by Chapter A., PEO Sisterhood of Buckhannon, West Virginia provides limited scholarship aid for highly deserving women students who display above average scholastic ability and promise of future usefulness.

Presser Foundation Scholarship — A Presser Foundation Scholarship in Music, amounting to $400 per year is available to an outstanding student in the Department of Music. This scholarship is provided by the Presser Foundation of Philadelphia.

Walter C. Price Scholarship — Established by Mrs. Walter C. Price as a memorial to her husband. Our first reported gift for this fund was in May of 1957 in the amount of $250. The income only is to be used to assist ministerial students.

Stanley and Eva Rexrode Scholarship Fund — The Stanley and Eva Rexrode Scholarship Fund was established in 1949 by Stanley and Eva Rexrode. Income from this fund is available to students studying for the ministry or missionary work.

Ross Scholarship — The Ross Scholarship was established in September, 1963 by the Ross family which has long been associated with West Virginia Wesleyan College. This scholarship is provided for by the Ross family and its purpose is to identify character, scholarship, and leadership in the field of Athletics. The recipient is to be recommended by the Physical Education Department to the Student Aid Committee.

The John C. Shaw Scholarship Fund — To provide scholarships in the amount of $150 per year for worthy West Virginia students in need of financial assistance whose health, intelligence, character and habits promise commendable careers. This trust fund established by the late John C. Shaw will produce approximately $3,500 per year.

Reverend Samuel Sink Scholarship — Established by the Woman's Society of Christian Service of Wode Chapel Church, Buffalo, West Virginia for a student obtaining a missionary education.

Sutherland Scholarship Foundation — The Glen and Mary Sutherland Scholarship Foundation was established at West Virginia Wesleyan College in 1954 by Glen and Mary Sutherland. The income from this Foundation is available to students preparing for fulltime Christian service.

SPECIAL SCHOLARSHIP FUNDS

Throughout the years several interested individual and organizations have contributed special scholarship funds to West Virginia Wesleyan College. This list, to be published in subsequent issues of the catalogue, is now in preparation and will be available upon request.

MERIT AWARDS

West Virginia Wesleyan College awards annually a number of merit awards to outstanding students who manifest special talents and contributions to the college. These merit awards, in the amount of $600 each, are given to students participating in the areas of athletics, arts, band and orchestra, choir, drama and speech, religious life, radio and television, study abroad and other college community activities.

Merit Awards are primarily reserved for upper class students.

A freshman in order to qualify for a merit award in art or music must excel in ability, and demonstrate unusual talent and promises in examinations conducted by the Faculty of Art and Music respectively.

WORKSHIPS

West Virginia Wesleyan College awards on an annual basis a limited number of workships to students well qualified to serve as assistants in laboratories, library and offices; as counselors and assistants in residence halls for men; as assistant hostesses in residence halls for women; as telephone operators; as waiters in dining halls; etc.

Workships vary in amount with the character of the work assigned, and with the amount of time required.

Students awarded workships are required to carry a study load of at least twelve credit hours each semester, to maintain an overall scholastic average of C or above, and to perform satisfactorily (promptly, efficiently, and courteously) tasks assigned.

Workships are administered by the Committee on Student Aid.

COUNSELORSHIPS

A number of mature, well qualified students may be awarded residence hall counselorships each year. These counselorships, in the amount of $400 each, are awarded on the basis of maturity, character, scholarship, and general commitment.

Counselorships are reserved primarily for students with Junior or Senior standing.

FIELD WORK IN CHURCHES

A few well qualified students may earn credit toward their instructional charges by performing satisfactorily during the summer vacation such field work in the churches of the West Virginia Annual Conference as may be approved by the Religious Education faculty and the Executive Secretary of the Conference Board of Education. Remuneration for such work is $40.00 per week, for a period not to exceed twelve weeks in any one year. The amount earned is divided equally between the first and second semesters.

EMERGENCY GRANTS IN AID

West Virginia Wesleyan College awards annually a limited number of grants in aid, ranging from $50.00 to $300.00 each. These awards are made on the basis of character, scholarship, and need, and are applicable against College charge only, one half each semester.

Students awarded grants in aid are required to carry a study load of at least twelve credit hours each semester, and to maintain an overall scholastic average of C or above.

Grants in aid are administered by the Committee on Student Aid.

LOANS

A number of loan funds, including the Methodist Student Loan Fund, are available to students in West Virginia Wesleyan College. Loans are made to students of good character who maintain satisfactory scholarship, provide required recommendations, establish financial responsibility, and sign promissory notes obligating themselves to repayment of principal with interest within a specified time.

Methodist Student Loan Fund The Board of Education of The Methodist Church makes loans to Methodist students.

Freshmen who ranked in the highest quarter of their high school graduating classes may borrow as much as $125.00 per semester. Other freshmen who maintain a grade average of at least "C" during the first semester may borrow as much as $250.00 during their second semester. Qualified sophomores may borrow as much as $300.00 per year; juniors, $350.00 per year; and seniors, $400.00 per year. However, no student may borrow a total of more than $2000.00.

The Francis Asbury Educational Fund The Board of Trustees of the Francis Asbury Educational Fund of the West Virginia Annual Conference of The Methodist Church makes loans to Methodist students, in amounts not to exceed $300.00 per school year, with priority given applicants preparing for the ministry or some other form of full-time Christian service.

The Claude Worthington Benedum Loan Fund This Fund, created by a grant from The Claude Worthington Benedum Foundation, is available to students who are *bona fide* residents of West Virginia, and who meet the conditions stated above.

Pickett and Hatcher Educational Fund The Board of Trustees of the Pickett and Hatcher Educational Fund, created by Claud A. Hatcher, of Columbus, Georgia, makes loans to deserving and responsible students.

The Hartley-Perine Student Loan Fund This fund was established in 1960 by William H. Hartley, Derry P. Hartley, and Glenna P. Crowther. The interest from the principal is available for loan purposes and is to be loaned to worthy students from West Virginia selected by West Virginia Wesleyan College. The student shall be eligible to borrow from this fund as long as he or she is a regularly enrolled student at West Virginia Wesleyan College. The principal of this fund now amounts to $34,000, and is being supplemented annually.

Endowed Loan Funds The income from certain endowments is available to deserving and responsible students.

National Defense Student Loans With the enactment of the National Defense Education Act in September, 1958 there came into being, under Title II, a financial aid program for college students. Complete information on the program may be secured by writing to the Dean of Men, West Virginia Wesleyan College.

All loans, except those made from the Methodist Student Loan Fund, the Francis Asbury Educational Fund, and the Pickett and Hatcher Educational Fund, must be approved by the Loan Committee.

EMPLOYMENT

The city of Buckhannon affords students a limited number of opportunities for part-time employment.

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Rules and Regulations

REGISTRATION AND CLASSIFICATION

TIME OF REGISTRATION

Freshmen entering in September are required to register during Orientation Week, September 1-6, 1966. All other students will register on Monday and Tuesday, September 5-6. All students entering at the beginning of the second semester, or at the opening of any summer term, will register on the day designated in the college calendar.

LATE REGISTRATION

Except in cases of unavoidable delay, late registration is strongly discouraged. Students who enroll late will be required to reduce the number of hours for which they register, unless excused by the Committee on Admission and Academic Standing. A charge of $5.00 is made for late registration.

CHANGES IN REGISTRATION

Changes in registration can be made only with the approval of the Dean of the College, who in problematical cases will require the written consent of the student's advisor, and favorable action by the Committee on Academic Standing. In order to minimize charges, the student should consult his advisor, and, if necessary, the Dean of the College, before registering.

No changes in registration, involving addition of new courses, may be made after the fifth day of classes in any semester, or after the first

two days of classes in any summer term (of five weeks). (See Withdrawal from Courses.)

A charge of $5.00 is made for each change in registration, except when required by the College.

PREREGISTRATION

Students in residence during any semester or summer term preregister for the ensuing semester and/or summer term on dates designated in College calendar. Since it is highly important that preregistration be complete, in order that provision may be made for enough textbooks, laboratory materials, and sections of classes, students are required, in their own interest, to preregister. A charge of $5.00 is made for failure to preregister on dates designated.

STUDENT LOAD

The normal student load is sixteen credit hours per semester, or six hours per summer term (of five weeks). Students who are working part time, or who are failing to maintain a satisfactory scholastic record, are advised to carry loads lighter than the average. The Committee on Academic Standing may require the poor student to lighten his load. No student may register for more than sixteen credit hours in any one semester, or more than six in any one summer term (of five weeks), without the consent of this Committee.

WITHDRAWAL FROM COURSES

A student will be permitted to withdraw from a course only during the period specified in the College calendar, and only when the circumstances fully justify this procedure. In order to withdraw from a course, a student must obtain the written permission of the Instructor involved, the Chairman of the Department, the student's faculty advisor, and the Dean of the College.

If the student is doing passing work when he is granted permission to withdraw, WP (withdrew passing) is entered on his record. Otherwise, WF (withdrew failing) is entered.

If a student discontinues a course without permission of the Dean of the College, F (failure) is entered on his record.

COURSES REPEATED

A course in which the final grade is either a D or an F may be repeated with the permission of the Committee on Academic Standing. When-

ever a course is repeated, both the first grade received and the grade in the repeated course, with their related hours and quality points, shall remain a part of the permanent record. The total number of hours and points required for graduation will be increased accordingly.

CLASSIFICATION

When a student has met all entrance requirements, and has completed his registration, he becomes a freshman; when he has earned 32 semester hours of credit and 64 quality points, he becomes a sophomore; when he has earned 64 semester hours of credit and 128 quality points, he becomes a junior; and when he has earned 96 semester hours of credit and 192 quality points, he becomes a senior.

GRADES AND QUALITY POINTS

Grades	*Explanation*	*Quality Points*
A	Excellent	4
B	Good	3
C	Average	2
D	Poor	1
F	Failure	0
I	Incomplete	0
WP	Withdrew Passing	0
WF	Withdrew Failing	0
FIW	Irregular Withdrawal	0

Further explanation of I: if a student who has been making a passing grade cannot complete his work in a course on account of illness or other sufficient reason, an I (incomplete) is entered temporarily on his record. A course recorded as incomplete must be completed within the first six weeks of the next semester, except when an extension of time is granted by the Committee on Academic Standing. Otherwise, the I automatically becomes F.

For purposes of this section, a summer session (of ten weeks) will be treated as a semester.

SCHOLARSHIP QUOTIENT

The term "scholarship quotient" is used to indicate the ratio of the total of quality points earned by a student to the total of semester hours for which he has registered, excepting (1) courses from which he has withdrawn passing, and (2) courses in process.

AUDITORS

A person desiring to audit a course must obtain permission from the Dean of the College, register as an auditor, and pay the auditor's instructional charge for the course. (See Expenses.)

Auditors take no examinations, submit no written work, do no laboratory work, and receive no credit for courses audited. (See Credit by Examination.)

THE DEAN'S LIST

Superior scholarship is encouraged and recognized by the publication at the end of each semester of the Dean's List, which is constituted of students who have achieved a scholarship quotient of 3.35 or above, for the semester, while carrying a load of at least 12 semester hours.

For purposes of qualifying for the Dean's List, a summer session (of ten weeks) will be treated as a semester.

Students appearing on the Dean's List at least five times during their college work will be awarded the Wesleyan Key for Scholarship. (See Honors Banquet.)

THE WARNED LIST

A student who fails during any semester to maintain on total record a scholarship quotient of 2.00 or above, or fails to make passing grades (A, B, C, or D) in at least three-fourths of the hours for which he was registered, will be placed on the Warned List for the next semester in which he is in attendance, and notice thereof will be given to the student, his parents and all members of the faculty and administration of the College.

While a student is on the Warned List, he is ineligible for any office in any campus organization; for membership on any Community Council committee; for participation in any time-consuming extracurricular activity; for earning points toward a Wesleyan Key; or for receiving any grant in aid, workship, or scholarship.

For purposes of this section, a summer session (of ten weeks) will be treated as a semester.

ACADEMIC PROBATION

A freshman who fails during any semester to maintain on total record a scholarship quotient of 1.70, or above, will be placed on academic probation. A sophomore who fails during any semester to maintain on total record a scholarship quotient of 1.80, or above, will be placed on academic

probation. A junior who fails during any semester to maintain on total record a scholarship quotient of 1.90, or above, will be placed on academic probation. A senior who fails during any semester to maintain on total record a scholarship quotient of 2.00, or above, will be placed on academic probation.

A student on academic probation who fails during one semester of probation to attain the scholarship quotient indicated above may be discontinued because of poor scholarship.

When a student is placed on academic probation, the following type of entry will be made on his permanent record:

Placed on academic probation. 1/23/60 When a student on academic probation has attained a 2.00 scholarship quotient, the following type of entry will be made on his permanent record:

Removed from academic probation. 5/24/60

All students on academic probation are also on the Warned List, and are subject to all the ineligibilities listed thereunder. (See Warned List.)

For purposes of this section, a summer session (of ten weeks) will be treated as a semester.

DISCIPLINARY PROBATION

A student who fails in any matter of conduct to conform to the ideals and standards the College seeks to maintain may be placed on disciplinary probation for a stated period; or, if his failure is judged to be sufficiently serious, may be required to withdraw.

As a church college with close Methodist ties, West Virginia Wesleyan College requires its students to practice complete abstinence from the use of alcoholic beverages, beer included, while enrolled at West Virginia Wesleyan College.

A student who fails during, or after, a period of disciplinary probation to conform to the ideals and standards the College seeks to maintain will be required to withdraw.

When a student is placed on disciplinary probation, the following type of entry will be made on his permanent record:

Placed on disciplinary probation. 11/7/59 When the conduct of a student on disciplinary probation has been satisfactory throughout the period of probation, the following type of entry will be made on his permanent record:

Removed from disciplinary probation. 5/24/60 A student on disciplinary

probation is subject for the period of probation to all the ineligibilities listed under the Warned List. (See Warned List.)

REPORTS TO PARENTS

At the middle and end of each semester, and at the end of each summer term (of five weeks), the College sends a report of each student's grades and attendance record to his parents. These reports are made in the interest of thorough understanding and unity of effort on the part of all persons interested in the education of each individual student.

ATTENDANCE REGULATIONS

1. Each student is responsible for attending classes, chapel, and certain assembly periods under these regulations.

2. Missing any class or laboratory session, or substantial portion thereof, constitutes an absence. Missing sessions because of late registration constitute absences.

3. Each instructor shall, within the framework of these regulations, be responsible for handling problems of attendance.

A student who, in the judgment of the Committee on Academic Standing, has been grossly negligent of Chapel and Assembly attendance shall be subject to suspension therefor. (See Suspension for Negligence).

The Committee on Attendance may, upon written request, excuse students in the following categories—and no others—from attending Chapel services and assemblies:

Students enrolled for less than ten semester hours.

Students enrolled for Directed Teaching, and assigned to teach public school classes that overlap chapel and assembly periods.

Commuting students who live more than two miles from the campus, and who have only a three-day (Monday, Wednesday, Friday) schedule.

Students who are regularly employed full time on Tuesday and Thursday mornings, and whose employers provide, on forms furnished by the College, duly notarized certification of such employment.

Either husband or wife, when both are enrolled as full-time students, (carrying study loads of ten or more semester hours), and when one of them must be at home at all times to care for (a) child(ren).

4. If a student is absent from any examination, except a final examination, said student must obtain from the Dean of the College permission to make up the examination, pay a service charge of $1.00 at the Dean's Office, and then make up the examination as the instructor may direct.

In the case of such absence from a final examination, the student must obtain permission, pay a service charge of $5.00, and make up the examination as above. A service charge of $10.00 is made for the privilege of making up a comprehensive examination.

SUSPENSION AND WITHDRAWAL

Students who incur an excessively large number of absences from any course(s), or who are otherwise grossly negligent of their studies, may be suspended therefor from the course(s) involved, or from all courses, by the Committee on Academic Standing; or may be permanently discontinued by said Committee. Students so suspended, or discontinued, shall have F entered on their permanent records for the courses involved.

West Virginia Wesleyan College reserves the right to require any student to withdraw, if his scholarship proves unsatisfactory, or if his presence jeopardizes in any way the ideals and standards the College seeks to maintain.

REGULATIONS REGARDING USE OF CARS

No student may drive a car at West Virginia Wesleyan College until he has attained sophomore classification, (See Classification), or age 21, except that, under very extraordinary circumstances, or in the case of commuters, the Administration Committee may authorize exceptions to this rule.

Every student driving a car at West Virginia Wesleyan College is required to register it on form provided by the College. Every student driver under twenty-one years of age must file a statement of authorization by parent or guardian on form provided by the College. Every motor vehicle driven by a student at West Virginia Wesleyan College must have in force on it bodily injury and property damage liability insurance. Any student who makes reckless or improper use of a car, or fails to provide the College correct information regarding the car he drives, will lose the privilege of driving at West Virginia Wesleyan College.

COURSE NUMBERS

Courses for freshmen (the 100 series) and sophomores (the 200 series) constitute the lower level of the curriculum. Almost all general education requirements consist of lower level courses, which should be completed, as far as possible, by the end of the sophomore year. (See General Education.)

Courses for juniors (the 300 series) and seniors (the 400 series) constitute the upper level of the curriculum. In order to qualify for a degree, a student must earn at least forty-five semester hours of credit and at least twice as many quality points as semester hours in upper level courses. In his major field the student must earn at least twelve semester hours of credit and at least twice as many quality points as semester hours in upper level courses.

Courses bearing odd numbers are usually given during the first semester, and those bearing even numbers during the second semester. Whenever a course bearing an odd number is given in the second semester, or a course bearing an even number in the first semester, an "r" is added to the number of the course on class schedules.

In general, freshmen should enroll for courses in the 100 series, sophomores for courses in the 200 series, etc. Freshmen are ineligible for all courses in the 300 and 400 series, and for most courses in the 200 series. Sophomores are ineligible for all courses in the 400 series.

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Curricula and Degrees

GENERAL EDUCATION

General education, as distinguished from specialized education, deals with the common knowledge, attitudes, skills, and habits essential for effective living as an individual, as a member of one's family, as a worker, and as a citizen. The general education program of West Virginia Wesleyan College is designed to help the student to understand the world in which he lives, to share our cultural heritage, to become acquainted with, and concerned about, the major problems of mankind, to develop and practice a Christian philosophy of life—in brief, to become a well developed person, and an efficient and constructive member of society.

Stated otherwise, the purpose of general education in West Virginia Wesleyan College is to develop competent, cultured, Christian persons, who will, in turn, and with adequate specialized education, become good business men, good engineers, good lawyers, good ministers, good parents, good physicians, good public officials, good scientists, good teachers—the parts, of which, and by which, a good society must be constituted.

In order to provide all students an opportunity to acquire some substantial measure of general education, West Virginia Wesleyan College

requires all candidates for degrees to earn the following credits:

Art Appreciation (2)*; Art in America (2)**; Modern European Art (2)** Introduction to Dramatic Arts (2) Introduction to Music (2)	(Any two)	4 Sem. Hrs.
Written and Spoken English		6 Sem. Hrs.
Fundamentals of Speech		3 Sem. Hrs.
Biological Science (6) General Biology (8) Physical Science (6) Geology 101 and Astronomy 101 (6) (a) Chemistry 101-102 or Mathematics 201-202, or Physics 151-152 and (b) one semester of (another) natural science (10-12)	(Any one)	6-12 Sem. Hrs.
Health Education		2 Sem. Hrs.
Physical Education***		4 Sem. Hrs.
Bible 101-102 or Religion 103-104		6 Sem. Hrs.
Philosophy		3 Sem. Hrs.
Psychology 201		3 Sem. Hrs.
Economics 101-102 (6) History 101-102 (6) History 103-104 (6) Political Science 101-102 (6) Social Sciences 103-104 (6) Sociology 201-202 (6)	(Any two)	12 Sem. Hrs.

*Open only to freshmen and sophomores
**Open only to juniors and seniors
***No more than 4 hours of general physical education may be counted toward the 128 hours required for graduation.

As a rule, these courses in general education should be completed during the freshman and sophomore years.

It is important to note that opportunities for acquiring general education at West Virginia Wesleyan College are by no means restricted to the courses listed above. Many additional courses afford the interested student such opportunities.

PREPROFESSIONAL AND VOCATIONAL COURSES

To provide students a plan of studies in preparation for various professions and vocations, a number of outlines follow.

These outlines are not to be regarded as rigid prescriptions, admitting no exceptions or modifications. With faculty counsel, some departures, or rearrangements, will occasionally be wise.

In the case of outlines that do not provide fully for major and minor concentrations, electives should be used to complete concentration requirements. (See Specialized Education.) Likewise, some electives may be needed to complete requirements in general education. (See General Education.)

A Four-Year Course in Business Administration

FRESHMAN YEAR		SOPHOMORE YEAR	
Bible 101-102 or Religion 103-104	6	Art 101 Dramatic Arts 203 Music 205 (Any 2)	4
Business Administration 101-102	6	Business Administration 211-212	8
Economics 101-102	6	Physical Education 103	2
English 101-102	6	Physical Education	2
Secretarial Studies 105	3	Speech 201	3
Physical Education	2	Electives	13
Electives	4		
JUNIOR YEAR		**SENIOR YEAR**	
Business Administration 303-304	6	Business Administration 301-302	6
Business Administration 311-312	6	Business Administration 305	3
Economics 301-302	6	Business Administration 420	3
Philosophy	3	Electives	20
Psychology 201	3		
Electives	8		

A Four-Year Course For Chemists

FRESHMAN YEAR		SOPHOMORE YEAR	
Bible 101-102 or Religion 103-104	6	Chemistry 301-302	8
Chemistry 101-102	8	German 101-102	6
English 101-102	6	Mathematics 301-302	6
Mathematics 201-202	6	Physics 151-152	8
Social Science Electives	6	Physical Education	2
Physical Education	2		
JUNIOR YEAR		**SENIOR YEAR**	
Chemistry 201, 405	7	Art 101 Dramatic Arts 203 Music 205 (Any 2)	4
Chemistry 401-402	8	Chemistry 303	4
German 201-202	6	Chemistry 403	4
Social Science Elective	6	Chemistry 408-408r	4
Electives	5	Philosophy 401	3
		Physical Education 103	2
		Psychology 201	3
		Speech 201	3
		Electives	5

A Four-Year Course For Church Assistants

FRESHMAN YEAR		SOPHOMORE YEAR	
Art 101 Dramatic Arts 203 Music 205	(Any 2) 4	Bible 203-204	6
Bible 101-102 or Religion 103-104	6	Christian Education 101-102	6
Biology 103-104	6	Psychology 203-204	6
English 101-102	6	Secretarial Studies 201-202	6
Physical Education	2	Secretarial Studies 203	2
Secretarial Studies 101-102	4	Social Science Electives	6
Secretarial Studies 103-104	4		
JUNIOR YEAR		**SENIOR YEAR**	
Christian Education 201-202	6	Christian Education 401-402	6
English 202	3	Philosophy 201, 400	6
English 205-206	4	Psychology 402	3
Library Science 101	2	Religion 401-402	6
Music 207-208	4	Secretarial Studies 106	2
Physical Education 103, 124	4	Secretarial Studies 205	1
Religion 301-302	6	Sociology 201-202	6
Speech 201	3	Electives	2

A Four-Year Course For Directors of Christian Education

FRESHMAN YEAR		SOPHOMORE YEAR	
Bible 101-102 or Religion 103-104	6	Art 101 Dramatic Arts 203 Music 205	(Any 2) 4
Biology 103-104	6	Christian Education 201-202	6
Christian Education 101-102	6	Physical Education 103	2
English 101-102	6	Psychology 203-204	6
Physical Education	2	Sociology 201-202	6
Social Science Electives	6	Speech 201	3
		Electives	5
JUNIOR YEAR		**SENIOR YEAR**	
Christian Education 301-302	6	Bible 201-202 or 301-302	6
English 201	3	Christian Education 401-402	6
Physical Education 124	2	Philosophy 400	3
Philosophy 201	3	Psychology 302, 402	6
Kindergarten Curriculum (315-316)	6	Religion 303, 402	6
Religion 301-302	6	Electives	5
Electives	6		

A Two-Year Preprofessional Course For Dentists

FRESHMAN YEAR		SOPHOMORE YEAR	
Bible 101-102 or Religion 103-104	6	Art 101 Dramatic Arts 203 Music 205	(Any 2) 4
Chemistry 101-102	8	Biology 101-102	8
English 101-102	6	Chemistry 204	4
German or French	6	German or French	6
Mathematics 101-102	6	Philosophy	3
		Physical Education 103	2
		Physical Education	2
		Psychology 201	3

FIRST SUMMER SESSION		SECOND SUMMER SESSION	
Chemistry 301-302	8	Physics 151-152	8
Speech 201	3	Social Science Electives	6

A Four-Year Course For Dietitians

(Meeting requirements of American Dietetics Association for dietetic internship applications)

FRESHMAN YEAR			SOPHOMORE YEAR	
Art 101 Dramatic Art 203 Music 205	(Any 2)	4	Biological Science 103-104	6
Bible 101-102 or Religion 103-104		6	Chemistry 301	4
Chemistry 101-102		8	Chemistry 304*	3
English 101-102		6	Home Economics 201-202	6
Home Economics 101		3	Physical Education 201-202	2
Physical Education 101-102		2	Physical Education 103	2
Psychology 201		3	Home Economics 200	3
			Philosophy	3
			Psychology 300*	3

JUNIOR YEAR		SENIOR YEAR	
Biology 303*	4	Home Economics 403-404*	6
Biology 305*	4	Home Economics 405	3
Psychology 203	3	Home Economics 400	2
Home Economics 301	2	Home Economics 302 or Psy. 204	3
Home Economics 306	3	Business Administration 211	4
Economics, Pol. Sci. or Hist.	6	Economics 306	3
Speech 201	3	Soc. Science or Sociology	6
Home Economics 407-408*	6	Electives	5
Elective	1		

*Taught alternate years

A "Three-Two" Course For Engineers

(Leading to Bachelor of Science and Bachelor of Science in Engineering Degrees)

West Virginia Wesleyan College and The University of Pittsburgh Schools of Engineering and Mines offer cooperatively a five-year curriculum in Liberal Arts and Engineering. Upon satisfactory completion of the fourth year of this coordinated course of study, the student is awarded the Bachelor of Science degree by West Virginia Wesleyan College; and, upon satisfactory completion of the fifth year, the Bachelor of Science degree in Engineering by The University of Pittsburgh School of Engineering or School of Mines.

The student who elects to pursue this curriculum will devote the first three years, in residence at West Virginia Wesleyan College, to a carefully planned program of studies in the liberal arts and sciences basic

to Engineering, and the last two years, in residence at the University of Pittsburgh School of Engineering or School of Mines, to the curriculum of his choice in Engineering.

Options available in Engineering include the following:

Chemical Engineering
Civil Engineering
Electrical Engineering
Geological Engineering
Industrial Engineering
Mechanical Engineering
Mechanical Engineering—
Aeronautical Option
Metallurgical Engineering
Mining Engineering
Petroleum Engineering

The curriculum for the first three years of coordinated five-year program is as follows:

FRESHMAN YEAR		SUMMER SESSION	
Art 101	2	Bible 101-102 or Religion 103-104	6
Chemistry 101-102 or	8	Mathematics 201-202	6
Physics 151-152	8		
Economics 101-102	6		
English 101-102	6		
Mathematics 101-102	6		
Physical Education 101-102	2		
Physical Education 103	2		
SOPHOMORE YEAR		**JUNIOR YEAR**	
Chemistry 301-302	8	English 204	3
Dramatic Arts 203 or Music 205	2	Mathematics 401-402	7
Mathematics 301-302	6	Physics Electives	6
Philosophy 201 or 202 or 303	3	Social Science Electives	6
Physical Education 201-202	2	Speech 201	3
Physics 251-252	6		
Psychology 201	3		

West Virginia Wesleyan College also offers the above program, with slight curricular variations, in cooperation with The University of Pennsylvania Engineering Schools in Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering and Metallurgical Engineering; and in cooperation with Bucknell University in Chemical Engineering, Civil Engineering, Electrical Engineering, and Mechanical Engineering. (Complete information available, upon request.)

A "Three-Two" Course For Foresters

(Leading to Bachelor of Science and Master of Forestry Degrees)

West Virginia Wesleyan College and Duke University School of Forestry offer cooperatively a five-year curriculum in Liberal Arts and Forestry.

Upon satisfactory completion of the fourth year of this coordinated course of study, the student is awarded the Bachelor of Science degree by West Virginia Wesleyan College; and upon satisfactory completion of the fifth year, the professional degree of Master of Forestry by Duke University School of Forestry.

The student who elects to pursue this curriculum will devote the first three years, in residence at West Virginia Wesleyan College, to a carefully planned program of studies in the liberal arts and the science basic to Forestry, and the last two years, in residence at Duke University School of Forestry, to the professional curriculum of his choice in Forestry.

Options available in Forestry include the following:
General Forestry Forest Products

The curriculum for the first three years of this coordinated five-year program is as follows:

FRESHMAN YEAR		
Art 101 Dramatic Arts 203 Music 205	(Any 2)	4
Bible 101-102 or Religion 103-104		6
Biology 101-102		8
English 101-102		6
Mathematics 101-102		6
Physical Education 103		2

SOPHOMORE YEAR	
Chemistry 101-102	8
Economics 101-102	6
Mathematics 201-202	6
Philosophy 201 or 202 or 303	3
Psychology 201	3
Physical Education 101-102	2
Speech 201	3

JUNIOR YEAR	
Biology 201, 303, 304, 306	6
Geology 101	3
Physical Education 201-202	2
Physics 151-152	8
Social Science Electives	12

A Two-Year Preprofessional Course For Journalists

FRESHMAN YEAR	
Bible 101-102 or Religion 103-104	6
Economics 101-102	6
English 101-102	6
German or French	6
Physical Education	2
Social Science 103-104	6

SOPHOMORE YEAR	
English 209-210	4
English 301-302	5
German or French	6
Philosophy	3
Physical Education	2
Physical Science 203-204	6
Psychology 201	3
Speech 201	3

A Four-Year Preprofessional Course For Lawyers

FRESHMAN YEAR		SOPHOMORE YEAR	
Bible 101-102 or Religion 103-104	6	Art 101 }	
Economics 101-102	6	Dramatic Arts 203 } (Any 2)	4
English 101-102	6	Music 205 }	
History 101-102	6	Biology 101-102	8
Mathematics 101-102	6	German or French	6
Physical Education	2	Political Science 101-102	6
		Physical Education	2
		Physical Education 103	2
		Speech 201	3
JUNIOR YEAR		SENIOR YEAR	
Business Administration 211-212	8	Business Administration 311-312	6
Economics 101-102	6	Economics 401-402	4
English 203-204	6	English 301-302	4
German or French	6	Political Science 401	3
Philosophy 201-202 or 301-302	6	Sociology 201-202	6
Psychology 201	3	Speech 305	3
		Electives	7

A Two-Year Preprofessional Course For Medical Records Librarians

FRESHMAN YEAR		SOPHOMORE YEAR	
Art 101	2	English 203-204	6
Bible 101-102 or Religion 103-104	6	History 103-104	6
Biology 103-104	6	Library Science 101	2
Chemistry 101-102	8	Physical Education 103	2
English 101-102	6	Physical Education	2
Music 205	2	Psychology 203-204	6
Physical Education	2	Sociology 201-202	6
		Speech 201	3

A Four-Year Preprofessional Course For Medical Technologists

FRESHMAN YEAR		SOPHOMORE YEAR	
Biology 101-102	8	Art 101 }	
Chemistry 101-102	8	Dramatic Arts 203 } (Any 2)	4
English 101-102	6	Music 205 }	
Mathematics 101-102	6	Chemistry 204	4
Physical Education	2	German or French	6
		Physics 151-152	8
		Physical Education	2
		Social Science Electives	6
		Speech 201	3
JUNIOR YEAR		SENIOR YEAR	
Bible 101-102 or Religion 103-104	6	Biology 303	4
Biology 301-302	8	Biology 305	4
Chemistry 301-302	8	Chemistry 304	3
German or French	6	Philosophy	3
Physical Education 103	2	Psychology 201	3
Electives	4	Soc. Science Electives	6
		Electives	9

A Three-One Course For Medical Technologists

(In cooperation with St. Mary's Hospital, Clarksburg, W. Va.)

FRESHMAN YEAR		SOPHOMORE YEAR		
Biology 101-102	8	Art 101 Dramatic Arts 203 Music 205	(Any 2)	4
Chemistry 101-102	8			
English 101-102	6	Biology 301-302		8
Mathematics 101-102	6	Chemistry 204		4
Physical Education 103	2	Biology 305		4
		Physics 151-152		8
		Speech 201		3
		Electives		2
JUNIOR YEAR				
Bible 101-102 or Religion 103-104	6	Psychology 201		3
Biology 303	4	Philosophy		3
Chemistry 301-302	8	Social Science Electives		6
Chemistry 304	3			

A Two-Year Preprofessional Course For Medical Technologists

(Meeting requirements of West Virginia University)

FRESHMAN YEAR		SOPHOMORE YEAR		
Biology 101-102	8	Art 101 Dramatic Arts 203 Music 205	(Any 2)	4
Chemistry 101-102	8			
English 101-102	6	Chemistry 204		4
German or French	6	Chemistry 301		4
Physical Education	2	English 203-204		6
SUMMER SESSION		German or French		6
Bible 101-102 or Religion 103-104	6	Physics 151-152		8
Mathematics 101-102	6	Psychology 201		3

A Four-Year Preprofessional Course For Ministers

PRE-SEMINARY STUDIES

The preministerial student planning to enter seminary should arrange his college studies to provide him with a broad cultural and intellectual foundation. The American Association of Theological Schools in the United States and Canada suggests that 30 semester courses, or approximately three-fourths of his college work, be taken in the following specified areas:

English — literature, composition, speech, and related studies.
6 semesters

History — ancient, modern European, and American.
3 semesters

Philosophy
3 semesters

Natural sciences — preferably physics, chemistry, or biology.
2 semesters

Social sciences — psychology, sociology, economics, political science, and education
7 semesters

Foreign languages —
4 semesters

Bible-and-Religion
3 semesters

The most desirable areas of concentration are English, Philosophy, History, and Bible-and-Religion.

If the student chooses his major outside of Division V, he is required to have a second advisor from Division V from whom copies of the *Statement on Pre-Seminary Studies* by The American Association of Theological Schools are available.

A Four-Year Course For Ministers of Music

FRESHMAN YEAR		SOPHOMORE YEAR	
Art 101	2	Biology 103-104 or	
Bible 101-102 or Religion 103-104	6	Physical Sciences 203-204	6
English 101-102	6	History 103-104	6
Music 101-102	6	Music 201-202	6
Music 105	1	Music 207-208	4
Music 113-114	1	Music 213-214	1
Music 123-124 or 125-126*	4	Music 223-224 or 225-226*	4
Physical Education	2	Physical Education	2
Physical Education 103	2	Speech 201	3
Electives	2		

JUNIOR YEAR		SENIOR YEAR	
Music 301	2	Music 332	2
Music 305-306	6	Music 401-402	4
Music 313-314	2	Music 409	2
Music 323-324 or 325-326*	4	Music 413-414	2
Music 407	2	Music 423-424 or 425-426*	4
Music 408	2	Philosophy 303 or 304	3
Psychology 203-204	6	Psychology 402	3
Religion 303, 402	6	Sociology 201-202	6
Social Science 103-104	6	Electives	2

* Students must earn 16 semester hours of credit in either Organ or Voice. Elective credit in the other may be earned, at the rate of one hour per semester, in addition to above schedule. Study of Piano must be completed through Music 121, or equivalent.

A Two-Year Preprofessional Course For Occupational Therapists

FRESHMAN YEAR		SOPHOMORE YEAR	
Art 209-210	4	Chemistry 101-102	8
Biology 101-102	8	English 203-204	6
English 101-102	6	German or French	6
German or French	6	Physical Education	2
Physical Education	2	Sociology 201-202	6
Psychology 203-204	6	Speech 201	3

SUMMER SESSION	
Art 105	2
Art 107	2
Physical Education 103	2

A Three-Year Preprofessional Course For Optometrists

(Accelerated)

FRESHMAN YEAR		SOPHOMORE YEAR		
Bible 101-102 or Religion 103-104	6	Art 101 Dramatic Arts 203 Music 205	(Any 2)	4
Biology 101-102	8	Chemistry 101-102		8
English 101-102	6	German or French		6
German or French	6	Philosophy		3
Mathematics 101-102	6	Physics 151-152		8
Physical Education	2	Psychology 201		3

FIRST SUMMER SESSION		SECOND SUMMER SESSION	
Biology 305	3	Chemistry 301-302	8
Mathematics 201-202	6	Social Science Electives	6
Speech	3		

A Two-Year Preprofessional Course For Pharmacists

(Meeting requirements of West Virginia University)

FRESHMAN YEAR		SOPHOMORE YEAR	
Biology 101-102	8	Art Appreciation 101	2
Chemistry 101-102	8	Chemistry 301-302	8
Economics 101-102	6	Mathematics 102	3
English 101-102	6	Physics 151-152	8
Mathematics 101	3	Philosophy	3
Physical Education 101-102	2	Music 205	2
		English 203-204	6

SUMMER SESSION

Social Science Electives 6

A Two-Year Preprofessional Course For Physical Therapy Technicians

(Accelerated)

FRESHMAN YEAR		SOPHOMORE YEAR	
Art 101	2	Biology 301	4
Biology 101-102	8	Chemistry 101-102	8
English 101-102	6	Dramatic Arts 203 or	
Mathematics 101-102	6	Music 205	2
Physical Education	2	Physical Education	2
Physical Education 103	2	Physical Education 302	3
Psychology 203-204	6	Physical Education 402	2
		Psychology 201	3
		Social Science Electives	6
		Speech 201	3

FIRST SUMMER SESSION		SECOND SUMMER SESSION	
Biology 305	3	Bible 101-102	6
Philosophy	3	Chemistry 301-302	8
Physics 151-152	8		

A Four-Year Preprofessional Course For Physicians

FRESHMAN YEAR		SOPHOMORE YEAR		
Bible 101-102 or Religion 103-104	6	Art 101 Dramatic Arts 203 Music 205	(Any 2)	4
Chemistry 101-102 and/or Biology 101-102*	8	Biology 101-102 or Chemistry 101-102*		8
English 101-102	6	Chemistry 204		4
Mathematics 101-102	6	German or French		6
Physical Education	2	Physical Education		2
Physical Education 103	2	Physics 151-152		8

* Specific program depends on major.

JUNIOR YEAR

Biology 301-302	8
Chemistry 301-302	8
German or French	6
Psychology 201	3
Social Science 103-104	6
Electives	3

SENIOR YEAR

Biology 303	4
Biology 407 or 408	1
Chemistry 304	3
Philosophy 201 or 303 or 401	3
Speech 201	3
Social Studies Electives	6
Electives	12

A Three-Year Preprofessional Course For Physicians

FRESHMAN YEAR

Art 101 Dramatic Arts 203 Music 205	(Any 2)	4
Bible 101-102 or Religion 103-104		6
Chemistry 101-102		8
English 101-102		6
Mathematics 101-102		6
Physical Education		1

SUMMER SESSION

Chemistry 301-302	8
Social Science 103-104	6

SOPHOMORE YEAR

Biology 101-102	8
Chemistry 204	4
German or French	6
Philosophy 201 or 303 or 401	3
Physical Education	2
Physics 151-152	8

JUNIOR YEAR

Biology 301-302	8
Chemistry 304	3
German or French	6
Psychology 201	3
Speech 201	3
Electives	9

A Two-Year Course For Secretaries

FRESHMAN YEAR

Bible 101-102 or Religion 103-104	6
Economics 101-102	6
English 101-102	6
Physical Education	2
Secretarial Studies 101-102	6
Secretarial Studies 103-104	4
Secretarial Studies 105-106	5

SOPHOMORE YEAR

Business Administration 211-212	8
English 201	3
Physical Education	2
Psychology 201	3
Secretarial Studies 201-202	6
Secretarial Studies 203-204	4
Secretarial Studies 205	1
Secretarial Studies 206	3
Speech 201	3

A One-Year Course For Secretaries

(For students with two years of high school shorthand and typewriting.)

FRESHMAN YEAR

Bible 101-102 or Religion 103-104	6
Economics 101-102	6
English 101-102	6
Secretarial Studies 105-106	5
Secretarial Studies 201-202	6
Secretarial Studies 203-204	4
Secretarial Studies 205	1
Secretarial Studies 206	3

SUMMER SESSIONS (Optional)

Physical Education 103	2
Psychology 201	3
Speech 201	3
Electives	4

A Four Year Course for Nurses

FRESHMAN YEAR

First Semester		Second Semester	
Eng. 101—Wr. & Spoken Eng.	3	Eng. 102—Wr. & Spoken Eng.	3
Bible 101—Intro. to the Bible or	3	Bible 102—Intro. to the Bible or	3
Rel. 103—The Judeo-Christ. Heritage	3	Rel. 104—The Judeo-Christ. Heritage	3
Chem. 101—General Chem.	4	Chem. 102—General Chem.	4
Biol. 103—Biol. Science	3	Biol. 104—Biol. Science	3
Art 101—Art Appreciation or		Art 101—Art Appreciation or	
Music 205—Intro. to Music or	2	Music 205—Intro. to Music or	2
Dr Arts 203—Intro. to Dr. Arts		Dr Arts 203—Intro. to Dr. Arts	
Ph. Ed. 121—General Ph. Ed.	1	Ph Ed. 122—General Ph. Ed.	1
	16		

SOPHOMORE YEAR

First Semester		Second Semester	
Biol. 303—Bacteriology	4	Ho. Ec. 200—Elem. Nutrition	3
Sociology 201—Prin. of Soc.	3	Soc. 406—The Family	3
Hist. 101—U. S. Hist. or		Hist 102—U. S. Hist. or	
Hist. 103—Dev. of Soc. Inst.	3	Hist. 104—Dev. of Soc. Inst.	3
Nurs. 201—Intro. to Nursing	3	Nurs. 202—Medical-Surgical Nursing	8
Eng. 201—Adv. Wr. & Spoken Eng.	3		

JUNIOR YEAR

First Semester		Second Semester	
Nursing 301—Medical-Surgical Nurs.	10	Nursing 302—Maternal-Child Nursing	10
Psy. 201r—Intro. to Psych.	3	Psy. 203r—Human Development	3
Speech 201—Fund. of Speech	3	Phil. 202—Logic	3

SENIOR YEAR

First Semester		Second Semester	
Nurs. 401—Psychiatry	5	Nurs. 402—Medical-Surgical Nursing	7
Nurs. 403—Public Health Nursing	5	Nurs. 404—Leadership	3
Psy. 303—Abnormal Psychology	3	Electives	6
Soc. 202r—Social Problems	3		

All courses are subject to change

A Four-Year Preprofessional Course For Social Workers*

FRESHMAN YEAR		SOPHOMORE YEAR	
Bible 101-102 or Religion 103-104	6	Art 101 Dramatic Arts 203 } (Any 2) Music 205	4
English 101-102	6	Economics 101-102	6
History 101-102	6	Physical Education	2
Biological Science 103-104	6	Psychology 201	3
Physical Education	2	Sociology 201-202	6
Physical Education 103	2	Sociology 203	3
Electives	4	Speech 201	3
		Electives	5
JUNIOR YEAR		SENIOR YEAR	
English 201	3	Economics 304	3
Economics 306	3	Psychology 303	3
Philosophy 309	3	Sociology 402	3
Psychology 301	3	Sociology 406	3
Psychology 308	3	Sociology 409	3
Sociology 301	3	Sociology 410	3
Sociology 307	3	Electives	14
Sociology 312	3		
Electives	8		

* The Department of Sociology holds constituent membership in the Council on Social Work Education.

TEACHER EDUCATION PROGRAM

The following is an outline of West Virginia Wesleyan's teacher education program. All students expecting to receive college recommendation for a teaching license must meet these requirements prior to graduation. Exceptions will not be made.

Each student should become thoroughly familiar with the general requirements.

Students should make an appointment with the college registrar during their junior year to discuss eligibility for admission to directed teaching.

Questions which are not answered in this section should be directed to the Director of Teacher Training Program.

General Requirements The programs of study outlined on the following pages are designed for training Kindergarten (k-3), elementary (grades 1-9), public school (grades 1-12), and secondary (grades 7-12) teachers. The student will be eligible for graduation and recommendation for a teaching certificate when he completes one of these programs and:

1. In the case of a public school or secondary program completes one comprehensive or *two* teaching fields as outlined in this bulletin.

2. Has a scholarship average of at least 2.00 (C average) on the total number

of collegiate credits attempted, 2.00 on credits attempted at Wesleyan only, 2.00 in professional credits attempted, 2.00 in directed teaching, and in the case of the public school and secondary programs a 2.00 in each of the teaching fields. Students must have completed 18 to 24 hours of *prescribed* courses with a 2.00 average in one field to qualify for a Professional Certificate valid in grades 1-9.

3. Has a minimum of 100 semester hours in non-professional education courses and a minimum of 20 semester hours in professional education courses.

4. Has completed 45 hours in upper division courses.

5. Has completed the last 32 hours credit in residence at Wesleyan.

6. Has no more than 28 semester hours in extension credit.

7. Has taken the national teachers examination.

8. Has demonstrated that he has the ability to teach at the grade levels for which he is preparing *and that his character and personality are such that he can be recommended unreservedly* for a teaching certificate.

Elementary education courses will not be counted toward completion of a secondary program, or vice versa. It is the responsibility of the student to be sure that the education courses he selects are applicable to his field of training.

Public School Program

Valid in Grades 1-12

(Must also Develop One Comprehensive or Two Teaching Fields as Listed on Pages 73-76)

English		19
Written and Spoken English (Eng. 101-102)	6	
Lit. for Children (Eng. 202)	3	
Study and Apprec. of Eng. Lit. (Eng. 203-204)	6	
Study and Apprec. of Am. Lit. (Eng. 205-206)	4	
Social Studies		24
History of the U. S. (Hist. 101-102)	6	
Hist. of West. Civil. (Hist. 103-104)	6	
Fundamental Social Problems (Soc. Sc. 103-104)	6	
W. Va. Hist., Geog., & Govt. (Hist. 313)	3	
World Geography (Geog. 101)	3	
Science and Mathematics		17-19
Physical Sciences (Ph. Sci. 203-204)	6	
Biology (Biol. 103-104 or 101-102)	6-8	
Math. for Teachers (Math. 103)	2	
Math. Elective	3	
Health and Physical Education		10
Gen. Phys. Ed. (Phys. Ed. 101-102, 201-202)	4	
School Health Problems (Phys. Ed. 200)	2	
Phys. Ed. for Elementary Schools (Phy. Ed. 124)	2	
Health Education (Phys. Ed. 103)	2	

Music		6
Methods and Materials (Music 203-204)	4	
Introduction to Music (Music 205)	2	
Art		6
Creative Expression in Fine Arts (Art 203)	2	
Creative Expression in Applied Arts (Art 204)	2	
Art Appreciation (Art 101 or 309 or 310)	2	
Professional Education		23-28
Mod. Amer. Educ. (Educ. 101)	3	
Human Development (Psych. 203-204)	6	
Meth. of Teach. Elem. Sch. (Educ. 301)	6	
Prin. and Meth. of Teach. in Secondary Schools (Educ. 303)	5	
Teach. of Read. (Educ. 310)	2	
Directed Teaching (Elementary & Secondary) (Educ. 402-405)	6	
Bible: Intro. to the Bible (Bible 101-102) or Rel.: The Judeo-Christian Heritage (Rel. 103-4)		6
Philosophy (Elective to be selected with aid of advisor)		3
Speech: Fundamentals of Speech (Speech 201)		3
Minimum Hours Required		128

Elementary Program

Valid in Grades 1-9

(Must develop one academic field consisting of 18 to 24 semester hours—see pages 80-81)

English		19
Written & Spoken English (Eng. 101-102)	6	
Study & Apprec. of Eng. Lit. (Eng. 203-204)	6	
Study & Apprec. of Am. Lit. (Eng. 205-206)	4	
Lit. for Children (Eng. 202)	3	
Social Science		24
Hist. of the U. S. (Hist. 101-102)	6	
Hist. of West. Civil. (Hist. 103-104)	6	
Fundamental Social Problems (Soc. Sci. 103-104)	6	
W. Va. Hist., Geog., & Govt. (Hist. 313)	3	
World Geography (Geog. 101)	3	
Science and Mathematics		17-19
Biology (Biol. 103-104 or 101-102)	6-8	
Physical Sci. (Phys. Sci. 203-204)	6	
Math. for Teachers (Math 103)	2	
Math. Elective	3	
Music		6
Methods and Materials (Music 203-204)	4	
Introduction to Music (Music 205)	2	

ART		6
Art Appreciation (Art 101 or 309 or 310)	2	
Creative Expression in Fine Arts (Art 203)	2	
Creative Expression in Applied Arts (Art 204)	2	
HEALTH AND PHYSICAL EDUCATION		10
Gen. Phys. Ed. (Phys. Ed. 101-102, 201-202)	4	
Health Education (Phy. Ed. 103)	2	
School Health Problems (Phy. Ed. 200)	2	
Physical Education for Elem. Sch. (Phy. Ed. 124)	2	
PROFESSIONAL EDUCATION		23-28
Mod. Amer. Educ. (Educ. 101)	3	
Human Development (Psych. 203-204)	6	
Meth. of Teach. in Elem. Sch. (Educ. 301)	6	
Teach. of Read. (Educ. 310)	2	
Directed Teaching (Educ. 402)	6	
Electives to complete program	1-5	
Maximum Hours Permitted	28	
BIBLE: Intro. to the Bible (Bible 101-102) or REL.: The Judeo-Christian Heritage (Rel. 103-4)		6
PHILOSOPHY (Elective to be selected with aid of advisor)		3
SPEECH: Fundamentals of Speech (Speech 201)		3
MINIMUM HOURS REQUIRED		128

HIGH SCHOOL PROGRAM

Valid in Grades 7-12

(Must also develop one comprehensive or two teaching fields as listed on pages 73-76)

ENGLISH		16
Written & Spoken English (Eng. 101-102)	6	
Study & Apprec. of Eng. Lit. (Eng. 203-204)	6	
Study & Apprec. of Am. Lit. (Eng. 205-206)	4	
SOCIAL SCIENCE		12
Hist. of West. Civil. (Hist. 103-104)	6	
Fundamental Social Problems (Soc. Sc. 103-104)	6	
SCIENCE		9-11
Biology (Biol. 103-104 or 101-102) or Physical Sciences (Phys. Sci. 203-204)	6-8	
Math. Elective	3	
MUSIC		2
Introduction to Music (Music 205)	2	

ART		2
Art Appreciation (Art 101 or 309 or 310)	2	
PHYSICAL EDUCATION AND HEALTH		6
Gen. Phys. Ed. (Phys. Ed. 101-102, 201-202)	4	
Health Education (Phy. Ed. 103)	2	
PROFESSIONAL EDUCATION		20-28
Mod. Amer. Educ. (Educ. 101)	3	
Human Development (Psych. 203-204)	6	
Principles and Methods of Teach. in Sec. Sch. (Educ. 303)	5	
Directed Teaching (Grades 7-12) (Educ. 405)	6	
Courses to meet individual needs	0-8	
Maximum Hours Permitted	28	
BIBLE: Intro. to the Bible (Bible 101-102) or REL.: The Judeo-Christian Heritage (Rel. 103-4)		6
PHILOSOPHY (Elective to be selected with aid of advisor)		3
SPEECH: Fundamentals of Speech (Speech 201)		3
MINIMUM HOURS REQUIRED		128

SECONDARY TEACHING FIELDS

ART 7-12 or 1-12 (Requires an additional field in grades 7-9 or 7-12)		31
Art Appreciation (Art 101)	2	
Freehand Drawing (Art 105-6)	4	
Design (Art 107-8)	4	
Mixed Media (Art 207)	3	
Water Color (Art 208)	3	
History of Art (Art 301-2)	6	
Sculpture (Art 305)	3	
Ceramics (Art 306)	3	
Oil Painting (Art 307)	3	
BUSINESS EDUCATION (Comprehensive)		40
Marketing (Bus. 102)	3	
Prin. of Accounting (Bus. 211-2)	8	
Business Law (Bus. 303)	3	
Prin. of Economics (Eco. 101-2)	6	
Money and Banking (Eco. 302)	3	
Business Mathematics (Sec. Stu. 105)	3	
Shorthand (Advanced) (Sec. Stu. 201-2)	6	
Typewriting (Sec. Stu. 203-4)	4	
Office Machines (Sec. Stu. 205)	1	
Secretarial Practice (Sec. Stu. 206)	3	

SECRETARIAL STUDIES (Requires an additional field in grades 7-9 or 7-12)		25
Business Mathematics (Sec. Stu. 105)	3	
Shorthand (Sec. Stu. 201-2)	6	
Typewriting (Sec. Stu. 203-4)	4	
Office Machines (Sec. Stu. 205)	1	
Secretarial Practice (Sec. Stu. 206)	3	
Prin. of Accounting (Bus. Ad. 211-2)	8	
FOREIGN LANGUAGES. 7-12 or 1-12		
FRENCH[1] (Requires an additional field in grades 7-9 or 7-12)		*30
Elementary French (French 101-2)	6	
Intermediate French (French 201-2)	6	
The 17th Century (French 301)	3	
The 18th Century (French 302)	3	
French Romanticisme (French 401)	3	
French Drama (French 402)	3	
French Novel (French 403-4)	6	
GERMAN (Requires an additional field in grades 7-9 or 7-12)		*32
Elementary German (German 101-2)	6	
Intermediate German (German 201-2)	6	
Survey of German Literature (German 301-2)	6	
Scientific German (German 303-4)	6	
German Novel (German 401-2)	4	
German Drama (German 403-4)	4	
SPANISH[1] (Requires an additional field in grades 7-9 or 7-12)		*30
Elementary Spanish (Spanish 101-2)	6	
Intermediate Spanish (Spanish 201-2)	6	
Advanced Spanish (Spanish 301-2)	6	
Survey of Hispanic American Lit. (Spanish 311-2)	6	
Survey of Spanish Lit. (Spanish 401-2)	6	
THE LANGUAGE ARTS (Comprehensive)		57
Written & Spoken English (Eng. 101-2)	6	
Introduction to Journalism (Eng. 209-10)	6	
History of the English Lang. (Eng. 301)	2	
LITERATURE		
Shakespeare (Lit. 303-4)	4	
Lit. of the Western World (Lit. 305-6)	6	
Amer. Prose & Poetry (Lit. 315-6)	6	
English Literature (Lit. 407)	2	
Literary Criticism (Lit. 408)	2	
Four semester hours from the following: 307-8; 309-10; 311-12; 317-18	4	

* Hours may be reduced if a student is given advanced placement for high school work covering equivalent content.

[1] Students electing French as a field may qualify for teaching Spanish by completing 18 semester hours of Spanish, or vice versa.

Speech		
Fundamentals of Speech (Speech 201)	3	
Reading (Speech 302)	3	
Public Address (Speech 401)	3	
Dramatic Arts		
Prod. in Theatre (Dr. Arts 111, 112, or Adv. Level)	2	
Play Prod. (Dr. Arts 213-214)	6	
Acting (Dr. Arts 303)	3	
English (Requires an additional field in grades 7-9 or 7-12)		37
Written & Spoken English (Eng. 101-2)	6	
History of the English Lang. (Eng. 301)	2	
Literature		
Shakespeare (Lit. 303-4)	4	
Literature of the West. World (Lit. 305-6)	6	
American Prose & Poetry (Lit. 315-6)	6	
English Literature (Lit. 407)	2	
Literary Criticism (Lit. 408)	2	
Six hours selected from the following:		
307-8; 309-10; 311-12; 317-18	6	
Fundamentals of Speech (Speech 201)	3	
Health, Physical, and Safety Education 7-12 or 1-12 (Requires an additional field in grades 7-9 or 7-12)		
Gen. P. E. (Phys. Educ. 101-2)	2	
Gen. P. E. (Phys. Educ. 201-2)	2	
Phythmic Activities (Phys. Educ. 101-2 or 201-2)	2	
Health Education (Phys. Educ. 103)	2	
Community Hygiene (Phys. Educ. 104)	2	
School Health Problems (Phys. Educ. 200)	2	
Safety Education (Phys. Educ. 203)	2	
Human Physiology (Phys. Educ. 300)	3	
Individual & Dual Sports (Phys. Educ. 301, A, B)	3	
Kinesiology (Phys. Educ. 302)	3	
Playgrounds & Recreation (Phys. Educ. 303)	3	
First Aid (Phys. Educ. 313)	2	
Prin. of Physical Education (Phys. Educ. 405)	2	
Organization & Administration (Phys. Educ. 406)	3	
Team Sports (Phys. Educ. 407-8 Men) / Team Sports (Phys. Educ. 427-8 Women)	6	
Adaptive Physical Education (Phys. Educ. 412)	2	
Home Economics (Comprehensive)		47
Personal & Family Living (Home Ec. 100)	3	
Clothing (Home Ec. 101)	3	
Clothing Construction (Home Ec. 102)	2	
Elementary Nutrition (Home Ec. 200)	3	

Foods and Cookery (Home Ec. 201-2)	6	
Home Equipment (Home Ec. 309)	3	
Home Furnishings (Home Ec. 308)	2	
Child Care and Dev. (Home Ec. 301)	2	
Textiles (Home Ec. 303)	3	
Housing (Home Ec. 307)	2	
Meal Management (Home Ec. 306)	3	
Home Management Residence (Home Ec. 400)	2	
Home Management (Home Ec. 405)	3	
The Family (Soc. 406)	3	
Economics of Consumption (Eco. 306)	3	
Design (Art 107-8)	4	
Home Economics elective courses 302, 404, 407		
MATHEMATICS (Comprehensive)		31
College Algebra (Math. 101[1])	3	
Trigonometry (Math. 102[1])	3	
Anal. Geom. & Calculus (Math. 201)	3	
Anal. Geom. & Calculus (Math. 202)	3	
Anal. Geom. & Calculus (Math. 301)	3	
Differential Equations (Math. 302)	3	
Projective Geometry (Math. 303)	3	
Abstract Algebra (Math. 307)	3	
Advanced Calculus (Math. 401)	3	
Advanced Calculus (Math. 402)	3	
Seminar (Math. 404)	1	
MATHEMATICS (Requires an additional field in grades 7-12)		21
College Algebra (Math. 101[1]*)	3	
Trigonometry (Math. 102[1]*)	3	
Anal. Geom. & Calculus (Math. 201)	3	
Anal. Geom. & Calculus (Math. 202)	3	
Projective Geometry (Math. 303)	3	
Abstract Algebra (Math. 307-8)	6	
MUSIC (See the Music Education program on page 86)		
SOCIAL STUDIES (Comprehensive)		50
History of the United States (Hist. 101-2)	6	
Col. Amer. Hist. (Hist 305-6)	4	
Ancient History (Hist. 309)	3	
Medieval History (Hist. 310)	3	
Europe since 1500 (Hist. 417-8)	6	
Hist. 307 or 308 or 318	3	
Electives (Hist.)	5	

[1] Advanced placement is possible based on examination, and total hours required are reduced accordingly.

[1]*Advanced placement is possible based on examination and six additional hours are to be selected with aid and approval of the Math faculty.

ONE OF THESE OPTIONS		
Fund. Social Problems (Soc. Sci. 103-4)		6
American Government (Pol. Sci. 101)		3
Prin. of Economics (Econ. 101)		3
Prin. of Sociology (Soc. 201)		3
Soc. 202 or 203		3
or		or
American Government (Pol. Sci. 101-2)		6
Prin. of Economics (Econ. 101-2)		6
Principles & Problems (Soc. 201-2)		6
World Geography (Geog. 101)	Required for	3
Economic Geography (Geog. 102)	each option	3

[1]THE SCIENCES

BIOLOGICAL AND GENERAL SCIENCE (Comprehensive)		45-47
General Biology (Biol. 101-2)	8	
Entomology (Biol. 201)	4	
Comparative Anatomy (Biol. 301)	4	
Physiology (Biol. 305)	4	
Field Botany (Biol. 306)	4	
Seminar (Biol. 407 or 408)	1	
General Chemistry ([2]Chem. 101-2)	8	
General Physics ([2]Phys. 151-2)	8	
Geology (Geol. 101)	3	
Astronomy (Astr. 101)	3	
CHEMISTRY AND GENERAL SCIENCE (Comprehensive)		56-58
General Chemistry ([2]Chem. 101-2)	8	
Quantitative Analysis (Chem. 201)	4	
Organic Chemistry (Chem. 301)	4	
Physical Chemistry (Chem. 401-2)	8	
General Physics ([2]Phys. 151-2)	8	
General Biology (Biol. 101-2)	8	
Astronomy (Astr. 101)	3	
Geology (Geol. 101)	3	
Anal. Geom. & Calculus (Math. 201-2)	6	
Anal. Geom. & Calculus (Math. 301)	3	
Differential Equations (Math. 302)	3	
PHYSICS AND GENERAL SCIENCE (Comprehensive)		56-58
General Physics ([2]151-2)	8	
Intermediate Physics (251-2)	6	
Electricity & Magnetism (351-2)	6	

[1] Students desiring to qualify only in Biology, Chemistry, or Physics may omit Astronomy and Geology, but will be required to complete a second field.

[2] 181-182 Physics-Chemistry I & II may be substituted for the basic courses in Physics (151-2) and Chemistry (101-2).

Physics elective		4	
General Chemistry ([2]Chem. 101-2)		8	
Geology (Geol. 101)		3	
Astronomy (Astr. 101)		3	
General Biology (Biol. 101-2)		8	
Anal. Geom. & Calculus (Math. 201-2)		6	
Anal. Geom. & Calculus (Math. 301)		3	
Differential Equations (Math. 302)		3	
SPEECH (Requires an additional field in grades 7-12)			24
Fundamentals of Speech (Speech 201)		3	
Voice & Diction (Speech 301)		3	
Reading (Speech 302)		3	
Debate (Speech 305)		3	
Public Address (Speech 401)		3	
Speech Correction (Speech 402)		3	
Dramatic Arts (6 hours selected from the following)			6
Prob. in The Theatre (Dr. Arts 111-2)			
Intro. to Dramatic Arts (Dr. Arts 203)			
Acting (Dr. Arts 303)			
Modern Drama (Dr. Arts 403)			
[1]TEACHER - LIBRARIAN			22
Literature for Children (Lit. 202)		3	
Introduction to the Library (Lib. Sci. 101)		2	
Classification and Cataloguing (Lib. Sci. 203-4)		4	
Book Selection for Adolescents (Lib. Sci. 301)		3	
Reference and Bibliography (Lib. Sci. 305-6)		4	
Organization and Administration (Lib. Sci. 401)		3	
Library Practice (Lib. Sci. 404)		3	
[1] SUBJECT SPECIALIZATION FOR GRADES 5-9 and 7-9			
Art		24	
Foreign Languages		24	
Home Economics		24	
Language Arts	(See Teacher Education	24	
Mathematics	Bulletin)	12	
Music (Vocal)		24	
Music (Instrumental)		24	

[1] Students electing school librarian as a specialization shall include in their professional education (1) Educ. 306, Audio Visual Media and (2) student teaching in a field other than library services. An additional specialization in grades 7-12 is required.

[2] 181-182 Physics-Chemistry I & II may be substituted for the basic courses in Physics (151-2) and Chemistry (101-2).

[1] To be developed from work listed as secondary teaching fields on the preceding pages.

Physical and Health Education	18
School Librarian	18
Science	30
Speech	18
Social Studies	24

KINDERGARTEN THROUGH GRADE THREE

Students desiring this program will complete the Elementary Program (grades 1-9) with the following exceptions:

1. Kindergarten Curriculum (Educ. 315 and 316) is required.
2. No subject specialization for grades 5-9 is required.

DEGREES AND REQUIREMENTS FOR GRADUATION

Students should be thoroughly familiar with, and must assume responsibility for meeting, degree requirements. A simplified list of all such requirements is available at the Office of the Registrar.

(This regulation also applies to requirements for teachers certificates, and other specialized curricula.)

DEGREES AWARDED

West Virginia Wesleyan College confers three academic degrees: Bachelor of Arts (upon graduates majoring in Bible, Chemistry, Christian Education, Economics, Education, English, Fine and Applied Arts, Foreign Language, History, Music, Philosophy, Political Science, Psychology, Religion, Sociology, or Speech and Dramatic Arts); Bachelor of Music Education (Music); and Bachelor of Science (upon graduates majoring in Biology, Business Administration, Chemistry, Home Economics, Library Science, Mathematics, Nursing, Physics, or Physical Education).

SEMESTER HOURS

In order to qualify for a degree a student must earn a minimum of one hundred and twenty-eight semester hours of credit. A semester is a sixteen-week term. In general, a course meeting one hour per week for one semester carries a credit of one semester hour; a course meeting two hours per week for one semester, two semester hours, etc. At least forty-five semester hours of credit must be earned in upper level courses.

QUALITY POINTS

In order to qualify for a degree a student must maintain at least a C average, that is, a scholarship quotient of at least 2.00, in courses undertaken at West Virginia Wesleyan College, and on total record. (See Explanation of Grades and Quality Points, and Scholarship Quotient.)

A scholarship quotient of at least 2.00 must be maintained in upper level courses undertaken at West Virginia Wesleyan College, in the major and minor fields, and on total record.

RESIDENCE

In order to qualify for a degree a student must spend at least thirty-two weeks, and earn at least thirty-two semester hours of credit and at least twice as many quality points as semester hours, in residence at West Virginia Wesleyan College. All classes meeting on the campus (as distinguished from extension classes) carry "in residence" credit.

The residence requirements must be met during the student's *last* thirty-two weeks in college prior to the awarding of his degree, unless waived for extraordinary reasons by the Committee on Academic Standing.

GRADUATE RECORD EXAMINATION

In order to qualify for a degree a student must take the Graduate Record Examination (area tests and advanced test, if available, in major field). (See Testing Service.)

DEGREES WITH DISTINCTION

Students who complete all degree requirements with a scholarship quotient of 3.50 to 3.74 on both total record and credits earned at West Virginia Wesleyan College will be graduated *cum laude;* those who complete all such requirements with a scholarship quotient of 3.75 to 3.99 on both total record and credits earned at West Virginia Wesleyan College will be graduated *magna cum laude;* and those who complete all such requirements with a scholarship quotient of 4.00 will be graduated *summa cum laude*—provided that the scholarship quotient in each instance shall be, in the judgment of the Committee on Academic Standing, corroborated by scores on the Graduate Record Examination.

APPLICATION FOR DEGREE

At least 12 months prior to anticipated completion of degree requirements, each candidate for a degree is required to file at the Office of the Registrar an application for a degree. This makes it possible to check requirements still to be met while there is still time to meet them. A charge of $5.00 is made for failure to comply with this regulation. Such failure may also result in postponement of graduation. This charge applies, also, to revised application filed less than twelve months prior to anticipated completion of degree requirements.

COMPREHENSIVE EXAMINATIONS

In order to qualify for a degree a student must pass a written comprehensive examination in his major area of specialization. (See Testing Service.)

A comprehensive examination, if missed or failed, can be made up only on a later regularly scheduled date for comprehensive examinations. A service charge of $10.00 is made for the privilege of making up a comprehensive examination.

ACCELERATED PROGRAM

West Virginia Wesleyan College affords students an opportunity to complete their studies in as short a time as may be consonant with thoroughness. Many students, especially veterans and others whose studies have been interrupted or delayed, welcome a soundly accelerated program.

By offering two 16-week semesters and two 5-week summer terms annually, West Virginia Wesleyan College makes it possible for a student to earn from 44 to 48 semester hours of credit per year, and to complete a degree course in three years or less.

The accelerated program is in every respect equivalent to the regular 4-year program. Acceleration is accomplished by the elimination of the long summer vacations which feature the 4-year program, and in the case of the exceptionally capable student by increasing his semester load by one or two semester hours beyond the normal study load. (See Student Load.)

Division Offerings

DIVISION I

Art and Music

Mr. Shafer, *Chairman*; Agey, Keester, Loftis, Nix, Taylor, Tinelli, Ulangca, West

The principal objectives of the courses in this Division are (1) to cultivate the appreciations, deepen the insights, and enrich the life of the student by bringing him into contact with certain important segments of the cultural heritage of the ages; (2) to add to his enjoyment and usefulness by enabling him to interpret and express his experiences effectively; (3) to help him to discover and develop his vocational aptitudes insofar as they fall within the scope of this Division.

DEPARTMENT OF FINE AND APPLIED ARTS

Mr. Keester, Miss Nix, Mr. Tinelli

The objectives of these courses are (1) to develop acquaintance with the appreciation of the fine arts, (2) to develop individual creative ability and skill, and (3) to encourage the use of art to enrich life.

To further interest in art activities on the Wesleyan campus, Kappa Pi, a national honorary fraternity in art, has established a chapter at West Virginia Wesleyan College.

Requirement for Major 30 semester hours, including 105, 106, 107, 108, 207, 208, 301, 302, and 305, or 306.
Requirement for Minor 15 semester hours, including 105, 106, 107, 108, and 301 or 302.

101. Art Appreciation. A course designed to aid the student in his own appreciation of art, by providing him a basis for aesthetic judgment. Great works of art, illustrative of historical styles of architecture, sculpture, and painting, are studied with attention to line, form, space, and color. Illustrated by slides, reproductions, and when possible, original works of art. *Two hours.*

105, 106. Freehand Drawing. Introduction to fundamentals of drawing. Analysis and rendering of line, form, value, texture, and color through use of various media. Principles of balance, proportion, rhythm, and unity. *Two, two hours.*

107, 108. Design. Study of the elements of design, and of abstract and pictorial forms. Attention to physical and psychological principles of color, and to artistic applications. Practical applications of design in many areas of everyday life. *Two, two hours.*

203. Creative Expression in Fine Arts. A course designed primarily for teachers. Materials and methods for helping children experience creative artistic expression through the use of pencils, crayons, pigments, modeling clay, etc. Prerequisite: Art 101. *Two hours.*

204. Creative Expression in Applied Arts. Similar in purpose to Art 203. Materials and methods for helping children experience creative artistic expression in various crafts, and in application of elementary principles of art to numerous aspects of daily life. Prerequisite: Art 203. *Two hours.*

207. Mixed Media. Application of the principles of design to pictorial composition using ink wash, gouache, wax resist, pastel, and combinations thereof. Prerequisites: Art 105, 106, 107, 108. *Three hours.*

208. Water Color. Various methods of approach to the medium of transparent water color. Prerequisite: Art 207. *Three to six hours.*

209, 210. Crafts. Experience designed to develop technical skill and to give creative opportunity in various crafts such as ceramics, block printing, batik, mosaics, and metal enameling. Craftsmanship as well as design will be stressed, and experimentation encouraged. Prerequisite: Art 107, 108. *Two, two hours.*

301, 302. History of Art. Historical study of architecture, sculpture, painting, and the minor arts of the western world. Ancient and medieval periods are studied in the first semester; the renaissance and the modern era, in the second. *Three, three hours.*

305. Sculpture. Principles of achieving expressive form in the round and in the relief. Relationships of line, value, texture, and color to the sculptural form. Media include clay, plaster, plastiline, and sculpt metal. Prerequisites: Art 105, 106, 107, 108. *Three to six hours.*

306. Ceramics. Designing and building single and group pieces from clays. Hand and wheel methods, firing and glazing; study of various techniques. Prerequisites: Art 105, 106, 107, 108. *Three to six hours.*

307, 308. Oil Painting. Development of some techniques of oil painting with emphasis on composition. The student is helped to develop his style. Painting from still life, landscape, imagination, and the model. Prerequisite: Art 207. *Three to twelve hours.*

309. Art in America. A survey course in Fine Arts restricted in scope to a view of the principal American artists and their contributions to our western cultural heritage. The emphasis will be in the major fields of architecture and painting and will cover American Colonial Art to the Art of Contemporary America. Primarily a lecture course with visual aids such as slides and films, it will fulfill the general education requirement for Art Appreciation. No prerequisites: *Two hours.*

310. Modern European Art. A survey course designed to aid the student in the appreciation of modern European art through a concise account of the movements which together constitute the extremely complex change that has taken place in the art of painting, sculpture, and architecture during the past half-century. Primarily a lecture course illustrated by slides, reproductions, and when possible, original works of art. This course will fulfill the general education requirements in art. *Two hours.*

313, 314. Printmaking. A course designed as an introduction to a number of graphic processes. Those covered will include lithography, block printing, etching, aquatint and serigraphy. Prerequisites: Art 105-106 or 107-108. *Three, three hours.*

315, 316. Art and Religion. A survey of the relationship between certain forms of art and religion. Special emphasis will be placed on architecture, sculpture, and painting. Includes aspects of such great civilizations as Sumer, Egypt, Greece, and Rome, pointing out relationships between the art forms of the tomb and temples and the religious belief of these ancient peoples. The rise and development of Basilica, Church, and Cathedral will be considered together with the development of Christian beliefs. *Two, two hours.*

405, 406. Special Problems. Individual creative study in any of the technical areas of the department. Restricted to art majors with senior classification. *One to six hours.*

DEPARTMENT OF MUSIC

Dr. Agey, Mr. Loftis, Mr. Shafer, Mr. Taylor, Mrs. Ulangca, Mr. West

It is the purpose of the department of music to afford students opportunity to develop understanding and appreciation of music, and to become accomplished musicians. The curriculum leading to the degree of Bachelor of Music Education is designed specifically for students preparing for the teaching profession.

The department of music contributes generously to the enrichment of the religious and cultural life of the college community.

Requirement for Degree of Bachelor of Music Education 64 semester hours of Music, including 101, 102, 105, (106, for voice majors only) 201, 202, 301, 302, 303, 401, 402, 403; 305, 306; 331, 332; sixteen semester hours in chosen field of applied music (organ, piano, voice, violin, woodwind, brass); 231, 232 (except for voice majors); 233, 234, 235, 236, 237, 238, 239; two to three semester hours of ensemble; and one to two semester hours of electives in organ, piano, voice, violin, woodwind or brass (excepting one's own major medium). All candidates for this degree are required to complete study of piano through Music 121, or equivalent.

50 semester hours of general education, including Art 101; Bible, any six semester hours; Biology 103-104 or Physical Science 203-204; English 101, 102, 201; 203, 204 or 205, 206; History 103, 104; Philosophy 201 or 303; Physical Education 101-102; 103; Social Science 103, 104; and Speech 201.

22 semester hours of professional education, including Education 101, 306 or 307 or 400, 403, 404; Music 343, 344; and Psychology 203, 204.

Requirement for Major in Theory of Music With Bachelor of Arts Degree 42 semester hours, including 101, 102, 105, 201, 202, 301, 302, 303, 401, 402, 403; 305, 306; four semester hours in advanced courses in music literature; and eight semester hours of piano (completion of piano through Music 222, or equivalent). See Minister of Music curriculum in this catalogue.

Requirement for Major in Applied Music Organ, Piano, Violin, Voice, Woodwind, Brass With Bachelor of Arts Degree 42 semester hours, including 101, 102, 105, 201, 202, 401, 402; four semester hours in upper level theory or literature; 305, 306; and sixteen semester hours in chosen field of applied music.

Requirement for Minor 15 semester hours, including 101, 205, 206, four semester hours of applied music, and two semester hours of ensemble.

THEORY AND COMPOSITION

101. THEORY I. Review of mechanics, scales, major and minor modes, and intervals. Primary and secondary triads and their inversions; the dominant seventh chord. Integrating study of sight singing, dictation, harmony, and keyboard harmony. Direct application of all materials to the keyboard. Class meets five hours per week. *Three hours.* MR. SHAFER

102. THEORY I. Continues Music 101. The dominant ninth chord; the leading tone seventh chords; diatonic modulation to closely related keys. Harmonic analysis. Class meets five hours per week. *Three hours.* MR. SHAFER

201. THEORY II. Continues Music 102. Further study of diatonic modulation; secondary seventh chords; Neapolitan sixth, augmented sixth, six-five, and four-three chords. Four-part harmonizations of melodies and figured basses. Presentation of special material for harmonic analysis. Further study of sight singing, dictation, and keyboard harmony. Class meets five hours per week. *Three hours.* DR. AGEY

202. THEORY II. Continues Music 201. Nonharmonic tones; altered chords; chromatic and enharmonic modulation. Continuation of setting out figured basses; analysis and creative writing in chorale style, as well as free instrumental style. Survey of modern harmonic experiments. Class meets five hours per week. *Three hours.* DR. AGEY

301, 302. COUNTERPOINT. Study of the tonal counterpoint of the eighteenth and nineteenth centuries with emphasis on Bach. Prerequisite: Music 202. *Two, two hours.* MR. SHAFER

303. ORCHESTRATION. Study of range, use, and characteristics of orchestral and band instruments. Scoring for various instrumental combinations. Students are required to make at least one symphonic arrangement from a piano score. Prerequisite: Music 202. *Two hours.* DR. AGEY

401, 402. FORM AND ANALYSIS. Study of the development of musical forms, and of the techniques of musical analysis. Prerequisite: Music 202. *Two, two hours.* DR. AGEY

403. COMPOSITION. Creative writing in the small homophonic forms; two and three-part song form, variations, and rondo, with emphasis on the mediums of solo voice and solo instruments. *Two hours.* MR. SHAFER

HISTORY AND LITERATURE

105. INTRODUCTION TO MUSIC LITERATURE. A general orientation in music literature. Representative composers and compositions from Palestrina to the present time. Directed listening, readings, lectures, discussion, written reports. Required in freshman year of all music majors. *One hour.* THE STAFF

205. INTRODUCTION TO MUSIC. A course designed to assist students not majoring in music to develop an understanding and appreciation of music. Acquaintance with various masterpieces through directed group listening. *Two hours.* THE STAFF

206. Introduction to Music. A continuation of Music 205. Selected masterpieces from the classical, romantic, and modern periods with emphasis upon the larger musical forms. Introduction to harmonic, structural, and stylistic concepts. *Two hours.* The Staff

305, 306. History of Music. Study of the development and social background of musical composition and performance. Music 305 follows this development to 1750; Music 306, since 1750. Prerequisite: Music 102. *Three, three hours.* Dr. Agey

307, 308. Literature of Piano Music. Literature for piano, covering various styles and principal works from the early keyboard composers of the seventeenth century to the impressionism and modern schools of the twentieth century, from the standpoint of teaching and aesthetic value. Prerequisite: Music 222. *One, one hour.* Mr. Loftis

309. Music in History. A course designed for non-music majors, tracing developments in the history of music against the background of general history; emphasizing the varied functions of music in the life of man; pointing up the social, political, and artistic milieu out of which music grew. *Three hours.* The Staff

405. Literature of Instrumental Music. Literature for solo instruments, chamber music, and orchestra from the standpoint of teaching and aesthetic value. *Two hours.* Dr. Agey

406. Literature of Vocal Music. A study of typical works for solo voice representing various styles and periods. Analysis through performance and recordings. *Two hours.* Mr. Taylor

407. Literature of Choral Music. A survey of the literature of choral music, including anthems, cantatas, and oratorios. *Two hours.* Mr. Shafer

CHURCH MUSIC

207. Hymnology. A study of the hymns of the Christian church. *Two hours.*

208. Music and Worship. A study of the role, and effective use, of music in worship. *Two hours.* Mr. Taylor

408. Literature of Organ Music. A survey of literature for Organ, from the sixteenth century to the present. *Two hours.* Mr. Shafer

409. Literature of Church Music. A historical survey of adult and youth choir materials, including anthems, cantatas, and oratorios. An evaluation of materials from leading publishing houses is included and contemporary trends in church music are considered. *Two hours.* The Staff

ENSEMBLE

333, 334. Piano Ensemble. Study and performance of works for two or more pianists. Course designed to acquaint the student with literature for one piano (four hands), and for two or more pianos; and to develop skill in ensemble playing. Two periods weekly. *One, one hour.*

335, 336. Instrumental Ensemble. Study and performance of works for groups of solo instruments. Course designed to acquaint the student with the literature of chamber music, and to develop skill in performance. Two periods weekly. *One, one hour.*
Mr. West

337, 338. Vocal Ensemble. Study and performance of works for groups of solo voices. Course designed to acquaint the student with the literature for vocal ensemble, and to develop skill in performance. Two periods weekly. *One, one hour.*
Mr. Taylor

MEN'S GLEE CLUB
Mr. Loftis

111M, 112M. Men's Glee Club. Study and performance of choral literature, *a cappella* and with accompaniment. Not credited toward a concentration in Music. *One-half, one-half hour.*

211M, 212M. Men's Glee Club. Continuation of Music 112. *One-half, one-half hour.*

311M, 312M. Men's Glee Club. Continuation of Music 212. May be credited toward a concentration in Music. *One, one hour.*

411M, 412M. Men's Glee Club. Continuation of Music 312. *One, one hour.*

WOMEN'S GLEE CLUB
Mrs. Ulangca

111W, 112W. Women's Glee Club. Study and performance of choral literature, *a cappella* and with accompaniment. Appearances in chapel; performances for college and community. *One-half, one-half hour.*

211W, 212W. Continuation of Music 112W. *One-half, one-half hour.*

311W, 312W. Continuation of Music 212W. *One, one hour.*

411W, 412W. Continuation of Music 312W. *One, one hour.*

CHOIR
Mr. Taylor

113, 114. Choir. Study and performance of choral literature, *a cappella* and with accompaniment. Rendition of cantatas and oratorios, including the *Messiah* and *Elijah*. Weekly chapel performances, concerts, and concert tours. Admission by audition. Not credited toward a concentration in Music. *One-half, one-half hour.*

213, 214. Choir. Continuation of Music 114. *One-half, one-half hour.*

313, 314. Choir. Continuation of Music 214. May be credited toward a concentration in Music. *One, one hour.*

413, 414. Choir. Continuation of Music 314. *One, one hour.*

ORCHESTRA

Dr. Agey

115, 116. ORCHESTRA. Study and performance of music for orchestra. Auditions for membership at beginning of each semester. Public concerts. Not credited toward a concentration in Music. *One-half, one-half hour.*

215, 216. ORCHESTRA. Continuation of Music 116. *One-half, one-half hour.*

315, 316. ORCHESTRA. Continuation of Music 216. May be credited toward a concentration in music. *One, one hour.*

415, 416. ORCHESTRA. Continuation of Music 316. *One, one hour.*

BAND

Mr. West

117, 118. BAND. Study and performance of music for band. Auditions for membership at beginning of each semester. Public concerts. Not credited toward a concentration in Music. *One-half, one-half hour.*

217, 218. BAND. Continuation of Music 118. *One-half, one-half hour.*

317, 318. BAND. Continuation of Music 218. May be credited toward a concentration in Music. *One, one hour.*

417, 418. BAND. Continuation of Music 318. *One, one hour.*

APPLIED MUSIC

To earn one semester hour of credit in applied music, a student must practice a minimum of five hours per week for one semester, in addition to thirty minutes per week of individual instruction, and must pass satisfactorily the semester examination.

To earn two semester hours of credit in applied music, a student must practice a minimum of ten hours per week for one semester, in addition to sixty minutes per week of individual instruction, and must pass satisfactorily the semester examination.

Students majoring in applied music are required to earn credit in chosen field of applied music at the rate of two hours per semester while in college.

To earn credit in applied music during a summer term a student must complete as many hours of practice, and must have as many hours of instruction, as are required above for the same amount of credit earned on the semester basis.

All majors and minors in applied music are required to participate in recitals once each semester; to participate each semester in the work of at least one choral or instrumental group within the department of

music; and to attend all recitals, concerts, and lectures on music given under the auspices of the College or the department of music. A student must, in order to qualify for a degree, earn credit in Music, in excess of what would otherwise have been required, in the amount of one-fifth of a semester hour for each absence from such recitals, concerts, and lectures on Music, unless excused for sufficient reason by the Music faculty.

Students of music must obtain permission of the faculty of music before participating in any performance not sponsored by the department.

PIANO

Mr. Loftis, Mrs. Ulangca

021, 022. PIANO. All scales over four octaves, in moderate tempo, large triads and broken triads; Czerny, One Hundred and Sixty-Eight-Measure Exercises; Bach, Twelve Little Preludes; easy classics; Bartok, Music for Children; Meet Modern Music. Not credited toward a major in piano. *One, one hour.*

021c, 022c. CLASS PIANO. Elementary study in the basic principles and foundation of piano playing, including scales and simple technical studies, in moderate tempi, as well as easy classics. Not credited toward a music major. One period each week. *One, one hour.*

121, 122. PIANO. Scales in thirds and sixths in fast tempo; dominant seventh and diminished seventh chords; arpeggios; Heller, Opus 45; Bach, Two-Part Inventions; Haydn, sonatas; Mozart, sonatas; Grieg, Lyrical Pieces. *One, one hour, or Two, two hours.*

221, 222. PIANO. Scales in double thirds and double sixths; Cramer-Buelow, Studies; Bach, Three-Part Inventions, and French Suites; Mozart, sonatas; Mendelssohn, Songs Without Words; Chopin, Mazurkas and Preludes; Pinto, Scenas Infantis. *One, one hour, or Two, two hours.*

321, 322. PIANO. Clementi, Gradus ad Parnassum; Bach, English Suites and Partitas; Mozart, concertos; Beethoven, early sonatas; Schumann, Papillons, Chopin, waltzes and nocturnes; Debussy, Suite Bergamasque. *One, one hour, or Two, two hours.*

421, 422. PIANO. Chopin, Etudes and Ballades; Bach, Well Tempered Clavichord; Beethoven, sonatas and concertos; Schumann, sonatas and concertos; Brahms, Intermezzi; Liszt and Rachmaninov, concertos. Senior recital. *One, one hour, or Two, two hours.*

ORGAN

Mr. Shafer

023, 024. ORGAN. Elementary instruction including hymn playing. Not credited toward a major in organ. Prerequisite: Study of piano through Music 022, or equivalent. *One, one hour.*

123, 124. ORGAN. Fundamentals of manual and pedal technique. E. S. Barnes, School of Organ Playing; hymns; modulations; Bach, Short Preludes and Fugues, and

selected Choral Preludes; some easier works of Mendelssohn, Vierne, and other composers, both classic and modern; sight reading of Dupre, 79 Chorales for Organ. Prerequisite: Study of piano through Music 122, or equivalent. *One, one hour, or Two, two hours.*

223, 224. ORGAN. Continuation of manual and pedal technique. Bach, selected Chorale Preludes, and Preludes and Fugues (E minor, C minor, C major, and Little Fugue in G minor); easier sonatas by Mendelssohn, and shorter organ works by Franck; experience in student recitals, and in playing for church services. *One, one hour, or Two, two hours.*

323, 324. ORGAN. Bach, Selected Chorale Preludes, Trio Sonatas II or III, Toccata and Fugue in D minor, Prelude and Fugue in A minor; Mendelssohn, Sonata IV or VI; Vierne, 24 pieces in Free Style; Brahms, Chorale Preludes; experience in recitals and in playing for chapel services. *One, one hour, or Two, two hours.*

423, 424. ORGAN. Franck, three Chorales; Bach, Fantasies and Toccatas; selected works by Peeters, Langlais, Dupre, Karg-Elert, and Hindemith. Senior recital should include a major Bach work, a standard sonata or concerto, and shorter pieces. *One, one hour, or Two, two hours.*

VOICE

Mr. Taylor, Mrs. Ulangca

025, 026. VOICE. Elementary instruction in fundamentals of tone productions, breath control, and enunciation; vocalises and simple song forms. Private instruction. Not credited toward a major in voice. *One, one hour.*

025c, 026c. CLASS VOICE. Class instruction in singing, employing both group and individual techniques, through technical exercises and some interpretation. *One, one hour.*

106. DICTION. An introduction to French, German, and Italian diction. Required in freshman year of all voice majors. *One hour.* MRS. COLLINS

125, 126. VOICE. Principles of voice culture, including breath control, enunciation, and placement; folk songs of various nations; vocalises by Concone, Seiber, Vaccai, Marchesi; study of classic and modern art songs. *One, one hour, or Two, two hours.*

225, 226. VOICE. Scales and arpeggios, advanced technical exercises; classic French and Italian songs; sacred and secular English songs. *One, one hour, or Two, two hours.*

325, 326. VOICE. More advanced vocal technique; songs and arias in German, Italian, French and English. *One, one hour, or Two, two hours.*

425, 426. VOICE. Songs by Schubert, Schumann, Brahms, Wolf, Debussy, Duparc, Moussorgsky, Rachmaninov, R. Strauss; arias from operas and oratorios. Senior recital. *One, one hour, or Two, two hours.*

NOTE: Voice majors are required to complete study of piano through Music 122, or equivalent.

VIOLIN

Dr. Agey

027, 028. VIOLIN. Fundamentals of bowing and fingering technique; Sitt, Opus 32; Wohlfahrt, Opus 45, 1; Schubert, sonatinas; Dancla, Air Varie. Not credited toward a major in violin. *One, one hour.*

127, 128. VIOLIN. Sevcik, scale studies, art of bowing; Laoureux, position studies; Kreutzer, Etudes 1 to 32; sonatas by Handel, Corelli; concertos by Vivaldi, Accolay, de Beriot. *One, one hour, or Two, two hours.*

227, 228. VIOLIN. Kreutzer, Etudes (continued); Sevcik, School of Technic; Bach, sonatas for violin and piano; concertos by Rhode, Viotti, Mozart; solos by Wieniawski, Kreisler. *One, one hour, or Two, two hours.*

327, 328. VIOLIN. Fiorello, Caprices; Sevcik, Preparation for All Examinations; scales and arpeggios in three and four octaves, thirds, sixths, and octaves; Rhode, Caprices; sonatas by Bach, Mozart, Beethoven; various recital pieces. *One, one hour, or Two, two hours.*

427, 428. VIOLIN. Sevcik, Studies; Gavinies, 24 Matinees; Dont, Etudes; sonatas by Bach, Beethoven, Franck, Grieg; concertos by Lalo, Wieniawski, Bruch, Mendelssohn; recital pieces by Wieniawski, Hubay, Sarasate, Debussy, Kreisler, Brahms. Senior recital. *One, one hour, or Two, two hours.*

NOTE: Majors in Violin, or in other orchestral or band instruments, are required to complete study of piano through Music 122, or equivalent.

CORNET-TRUMPET

027, 028. CORNET, TRUMPET. Fundamentals of embouchure and tone production; Clarkes First Series; Williams Volume 1; 40 etudes and 32 etudes by Hering; solos by Clarke, Balay, Williams, Fitzgerald. Not credited toward a major in cornet, trumpet. *One, one hour.*

127, 128. CORNET, TRUMPET. Development of breath control and upper register; Arban's Saint-Jacome, major and minor scales and arpeggios, Prelude and Ballade by Balay; Ropartz, Andante and Allegro; Williams, Prelude and Scherzo; Premier Solo by Hillemacher; Clarkes Solos. *One, one hour, or Two, two hours.*

227, 228. CORNET, TRUMPET. Saint-Jacome; Clarkes Second Series; Williams Method for Transportation; Hayden Concerto; Williams Concerto Number 2, Corelli Sonata Number 8; Barat, Andante and Scherzo. *One, one hour, or Two, two hours.*

327, 328. CORNET, TRUMPET. H. Pietzsch Studies: Clarkes Series Three; Williams Supplementary Studies; Additional transportation studies to remote keys; Solos by Goeyens, Fitzgerald, Jean-Jean, Williams, and others; Mager Grand Solo Collection. *One, one hour, or Two, two hours.*

427, 428. Cornet, Trumpet. Etudes Transcendantes by Charlier; Wagner Orchestral Studies; study of selected orchestral literature by Bach, Handel, Beethoven, Tchaikowsky, R. Strauss, Stravinsky, others; Hindemith Concerto; Enesco Legend; Sarabande and Rigaudon by Clerque; Wal-berg Concerto. Individual instruction is also available in the following branches of applied music as major areas of concentration: Baritone Horn, Bassoon, Cello, Clarinet, Flute, French Horn, Oboe, Percussion, String Bass, Trombone, Tuba, and Viola. Senior recital. *One, one hour, or Two, two hours.*

CARILLON

Mr. Shafer

129, 130. Carillon. Instruction in playing an electro-acoustic carillon. Both traditional cast-bell and modern playing techniques will be taught, through transcribing and performance of hymns, folk tunes, and other appropriate music for the carillon. Elective credit limited to the ministry of music program and students other than those pursuing the B.M.E. and B.A. degrees in music. Prerequisite: Music 202, which may be waived at the discretion of the instructor if student has had the equivalent background. *One, one hour.*

MUSIC EDUCATION

203. Fundamentals of Music for the Elementary Teacher. Exploring rhythm, melody, timbre, and form as they influence music; review of fundamentals of notation; sight-singing and work with melody and rhythm instruments; playing simple chordal accompaniments on the piano; elements of musical style, as evidenced in folk songs and in compositions from the major periods of music history. Not applicable toward a major in music. *Two hours.* Mrs. Ulangca

204. Methods and Materials in Music for the Elementary Teacher. Continuing to build skills in singing, playing creating accompaniments. Awareness of music's contribution to society, and of desirable objectives for the music program in each grade. Exploration of the music series' and other resources; a basic repertoire of methods cognizant of principles of child development, and of how one learns about a tonal, rhythmic art. Prerequisite: Music 203. *Two hours.* Mrs. Ulangca

231, 232. Fundamentals of Voice. Class instruction in the development and basic techniques of the singing voice. Designed for non-voice majors in Music Education. Two periods weekly. *One, one hour.* Mr. Taylor

233, 234. Woodwind Instruments. Class instruction in the fundamentals of the various woodwind instruments. Limited to music majors or minors. Two periods weekly. *One, one hour.* Mr. West

235, 236. Brass Instruments. Class instruction in the fundamentals of the various brass instruments. Limited to music majors and minors. Two periods weekly. *One, one hour.* Mr. West

237, 238. Stringed Instruments. Class instruction in the various orchestral instruments of the string family limited to music majors and minors. Two periods weekly. *One, one hour.* Dr. Agey

239. Percussion. Class instruction in the various instruments of the percussion family. Limited to music majors and minors. Two periods weekly. *One hour.* Mr. West

331. Instrumental Conducting. Technique of organizing and conducting band and orchestra, principles of interpretation, score reading, practice conducting. Prerequisite: Music 202. *Two hours.* Dr. Agey

332. Choral Conducting. Techniques of choral conducting, factors involved in choral interpretation, selection of materials, organization and administration of choral work. Practice in conducting. Prerequisite: Music 202. *Two hours* Mr. Taylor

341. Marching Band Techniques. A study of marching fundamentals, band pageantry, football show planning, charting of maneuvers, and selection and adaptation of music for the marching band. *One hour.* Mr. West

343. Methods and Materials for the Music Specialist. Music in contemporary society; the formulation of a philosophy of music education. The implication of learning theory for a tonal, rhythmic art; principles of child development related to the music program in the elementary grades. Awareness of desirable objectives for the total public school music program and for each grade; curriculum building; lesson planning. Exploration of the music series' and other resources; a basic repertoire of methods. Prerequisite: Music 202. *Two hours.* Mrs. Ulangca

344. Methods and Materials for the Music Specialist. Principles of adolescent psychology as applied to junior high and high school music programs. The changing voice; the junior high chorus; the high school chorus. Instrumental programs in junior high and high school. "Academic" music subjects in junior high and high school. Examination of texts, music, other resources. Principles of music administration and supervision; faculty and community relationships; avenues for professional growth. Prerequisite: Music 343. *Two hours.* Mrs. Ulangca

DIVISION II

Languages and Literature

Shaver, *Chairman;* Austin, P. Coston, R. Green, Z. Green, Greer, Hill, Loughrie, McClellan, McCoy, McKittrick, McWhorter, Norvell, Phillips, Roberts, TerlaakPoot, Wells, D. Williams.

The principal objectives of the courses in this Division are (1) to cultivate the appreciations, deepen the insights, and enrich the life of the student by bringing him into contact with certain important segments of the cultural heritage of the ages; (2) to add to his enjoyment and usefulness by enabling him to interpret and express his experiences effectively; (3) to help him to discover and develop his vocational aptitudes so far as they fall within the scope of this Division.

DEPARTMENT OF ENGLISH

Dr. Roberts, Mr. Austin, Mrs. Coston, Dr. Green, Mr. Greer, Mr. Hill, Mrs. McClellan, Mrs. McCoy, Mr. McWhorter, Miss Wells, Mr. Williams.

The program of courses in English is planned to offer students thorough training in writing and speaking, an understanding of the structure and history of the English language, and a critical appreciation of literature through study of English and American works in the light of the classical tradition from which they developed and their interrelation with European literature. The program aims to provide for the needs of students who are preparing to teach English in high school as well as for those who plan to go on to graduate study, for the student who chooses a major in English as a part of liberal education as well as for the student who elects courses in English to complement his major in another field.

Requirement for Major 28 semester hours above 101-102, including 301, 303-304, 305-306, 315-316, 407-408, and 6 hours selected from 307, 308, 309-310, 311-312, 317-318.

Students majoring in English shall also be required to complete the equivalent of three years of college work in a foreign language. For imperative reasons, a student may be allowed to substitute for this requirement the following courses in English in addition to the regularly required courses: 201, 302, 307, 308, 317-318.

Requirement for Minor 15 semester hours above 101-102, including 203-204; either 205-206 or 315-316.

NOTE: *Sequence of Courses* To give the student a surer grasp of evolving ideas, the following schedule is recommended for the last three college years: English 305, 306, 315 and 316 in the sophomore or junior year; English 301, 303, and 304 in the junior or senior year; and English 407, 408 in the senior year.

0. READING REVIEW. The purpose of this course is to help students who are weak in reading skills. Stress will be placed on vocabulary building, comprehension and speed. Two hours will be spent in class and two hours in the laboratory using special reading machines.

00. WRITING REVIEW. Review of grammar, construction, and punctuation will be stressed. One section of English 00 will be reserved for foreign students and organized to aid them in bringing their proficiency in diction and usage to an easily workable level.

101, 102. WRITTEN AND SPOKEN ENGLISH. The purpose of the course is to develop the student's ability to write clearly and effectively, to read critically, and to speak to the purpose. Analytic study of various types of books provides an introduction to literature, and the uses and resources of the library are explored in the preparation of papers and reports. *Three, three hours.*

201. ADVANCED WRITTEN AND SPOKEN ENGLISH. Through regular practice in writing and speaking, the course aims to develop the student's appreciation of language as a medium of expression, and to provide an opportunity for experiment in various literary forms according to individual interests. *Three hours.*

202. LITERATURE FOR CHILDREN. The course deals with literature for children: selection and use of literary materials to mold taste, develop character, and arouse interest in books; training in telling and dramatizing stories. This course, required for elementary teachers in West Virginia, is not counted toward a major in English. Prerequisites: English 101-102. *Three hours.*

203, 204. STUDY AND APPRECIATION OF ENGLISH LITERATURE. The object of this course is to develop an understanding and appreciation of English literature through a study of representative works of various periods against the social and historical backgrounds. *Three, three hours.*

205, 206. STUDY AND APPRECIATION OF AMERICAN LITERATURE. The purpose of the course is to acquaint the student with major figures and works in American literature, studied against their social and historical backgrounds. *Two, two hours.*

209, 210. Introduction to Journalism. The course provides an introduction to journalism with practice in news writing and editing for *The Wesleyan Pharos* Beginning freshmen may enroll for this course with the consent of the instructor. *Two, two hours.*

301. History of the English Language. This course is a systematic study of the structure and growth of the English language from the earliest period to modern times. *Two hours.*

302. Chaucer. The aim of this course is to acquaint the student with the poetry of Chaucer as it developed from Middle English literature under the influence of the French and Italian Renaissance. Readings in Chaucer will be supplemented by class discussion and lectures on the religious and social backgrounds of the period. Prerequisite: English 301. *Three hours.*

303, 304. Shakespeare. The course includes a study of representative plays: comedies and histories during the first semester, tragedies during the second, against the background of the Elizabethan age. *Two, two hours.*

305, 306. Literature of the Western World. The course introduces the student to the masterpieces of literature in western civilization. Readings in Homer, Greek drama, Virgil, Dante, and representative works of later European writers, will be supplemented by lectures on literary forms and periods. *Three, three hours.*

307, 308. Seventeenth Century Literature. A study of major prose and poetry against the background of the age, beginning with the Jacobeans and continuing through the Restoration. Emphasis will be placed upon Milton, Jonson, Donne, and the "Metaphysical" poets. *Two, two hours.*

309, 310. The Novel. This course studies carefully the changing techniques of the novelist from Samuel Richardson to Fyodor Dostoievski. Representative novels of England, France, Russia, and the United States are considered. *Two, two hours.*

311, 312. Poetry and Prose of the Nineteenth Century. Representative works of the Romantic and Victorian periods will be studied, with special attention to the literary theory of the age as it relates to the literature of the twentieth century. *Three, three hours.*

313. The Short Story. A study of the history and development of the short story, with special attention to interrelationships and influences among authors of the western world. *Two hours.*

314. Folklore and Mythology. The purpose of this course is to acquaint the student with basic themes in folk literature and myths, and to explore the methods used by the writer in employing these themes in poetry, prose, and drama. *Two hours.*

315, 316. American Prose and Poetry. The first semester explores the works and backgrounds of American writers and thinkers to 1850, through extensive readings in selected authors whose works have influenced later American literature and social thought. The second semester examines major trends and themes in American literature since 1850, with special emphasis on the novel, its development as a literary form, and its use as a social document. Limited to English majors and minors. *Three, three hours.*

317, 318. Eighteenth Century Literature. This course considers the major spokesmen for the Age of Reason in England. Particular attention is given to the study of neo-classicism, satire, and philosophy as seen in such writers as Pope, Swift, Johnson, and Hume. *Two, two hours.*

319. Contemporary Poetry. Significant poetry of the twentieth century will be read to introduce the student to the leading poets and forms of poetry in our time. *Two hours.*

320. Contemporary Prose. This course is designed to acquaint the student, through a detailed study, with contemporary themes, styles, and authors. *Two hours.*

321. Living Language. This course deals with linguistic problems of a constantly growing and changing language. Vocabulary, pronunciation, idiom, sematics, etymology, and regional differences will be considered; field project required. Open to sophomores not majoring in English. *Two hours.*

401. Writing. This course offers to upper-class students the opportunity to practice writing in the forms in which they have a special interest: technical reports, articles, short stories, poetry, plays, novels. *Two hours.*

407. English Literature. The aim of this course is to offer senior students majoring or minoring in English a coherent view of English literature in its relation to other literatures. *Two hours.*

408. Literary Criticism. A study of the major critical theories and their application. *Two hours.*

409. Appalachian Folklore. This course is to study the history, folkways, speech, and folklore of the Southern Mountains. Attention will be given to the three areas—folksong, folktale, and folkways. Besides library research, the course will feature field collecting. *Two hours.*

411, 412. Independent Study in Literature. A senior student majoring in English may study special topics or periods, not at the time being covered in courses, under the direction of a faculty member of the department. The project and its credits must be approved by the instructor and the department chairman. *One to three hours, one to three hours.*

DEPARTMENT OF FOREIGN LANGUAGES*

Dr. McKittrick, Mr. Green, Mr. TerlaakPoot

The department of foreign languages has a three-fold objective: to help the student acquire (1) knowledge and command of the language stud-

*As of June 1966 the Department of Foreign Languages will become the Department of German and the Department of Romance Language. Curricular changes will appear in the 1967-68 catalogue.

ied, principally in increased ability to read it, but also in intelligible oral and written expression, for both cultural and vocational purposes; (2) competence in translation, implying an understanding of the idiom of the language studied, and ability and facility in accurate use of English; and (3) a growing interest in the life and history of the people that produced and use the language studied.

NOTE: Students entering the College with two units of preparatory credit in a foreign language are required to enroll in courses in the 200 series in order to continue study in the same language, unless results of entrance examinations justify a departure from the rule.

Students who have earned two or more units of high school credit in a foreign language may receive credit for one year of college work (on the sophomore level or above) in the same language. Other students must complete two years of college work in a foreign language to obtain credit.

Requirements for Major 24 semester hours, including 101, 102 (except when this area has been satisfactorily mastered in secondary school) and 201, 202.
Requirement for Minor 15 semester hours, including 101, 102 (except as above) and 201, 202.

FRENCH

Mr. TerlaakPoot

101, 102. ELEMENTARY FRENCH. Fundamentals of grammar, pronunciation, and composition. Emphasis on reading. (One hour a week must be spent in language laboratory). *Three, three hours.*

201, 202. INTERMEDIATE FRENCH. A course designed to help the student develop facility in reading. Review of Grammar, conversation, composition, intensive and extensive reading. *Three, three hours.*

301. THE SEVENTEENTH CENTURY. A survey of the entire century with special emphasis on the works of Boileau, La Fontaine, Molicre and Racine. *Three hours.*

302. THE EIGHTEENTH CENTURY. A comprehensive study of the work of D'Alembert, Diderot, Montesquieu, Rousseau and Voltaire, including poetry, prose and drama. *Three hours.*

401. FRENCH ROMANTICISME. A study of major romantic prose works and of the dramas of Hugo, De Vigny, Musset, etc. *Three hours.*

402. FRENCH DRAMA. The French drama since the 18th century. *Three hours.*

403, 404. FRENCH NOVEL. The French novel from its beginning through the 20th century. *Three, three hours.*

405. FRENCH POETRY. The major poems of the Middle Ages. *Two hours.*

406. FRENCH POETRY. French poetry from Lamartine until the present. *Two hours.*

GERMAN

Dr. McKittrick

101, 102. ELEMENTARY GERMAN. A beginning course designed to help the student acquire (1) familiarity with the elements of German grammar, (2) ability to understand simple German when heard or read, and (3) ability to speak and write German on the elementary level. (One hour a week in language laboratory required). *Three, three hours.*

201, 202. INTERMEDIATE GERMAN. The aim of this course is to extend and strengthen the student's command of German, both oral and written. Reading of several suitable texts accompanied by drill, dictation, and written exercises. *Three, three hours.*

301, 302. SURVEY OF GERMAN LITERATURE. A survey of German literature from early periods to the present. An anthology, readings in library, lectures. *Three, three hours.*

303, 304. SCIENTIFIC GERMAN. Study of selections from the writings of German scientists in several fields. Recommended to premedical students and others planning graduate work in the sciences. *Three, three hours.*

401, 402. GERMAN NOVEL. History and development of the German novel in the nineteenth century. Representative novels and short stories translated. Intensive and extensive reading. *Two, two hours.*

403, 404. GERMAN DRAMA. Selected classical and modern plays read. Study of the German drama of the nineteenth century. *Two, two hours.*

405, 406. GOETHE. A seminar in the dramas of Goethe, with special emphasis on *Faust. Three, three hours.*

SPANISH

Mr. Green

101, 102. ELEMENTARY SPANISH. Fundamentals of grammar, pronunciation and composition. Emphasis on reading and conversation. *Three, three hours.*

201, 202. INTERMEDIATE SPANISH. A course designated to help students achieve a command of the Spanish language, both oral and written. Reading of several text books, drills and written exercises. *Three, three hours.*

301, 302. ADVANCED SPANISH. A continuation of Intermediate Spanish and at the same time an Introduction to the Hispanic American Literature. *Three, three hours.*

311, 312. Survey of the Hispanic American Literature. A study of the literature from the early periods to the present time. Reading and composition. *Three, three hours.*

401, 402. Survey of Spanish Literature. Prerequisite: 311 or simultaneously with 311. *Three, three hours.*

410. Independent Study. A senior student majoring in Spanish may make an independent study of Spanish literature, not at the time being covered in courses, under the direction of a faculty member of the department. The study must be approved by the instructor and the department chairman. *Two hours.* Prerequisite: Spanish 401.

DEPARTMENT OF SPEECH AND DRAMATIC ARTS

Mr. Shaver, Mr. Loughrie, Mrs. Norvell, Mr. Phillips.

The aim of this department is to help students develop skill in the use of spoken language in conversation, in public address, and on the stage. Attention is given to the problems and needs of students preparing for the ministry, teaching, the practice of law, etc.

The activities of the Wesleyan Theatre coordinates the classroom work with public performance. Alpha Psi Omega, national honorary fraternity in dramatic arts, has a chapter at West Virginia Wesleyan College.

Requirement for Major 24 semester hours, including Speech 201, 301, and 401; and Dramatic Arts 203, 303, and 404. English 303 or 304 may be credited toward a major, but not toward a minor, in Speech and Dramatic Arts.

Requirement for Minor 15 semester hours, including Speech 201, and 301; and Dramatic Arts 203, and 303.

SPEECH

201. Fundamentals of Speech. A basic course designed to help the student prepare for effective participation in public speaking, and for leadership in discussion groups, conferences, etc. Attention to principles of informative, stimulating, and persuasive speaking. Required course. *Three hours.*

301. Voice and Diction. A course designed to help the student develop a strong, flexible, resonant voice, and to understand and practice the principles of good diction. *Three hours.*

302. Reading. A course in development of competence in oral reading. Practice in reading to groups of listeners suitable materials of many types, including Biblical literature. *Three hours.*

305. Debate. The fundamental principles of debate. Gathering evidence, preparing and delivering the arguments, detecting fallacies, and preparing refutations. *Three hours.*

307, 308, 309. Intercollegiate Debate. Open only to those students who have had one semester of intercollegiate debate experience. Class meetings to be arranged. Permission of the instructor is required. *One hour each semester.*

401. Public Address. The preparation and delivery of extended, formal speeches; emphasizing content, organization, language and presentation. Prerequisites: English 101, Speech 201 and permission of the instructor. *Three hours.*

402. Speech Correction. The causes and treatment of speech defects. *Three hours.*

DRAMATIC ARTS

111, 112. Play Production. A course in the theory and practice of play production. including selection, direction. costuming, and staging Designed to help students acquire competence in the production of plays in schools, churches, and other community organizations. *One, one hour.*

203. Introduction to Dramatic Arts. This course includes reading and discussion of various types of plays from significant periods of the history of the theatre, lectures and discussion on the staging of modern drama, including arts and crafts, acting, directing, and scene design. *Two hours.*

211, 212. Play Production. Continuation of Dramatic Arts 112. *One, one hour.*

303. Acting. Stage technique from the standpoint of the actor. Designed to develop skill in character portrayal. Participation in either the Playshop or a major play is one of the requirements of this course. *Three hours.*

304. History of Dramatic Arts. The history of the theater as an art form from the Athenian Classic Dramas to the present, with an emphasis on the changing philosophy and techniques of the theater and the presentation of biographical material on the great authors, actors and technicians of each period. *Three hours.*

311, 312. Play Production. Continuation of Dramatic Arts 212. *One, one hour.*

403. Dramatic Literature. A presentation and study of representative examples of dramatic literature from the Classic Greek Drama to Modern Drama, including works from the major periods and accompanying criticism, with the exception of Shakespeare. *Three hours.*

404. Modern Drama. A study of representative plays of recent times beginning with Ibsen. Emphasis on the development of the American stage as reflecting modern thought and social change. *Three hours.*

411, 412. Play Production. Continuation of Dramatic Arts 212. *One, one hour.*

413. Play Production. Aim of course is to help students acquire competence in direction and production of plays in schools, churches, and other community organizations. Each student directs a one-act play or assists in the direction of a three-act play. Required of all majors. Prerequisite: 3 semesters of Play Production or major responsibilities on at least three major productions. *Two hours.*

DIVISION III

Science and Mathematics

Capstack, *Chairman;* Butcher, Cole, Gould, Hallam, Hickman, Hill, Holloway*, Marple, Richter, Rossbach, Sun, Taylor, Weimer, Willis*, Wolfe. The aims of Division III are (1) to make available to students the cultural and practical values of the natural sciences and mathematics, (2) to provide adequate preprofessional training for students who plan to enter schools of dentistry, engineering, medicine, pharmacy, etc., (3) to provide adequate training for students who plan to become industrial chemists, etc., (4) to enable students who plan to teach within the areas of this division to acquire ample mastery of their respective fields.

Requirement for General Science Major 36 semester hours of any combination of courses in astronomy, biology, chemistry, geology, mathematics, and physics which includes at least 12 upper level hours. *Teachers desiring the major should consult certification requirements.*

A SURVEY OF THE PHYSICAL SCIENCES

203, 204. The Physical Sciences. A general introduction to the physical sciences, including astronomy, geology, physics, and chemistry. *Three, three hours.*

303. Physical Science. A study of selected areas of the physical sciences where recent advances will have a profound effect upon man. For junior and senior students who are not majoring in natural science and mathematics. *Two hours.*

*Leave of absence

DEPARTMENT OF ASTRONOMY, GEOGRAPHY, AND GEOLOGY

Mr. Hickman

It is the purpose of the courses offered in this department (1) to provide the student an introduction to astronomy, geology, and geography, (2) to help him understand the immense reaches of astronomical space, and of astronomical and geological time, (3) to help him appreciate the profound significance of astronomical, geological, and geographical facts for human life and human relations, and (4) to contribute toward the training of teachers of science.

Requirement for Minor 15 semester hours, including at least one course in each division of the department.

ASTRONOMY

101. Astronomy. A historical development of some of the basic ideas in astronomy followed by a modern view of the solar system and galaxies. Planetary motions; determination of distances; the sun as a star; stellar evolution; galactic systems. A limited amount of time will be spent observing with a telescope. Not open to students who have had physical science 203. *Three hours.*

GEOGRAPHY

101. World Geography. An introductory study of the physical and cultural elements of the geographic environment. Emphasis is placed on geographic principles rather than on regional description. *Three hours.*

102. Economic Geography. World production of commodities; geographical distribution of resources and industries; world trade and transportation. Prerequisite: Geography 101, or Economics 101-102. *Three hours.*

302. Geography of Asia. Geographic factors in the life of Asia and the East Indies. The major natural regions, distribution of resources, development, and major problems. Special attention to China, Japan, India. Prerequisite: Geography 102. *Three hours.*

GEOLOGY

101. Geology. A general introduction to both physical and historical geology. A study of the earth's crust, its structural features and their formation; the surface features of the earth, and their origin; a chronological development of the earth's physical features and the characteristic life forms in the past. Certain lectures will be used as laboratory periods for the study of common rocks and minerals, fossils, topographic and geologic maps. Not open to students who have had physical science 203. *Three hours.*

DEPARTMENT OF BIOLOGY

Dr. Rossbach, Miss Hill, Mr. Taylor, Mrs. Weimer

The objectives of this department are (1) to make available to students the cultural and practical values of biology, (2) to provide preprofessional training for students who plan to enter schools of dentistry, medicine, nursing, forestry, etc., and (3) to provide adequate training for students who expect to become teachers of biology, laboratory technicians, etc. Physical Education 302 (Kinesiology) may be credited toward this major.

Requirement for Major 24 semester hours, including 101-102, 301 or 305 or 306, 407 or 408, and a sequence of other courses approved by the faculty of the department. Only students who have completed Biology 101, 102 (General Biology) with a grade of C or higher will be allowed to enroll in advanced biology courses, unless in rare cases consent of instructor is obtained.

Requirement for Minor 15 semester hours, including 101-102, and 407 or 408.

101, 102. General Biology. A study of the structure and physiology of plants and animals and their relation to environment. A study of the fundamental principles of biology. 101 will consist mainly of botany, but will include general principles concerning both plants and animals. 102 is Zoology. *Four, four hours.*

103, 104. Biological Science. A survey of the principles of biology. This is a terminal course. Students choosing this course may not continue with more advanced biological courses, unless, with permission of the instructor, they may wish to enroll in Biology 307, History of Biology or Biology 303, Bacteriology. Students, including those training to teach, who plan to elect further courses in biology, should choose Biology 101, 102. *Three, three hours.*

201. Entomology. A study of insects, their structure, physiology, classification, and economic significance. Field trips. Prerequisites: Biology 101, 102. *Four hours.*

202. Genetics. Study of principles and results of inheritance in organisms, including consideration of applications to selective breeding of crops and stock, and to eugenic selection in man. Prerequisites: Biology 101, 102. *Four hours.*

203. Invertebrate Zoology. A systematic study of the invertebrate phyla, exclusive of insects. Prerequisites: Biology 101 or 103-104. *Four hours.*

204. Animal Ecology. A study of the relationships of animals to their environments, with special reference to factors influencing the abundance and distribution of animals (including biological control), and population and community interactions. Field trips. Prerequisites: Biology 102 or 103-104. *Four hours.*

301. Comparative Anatomy. Relationships between the different groups of vertebrates are considered by detailed reference to organs, systems, and total structure. Laboratory involves dissection of several animals selected as types. Prerequisites: Biology 101, 102. *Four hours.*

302. Embryology. A study of the production of germ cells, segmentation and development of the embryo, and growth of the principal organs and tissues in typical vertebrates. Prerequisites: Biology 101, 102 and 301. *Four hours.*

303. Bacteriology. A study of microorganisms such as bacteria, lower fungi, and viruses; and their ecology, relationships to health, preparation, and preservation of foods, use of water, agriculture, and industry. Training in laboratory techniques. A foundation course for students preparing for careers in medicine, medical technology, home economics, and board of health work. Prerequisites: Biology 101, 102, or 103, 104. *Four hours.*

304. Ecology. A study of plants and animals in relation to their environment, with special reference to local climatic and edaphic conditions, and to formations, associations, successions, and relationships to wildlife and man. Field trips. Prerequisites: Biology 101, 102 with 306 advised. *Four hours.*

305. Physiology. A study of the functions of organisms and their parts. Both plants and animals are considered, but animals, including man, are stressed. Lectures and laboratory work. Prerequisites: Biology 101, 102 and Chemistry 101, 102. Further understanding can be gained through Organic Chemistry, 301, 302, and Biochemistry, 304, though these courses are not prerequisites. *Four hours.*

306. Field Botany. Principles of taxonomy. Identification and classification of higher plants, emphasizing those of West Virginia, and including treatment of geographical distribution, cytogenetics, economic significance, etc. Field trips. Prerequisite: Biology 101. *Four hours.*

307. History of Biology. A survey of biological discovery and thought from early to modern times. Contributions of certain men are selected for emphasis. Assigned readings in some original source materials, biographical and historical compilation, and other summaries of investigations and ideas. Prerequisites: Biology 101, 102, or 103, 104. *Three hours.*

308. Histology. A study of tissues of animals and plants, with emphasis upon those of animals, including a survey of techniques, and laboratory practice in selected procedures. Prerequisites: Biology 101, 102. *Four hours*

309. Parasitology. A study of the morphology, life history, epidemiology, and pathogenicity of animal parasites affecting man and animals. Laboratory and lectures. Prerequisites: Biology 101, 102. *Four hours.*

407, 408. Seminar. Biological subjects read and discussed. Papers presented by members of the class on biological topics of interest. Current biological literature is especially considered. *One, one hour.*

DEPARTMENT OF CHEMISTRY

Dr. Gould, Dr. Capstack, Mr. Holloway*, Mr. Richter, Mr. Wolfe

It is the purpose of the courses in Chemistry to provide cultural development and preprofessional training. During the freshman year the general educational values of chemistry are stressed, while later years are devoted to technical training. The department prepares students for graduate or professional work in chemistry, medicine, dentistry, and engineering; for teaching; and for commercial and industrial chemistry.

Requirement for Bachelor of Science Major 41 semester hours of chemistry including 101-2, 201, 301-2, 401-2, 403; German 101, 102, 201, 202; Mathematics 201, 202, 301; and Physics 151, 152. Recommended for students preparing for graduate study of Chemistry, or for employment in industrial chemistry without graduate study.

Requirement for Bachelor of Arts Major 24 semester hours including 101-2, 201, or 204, 301, and 8 additional upper level hours.

Recommended for students majoring in Chemistry and pursuing either the predental or the premedical curriculum, or preparing to teach physical sciences in secondary schools.

Requirement for Minor 15 semester hours, including 101, 102.

101. General Chemistry. Introductory chemistry. A study of the elements and laws governing chemical change. *Four hours.*

102. General Chemistry. Continuation of Chemistry 101 plus semi-micro qualitative analysis. Semi-micro method of analysis of metals, acids, minerals, ores, and alloys. Prerequisite: Chemistry 101. *Four hours.*

201. Quantitative Analysis. Quantitative determinations of salts and ores by volumetric and gravimetric methods. Preparation and standardization of solutions. Theories and calculations. Prerequisite: Chemistry 101, 102. *Four hours.*

204. Quantitative Analysis. Similar to Chemistry 201 except the analyses used are chosen to be especially designed for students interested in the life sciences. Prerequisite: Chemistry 102. *Four hours.*

301, 302. Organic Chemistry. Theory of organic chemistry, with attention to industrial applications. Prerequisites: Chemistry 101, 102. *Four, four hours.*

303. Inorganic Chemistry. Theoretical and descriptive inorganic chemistry, with emphasis on types of bonding, nuclear and extranuclear atomic structures, and their relation to the properties of substances. Prerequisite: 22 semester hours of Chemistry. *Four hours.*

*Leave of absence

304. Biochemistry. A study of the properties and reactions of elements and compounds of importance in living organisms. Prerequisites: Chemistry 201 or 204, 301, 302. (Students of dietetics and nursing may be admitted with fewer prerequisites. Consult faculty of the department.) *Three hours.*

401, 402. Physical Chemistry. An introduction to the thermodynamics and kinetics of chemical and physical processes. Prerequisites: Chemistry 102, 201, or concurrent registration in 201; Mathematics 202; Physics 152. *Four, four hours.*

403. Instrumental Analysis. A study of the principles and techniques for the commonly used methods of instrumental analysis. Prerequisites: Chemistry 201, 402. *Four hours.*

405. Qualitative Organic Analysis. Systematic identification of organic compounds, with attention to chemical and physical properties. Prerequisites: Chemistry 201, 302. *Three hours.*

408. Research. Reading and laboratory work on an original problem, and report thereon. Open to *selected* seniors who have completed creditably at least three years of Chemistry. *Variable credit.*

409, 410. Seminar. For advanced students in chemistry and physics. *One, one hour.*

DEPARTMENT OF MATHEMATICS

Mr. Hallam, Miss Butcher, Mr. Marple

The courses in this department have a threefold objective: (1) to prepare students majoring in mathematics for entrance to graduate schools; (2) to provide students of engineering the necessary mathematical foundations; and (3) to afford students who intend to teach mathematics adequate mastery of the field.

Requirement for Major. Students who plan, (a) to follow the pre-engineering curricula, or (b) to major in physics or mathematics, and who cannot demonstrate adequate mastery of algebra and trigonometry, are urged to enroll in June rather than September. All students who demonstrate adequate mastery of algebra and trigonometry by qualifying examinations during Freshman week will enroll in Mathematics 201. 25 semester hours, excluding 101, 102 and including 201, 202, 301, 302, 401, 402, 404.

Requirement for Minor. 15 semester hours including 101, 102, 201, 202, 301.

101. College Algebra. Rapid review of elementary algebra; graphs, determinants, binomial theorem, theory of equations, permutations and combinations, partial fractions. Freshmen who are deficient in algebra will be required to meet for one additional hour per week for special assistance. This will involve no additional credit. *Three hours.*

102. Trigonometry. The functions of an angle, identities, trigonometric analysis, De Moivre's theorem, solution of plane and spherical triangles. *Three hours.*

103. Mathematics for Teachers. A course in mathematics for elementary teachers. Historical development of numbers, practical arithmetical problems, introduction to algebra and geometry. Not counted toward a major or minor. *Two hours.*

201. Analytical Geometry and Calculus. Introduction to limits, rates of change, areas, maxima and minima problems. The calculus of simple algebraic and transcendental functions. Analysis of the straight line and conic sections. *Three hours.*

202. Analytic Geometry and Calculus. Parametric equations of curves. Further applications of differentiation and integration—arc lengths, curvature, surface area, work, pressure. Introduction to vectors. *Three hours.*

301. Analytic Geometry and Calculus. Partial differentiation, analytical geometry in space, infinite series, vector and scalar products. Multiple integration. *Three hours.*

302. Differential Equations. Ordinary differential equations, simultaneous equations, linear with constant coefficients. Emphasis on applications to Physics and Chemistry. *Three hours.*

303. Projective Geometry. Primitive forms, central projection. Principle of duality, perspectivity, harmonic sets, double ratio, Pascal's and Brianchon's theorems, ruled surfaces. Prerequisite: Mathematics 202. *Three hours.*

304. Vector Analysis. Elements of vector calculus; introduction to tensor analysis. Emphasis on applications to Physics and Engineering. Prerequisite: Mathematics 301. *Three hours.*

305. Statistics. Basic probability laws and their applications; empirical and analytic distribution and their use. Sampling. Prerequisite: Math 201, 202. *Three hours.*

307, 308. Abstract Algebra. Sets, rings, and ideals. Integral domains, fields, groups, vector spaces, matrix theory, polynomial rings. Prerequisite: Mathematics 201, 202. *Three, three hours.*

401, 402. Advanced Calculus. Introduction to complex variable, partial differentiation, Gamma functions, Bessell functions, Fourier analysis. *Three, three hours.*

404. Seminar. Study of selected problems. Introduction to research. Required of, and restricted to, seniors majoring in Mathematics. *One hour.*

405. Theory and Use of the Analog Computer. The LaPlace Transform. Basic theory and use of Analog Computer in solution of systems of differential equations.

Simulation of servo-mechanisms—Function multipliers, function generators and their uses. Two 1 hour Lectures plus one 3 hour Laboratory each week. Prerequisite: Math 302. Limited to six students. *Three hours.*

DEPARTMENT OF PHYSICS

Dr. Cole, Dr. Willis*, Mr. Sun

It is the aim of the department of physics (1) to contribute to the cultural enrichment of the general student, (2) to provide pre-professional training for students intending to enter schools of engineering, etc., and (3) to help equip students who intend to teach science with an adequate mastery of this area.

Requirement for Major. 34 semester hours, including Mathematics 302.

Requirement for Minor. 22 semester hours with a least 2 semester hours of 353, 354.

151, 152. General Physics. An introductory course in mechanics, heat, sound, light, electricity, and atomic and nuclear physics, designed for the liberal arts student. Prerequisite: Demonstrated knowledge of algebra and trigonometry. *Four, four hours.*

251, 252. Intermediate Mechanics. A study of the kinematics and dynamics of a particle; the static and dynamic behavior of a rigid collection of particles; some applications to other fields of physics. Prerequisites: Physics 151-152, Math. 202. *Three, three hours.*

351, 352. Electricity and Magnetism. A study of electric and magnetic fields; current; dielectrics. Vector notation is used. Prerequisites: Physics 251-252, Math. 302. *Three, three hours.*

355. Electronics. A study of vacuum tubes and vacuum tube circuits. Prerequisite: Physics 251 or consent of the instructor. Three 1 hour lectures and one laboratory. *Four hours.*

353, 354, 453, 454. Advanced Laboratory. Performance of selected experiments in Physics. Prerequisites: Physics 251-252. *Two hours each semester.*

451. Optics. A study of geometric and physical optics. Prerequisites: Physics 251-252, Math. 302. *Three hours.*

455. Modern Physics. A study of atomic theory of matter, the atomicity of electric charge, quantum effects of electromagnetic radiation, relativity. Three one hour lectures. Prerequisite: Physics 251. *Three hours.*

456. Modern Physics. A study of the Rutherford-Bohr atom including Rutherford's nuclear atom and Bohr's theory of the hydrogen atom. Also an introductory study of quantum mechanics, the atomic spectra of many-electron atoms, molecules and solids. *Three hours.*

*Leave of absence

DIVISION IV

Social Sciences

Dr. Mikkelson, *Chairman;* Barkat, Buhler, Coston, Cunningham, Downey, Gilbert, Glauner, Groves, Hendrick, Hunt*, Jorgensen, Katkoff, King, Nelson, Olmsted, Peterson, Plummer, Schaper, Shissler, Strunk, Wolfgarth

The principal objectives of this Division are (1) the development and socialization of the student through increasing understanding and appreciation of the social structure; (2) the development of citizens through the cultivation of knowledge, tolerant attitudes, the ability to think objectively about social issues, and the desire to contribute to the development of a better social order; and (3) vocational and professional training for those preparing to teach in these areas, to enter business, to study law, etc.

An interdepartmental minor in Social Sciences is available to students preparing to teach in elementary schools.

Requirement for Minor 18 semester hours, consisting of Geography 101; History 103, 104, 313; and Social Sciences 103, 104.

103, 104. Fundamental Social Problems. A general education course in the Social Sciences designed to present adequate factual knowledge for understanding the terminology and social concepts basic to contemporary family, educational, economic, and political institutions. A preliminary analysis of selected current social problems with emphasis on the importance of effective participation in public affairs. *Three, three hours.*

*Leave of absence

DEPARTMENT OF ECONOMICS

Dr. Katkoff, Mr. Groves*, Mr. Jorgensen, Dr. Olmsted

The courses in Economics are designed (1) to afford the student such understanding of economic principles and problems as is essential to intelligent citizenship, and (2) to meet the more specialized needs of students interested in business, finance, industry, law, and teaching.

Requirement for Major 24 semester hours including Economics 101, 102, 403. Majors are required to take in addition one semester of accounting and one semester of statistics. These courses will not count toward the 24 hours requirement. Because of the increased use of calculus as a tool for economic research and analysis, Mathematics 201, 202 may be taken for Economics credit.

Requirement for Minor 15 semester hours including 101-102, 302, and two or three hours selected from courses at the 400 level.

101, 102. Principles of Economics. A general introduction to the field of economics. Particular attention is given to the nature and scope of economics, money, credit, banking, price theory, income theory, and the use of tools of economic analysis. *Three, three hours.*

201. Microeconomics. Individual pricing processes by firms under conditions of monopoly, competition, and monopolistic competition. *Three hours.*

202. Macroeconomics. Determinants of national income, employment, and price level: aggregate consumption and investment. *Three hours.*

203. International Economics. Basic factors in the functioning of the world economy, economic principles underlying international trade, international payment, determination of exchange rates, and capital transfers. *Three hours.*

301. Labor Problems. A study of labor movements in the United States since the Industrial Revolution. Particular attention is given to the theory and problems of employment and wage determination. *Three hours.*

302. Money and Banking. A study of the money and credit aspects of a money economy. The function of the banking system and problems of monetary policy. Prerequisite: Economics 101, 102. *Three hours.*

303. Public Finance. Outline of the major fiscal systems. Budgets, sources of revenue, expenditures. Problems of assessment, tax collection, public debt. Modern theories and practice of public finance, with application to national income, purchasing power of money, and employment. *Three hours.*

304. Social and Economic Security. Planned to acquaint the student with contemporary governmental action in the United States designed to stabilize or raise the standard of living of selected groups in the economy. Relief programs, unemployment, and old age insurance programs. *Three hours.*

*Leave of absence

305. Corporation Finance. A study of the corporation, primarily with reference to its financial management. The policy decision in selection of stocks and bonds, the amount of capitalization, the choice of different types of securities to be issued, and the methods by which these securities are floated. *Three hours.*

306. Economics of Consumption. A study of economic theory as applied to consumption. Sources of help in learning about merchandise values, labels, advertising, installment purchasing, insurance, rent, and home ownership will be stressed. The course is open not only to majors and minors in the department, but also to others who may be interested in a more effective use of personal income. *Three hours.*

307. International Economic Relations. An analysis of institutions and forces affecting the economic relations of modern nations. Attention will be given to the problems of international trade and the foreign economic policies of the United States. Prerequisites: Economics 101, 102. *Three hours.*

308. Economic Problems of Underdeveloped Areas. An analysis of problems encountered by peoples in Africa, Asia, and Latin America in making a transition from pre-modern to modern economies. Emphasis will be on techniques of stimulating development. Prerequisites: Economics 101, 102. *Three hours.*

401. Modern Economic Problems. A survey of current economic problems. *Three hours.*

402. Business Cycles. Historical, theoretical analysis of the fluctuations in economic activity. An introduction to dynamic economics. *Three hours.*

403. History of Economic Thought. A study of the development of economic ideas, and of their bearing on economic processes. *Three hours.*

404. Contemporary Economic Systems. A study of major forms of economic organization other than capitalism. Socialism and Communism are emphasized. *Three hours.*

405, 406. Seminar. Intensive study of selected topics and problems. Papers presented by members of the class. Open only to majors and minors in Economics. *One to three, one to three. Maximum credit four hours.*

DEPARTMENT OF HISTORY

Dr. Mikkelson, Dr. Coston, Dr. Glauner, Mr. Groves*, Mr. Hendrick, Mr. Hunt*, Dr. King, Dr. Plummer

This department has the following objectives: (1) to provide all students the backgrounds and information essential to enlightened citizenship; (2) to furnish those students preparing to teach in the public schools, those preparing to study law, and those intending to pursue graduate study of history the background they need in this field.

Requirement for Major 30 semester hours, including History 101-102, 305-306, 309, 310, and 417-418.

*Leave of absence

Requirement for Minor 15 semester hours, including History 101-102, and 309, 310 or 417-418.

101, 102. History of the United States. A survey of the history of the United States from the discovery of America to date. Emphasis on social, political, and economic developments. *Three, three hours.*

103, 104. History of Western Civilization. A survey course tracing the development of modern social institutions from their origins to the present. *Three, three hours.*

301. Renaissance and Reformation. Religious and social changes during the period of the Renaissance and Reformation. *Three hours.*

302. Twentieth Century Europe. Europe from World War I to the present. Emphasis is placed on the treaties of 1919, the political developments of the democracies, the causes and consequences of World War II, the decline in the position of Europe, and the intellectual developments of the period. Special attention is devoted to a study of the conditions which fostered totalitarianism. *Three hours.*

303, 304. History of England. A survey of English history from the Roman conquest to the present. Emphasis is placed on the growth of social institutions, intellectual developments, and constitutional history. *Three, three hours.*

305, 306. Colonial American History. A detailed study of the discovery, exploration, settlement, and development of the English colonies in America. *Two, two hours.*

307. United States History from 1840 to 1860. A detailed study of the Old South, slavery, and the events leading to the Civil War. *Three hours.*

308. Civil War and Reconstruction. A detailed study of the political, social, and economic forces operative in the United States from 1861 to 1876. *Three hours.*

309. Ancient History. A survey of the history of the ancient world to the decline of Rome. Emphasis is placed on cultural development. *Three hours.*

310. Medieval History. A survey of European history from the fourth to the fourteenth century. Attention is given to the religious and social development of the Middle Ages. *Three hours.*

313. West Virginia History and Government. The early settlement, growth, and industrial development of West Virginia. Some attention is devoted to the geographical and climatic importance of the Trans-Allegheny region and its influence on national affairs. *Three hours.*

314. History of Latin America. A survey of the history of Latin America from the period of discovery to the present. Emphasis on the national period with special attention to relations between Latin American countries and the United States. *Three hours.*

315. History of Mexico. A survey of the history of Mexico from its discovery to the present time. The Indian cultures will be discussed in both prehispanic and posthispanic backgrounds. The Colonial Period will involve Spanish culture and institutions in relation to Mexico. The Independence Period will be treated with relation to Europe and the United States. Emphasis will be given to social, political, and cultural developments. Relations with the U. S. will be treated fully. *Three hours.*

318. Diplomatic History of the United States. Since diplomatic affairs cannot be studied in a vacuum, political, social, and economic developments will be integrated to present the subject in its proper perspective. Fundamental policies are determined by public opinion in the United States; therefore, emphasis will be placed on what the people thought and what pressure they brought to bear on the government to change its course. Prerequisite: History 101-102. *Three hours.*

401, 402. Recent History of the United States. The political and social development of the United States since 1900. *Two, two hours.*

403. History of Modern Russia. A survey of the backgrounds and development of modern Russia. *Three hours.*

404. History of Modern Germany. Germany from 1815 to the present. Emphasis is placed on the unification movements, the revolutions of 1848, Bismarck, World War I, the Weimar Republic, World War II and its aftermath. Special attention is placed on the intellectual developments of the nineteenth and twentieth centuries and upon the factors which led to the acceptance of National Socialism. *Three hours.*

405. History of the Far East. A survey of the history of Eastern Asia during the nineteenth and twentieth centuries, with particular attention to the awakening of China and the relations of China to other powers. *Three hours.*

406. History of the Near East. A survey of the economic, political, and social development of the Ottoman Empire and its succession states during the nineteenth and twentieth centuries, with particular attention to the relations of these states with foreign powers. *Three hours.*

407. Readings in History. Directed readings in areas approved by instructor. Conferences. Open only to seniors majoring in History. *One to three hours.*

409, 410. American Frontier History. A study of expansion from the original colonies to the Pacific, emphasizing the effect of the frontier on American life. Prerequisites: History 101-102. *Two, two hours.*

411, 412. Special Topics in United States History. This is a detailed study of some selected segment of American History. Lectures, readings and reports. The topic selected for study will vary from year to year. Prerequisites: History 101, 102. *Two, two hours.*

413, 414. Special Topics in European History. Intensive readings and reports will be built around the topics of the lectures. The subject matter of this course will vary from year to year according to the particular need of the curriculum in history. Prerequisite: History 103, 104. *Two, two hours.*

416. Seminar in Area Studies. A study of selected geographical areas in modern and contemporary times, emphasizing political, economic, social, religious, and cultural developments. Lectures, readings, and reports. The area studied will vary from year to year, but usually Eastern Europe (including Russia) will be considered every other year. Open only by consent of the instructor. *Three hours.*

417, 418. Europe Since 1500. The first semester of this course will cover Europe from the Reformation to Congress of Vienna. Special attention is placed on the Reformation, the development of the modern state system, the struggle for world supremacy, the Enlightenment, the French Revolution, and Napoleon. The second semester will cover Europe from Congress of Vienna to present. Special attention is placed on the revolutions of the nineteenth century, the unification of Germany and Italy, the Russian Revolution, the world wars, and present problems. Emphasis is placed upon the social and intellectual developments of this period. *Three, three hours.*

DEPARTMENT OF POLITICAL SCIENCE

Dr. Downey, Dr. Barkat

The general purpose of the department is to assist students in acquiring knowledge of political society. Specifically, mastery of the courses in the department will assist students in their preparation for graduate study in political science, for professional study in such fields as law and journalism, and for certain types of civil service examinations.

Requirement for Major 24 semester hours in the department.

Requirement for Minor 15 semester hours in the department.

101, 102. American Government. An introduction to the nature, structure, powers, and functions of government in the United States, national, state, and local. *Three, three hours.*

201, 202. Public Administration. A study of the theory and practice of public administration in the United States, national, state, and local. Emphasis is given to the principles of organization and to various movements toward administrative reform. Prerequisite: Political Science 101, 102. *Two, two hours.*

203, 204. Comparative Government. A comparative examination of the government and politics of England, France, Italy, Russia, and other selected countries. Prerequisite: Political Science 101, 102. *Two, two hours.*

303, 304. International Relations. In the first semester of this course, the principles of international law are studied. In the second semester, the practice of diplomacy is dealt with, the settlement of international disputes is considered, the structure and functions of international organizations are discussed, and a survey is attempted of recent international events of a political nature. Prerequisite: Political Science 101, 102. *Three, three hours.*

306. The United Nations. A detailed study of the history, structure, powers, and functions of the United Nations. *Three hours.*

401. Constitutional Law. A course in the legal principles of the Constitution of the United States as interpreted by the courts. Case method used. Prerequisite: Political Science 101-102. *Three hours.*

403, 404. Political Theory. Reading, discussion, and analysis of selected classics of the Western World, from ancient times to the present. Prerequisite: Political Science 101, 102. *Three, three hours.*

405. Contemporary Politics. Reading and discussion of literature relevant to various aspects of current politics. Prerequisite: Political Science 101, 102. *Two hours.*

DEPARTMENT OF PSYCHOLOGY

Dr. Strunk, Mr. Buhler, Mr. Cunningham, Dr. Gilbert, Mr. Nelson, Dr. Wolfgarth

It is the purpose of this department (1) to help the student to develop such understanding of himself and others as should enable him to order his own life more competently, and to live and work with others more harmoniously, helpfully, and happily; (2) to provide preparation for graduate study; (3) to contribute to liberal education by acquainting the student with the nature and the processes of interpersonal relations; (4) to help the student to understand the scientific principles basic to human relations; and (5) to enable students who plan to teach, or to pursue graduate study in the behavioral sciences, to acquire a basic mastery of the field.

307. Statistics in the Behavioral Sciences. Statistical methods or aids for understanding behavioral science data; introduction to measures of central tendency, variance, correlation and analysis, random processes, statistical inference, and a survey of non-parametric statistics. Prerequisite: Psychology 201. *Two hours.*

407, 408. Methods in the Behavioral Sciences. Modern methods of opinion and attitude measurement. Methods of study design for both cross-section and experimental surveys. Sampling, especially probability sampling, questionnaire construction, interviewing techniques, problems of analysis, including content analysis and statistical treatment of survey data Intensive opinion-ended interview survey methods and fixed alternative questionnaire. Applications of survey research. Prerequisites: Psychology 201 and Sociology 201. Open only to majors in Psychology and Sociology or by consent of Instructor. *Two, two hours.*

Requirement for Major 24 semester hours, including Psychology 201, 305, 308, 409, 410. Behavioral Sciences 307; Sociology 203, 303 may be applied.

Requirement for Minor 15 semester hours in the department, including Psychology 201.

201. Introduction to Psychology. The basic principles of psychology. Topics include individual differences, personality development, motives, conflict, learning, memory, and thinking. *Three hours.*

203, 204. Human Development. A study of the underlying and inter-related factors affecting the total development of human beings as complex and dynamic personalities. Extensive field experiences with children constitute a major part of this course. *Three, three hours.*

300. Business and Industrial Psychology. Designed to help students to understand, to appreciate, and to apply, basic psychological processes relevant to business and industry. May be credited toward a major in Business Administration. Prerequisite: Psychology 201. *Three hours.*

301. Social Psychology. Effect of social influences on personality development; social factors in motivation and attitudes; group similarities and differences; prejudice and social conflict. Prerequisites: Psychology 201; Sociology 201. *Three hours.*

302. Human Relations. The common social and individual adjustments of normal people, basic processes of motivation and adjustment, types of adjustive behavior, and factors that contribute to successful and unsuccessful adjustment. Emphasis on self-evaluation and on interpersonal relations. Prerequisite: Psychology 201 or 203-204. *Three hours.*

303. Abnormal Psychology. Concepts of abnormality; major psychoses, psychoneuroses, neuroses, behavior disorders with organic bases; psychosomatic complaints; psychopathic personality. Psychopathology of perception, speech, memory, volition, etc. Prerequisite: Psychology 201 and permission of the instructor. *Three hours.*

305. Physiological Psychology. Structure and function of the nervous, sensory and muscular systems; their roles in emotion, motivation, learning and behavioral disorders; regulatory mechanisms and effects of drugs and environmental agents on functioning. Prerequisite: Psychology 201. *Three hours.*

308. Experimental Psychology. An introduction to experimental methods in psychology, and to statistical procedures necessary to an understanding of research reported in journals of psychology. Prerequisite: Psychology 201, Psychology 305, Behavioral Science 307 or Mathematics 305. *Three hours.*

401. Psychology of Personality. A survey of methods, findings, and theories in psychology of personality. Personality development, motivation, influences that contribute to adjustment and maladjustment; varieties of adjustive behavior, and influence of cultural forces. Prerequisite: Psychology 201. *Three hours.*

402. Psychology of Religion. A psychological study of religious experience, and of the role of religion in effecting adjustment to the world. Prerequisite: Psychology 201. *Three hours.*

405. Readings in Psychology. Directed readings in areas approved by the instructor. Conferences. Open only to seniors majoring in psychology, with approval of the instructor. *One to three hours.*

409, 410. Systematic Psychology. Developmental trends in the history of psychology. Growth of major schools of thought, and evolution of leading concepts. A critical appraisal of the major trends in contemporary psychology. *Two, two hours.*

HONORS COURSES

415, 416. Honors Seminar. An advanced research course designed to stimulate scholarship in psychology and sociology. Individual projects involving an interdisciplinary approach will be conducted. Seniors registering for the full course load will be expected to complete an honors thesis, to show unusual promise in the behavioral sciences, and manifest a high degree of individual initiative in research. Open only to juniors and seniors who are majoring in Psychology or Sociology and have the consent of the Chairman of the Department. *Two to four, two to four hours.*

DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY*

Dr. Schaper, Mr. Peterson, Dr. Shissler

The aims of the courses in Sociology and Anthropology are (1) to contribute to liberal education by acquainting the student with the nature and the processes of group life; (2) to help the student to understand the scientific principles basic to human relations; (3) to provide adequate preprofessional training for students who plan to enter professional schools of Social Work; and (4) to enable students who plan to teach, or to pursue graduate study in the social sciences, to acquire a basic mastery of the field.

Requirement for Major 24 semester hours, including 201, 202, 203 or 301, 309 or 311, 406, 410. One of the following courses may be credited toward the major: Economics 304; Psychology 301; Psychology 303; or Behavioral Science 307, 407, 408.

Requirement for Minor 15 semester hours, including 201-202.

201. Principles of Sociology. A study of the development, structure, and functioning of human groups; the development and content of culture; the relation of group activities and culture to personality development; the nature of social interaction; the basic social processes; and social change. *Three hours.*

202. Social Problems. Selected social problems, including the family, education, social class, income, distribution, physical and mental health, crime, and race relations. Origins of problems, and various proposed solutions, are considered, leaving fuller treatment to upper level courses. Prerequisite: Sociology 201. *Three hours.*

203. Introduction to Anthropology. An introductory course designed to explain the interaction of biological and cultural factors in the development of man and his behavior. Patterns of genetic culture and specific cultures are analyzed. *Three hours.*

300. Cultural Anthropology. A study of culture, its various branches, history, scope, and organization. The growth of culture, theories, universals, material culture,

* The Department of Sociology holds constituent membership in the Council on Social Work Education.

economic organization, social and political organizations, social control, world view, linguistics, and the relation of culture to the individual are all discussed. Primitive tribes and modern societies are studied. Prerequisite: Sociology 203 or permission of the instructor. *Three hours.*

301. Race and Ethnic Relations. A study of the relationships of racial and cultural groups in contemporary cultures. Prerequisites: Sociology 201, 202. *Three hours.*

307. Rural-Urban Sociology. A study of rural farm, non-farm, urban, suburban, and metropolitan life in various type and size community in the United States. Comparisons and contrasts will be analyzed of demographic and ecological changes, interaction, interdependence and organization of both rural and urban societies. Intended to acquaint individuals who work with people and institutions in every area. Prerequisites: Sociology 201, 202. *Three hours.*

312. Community-Organization and Leadership. The community and its significance in modern life. Types of communities, and appropriate organization and programs therefor; characteristics of leaders needed. Intended to help the student to function effectively in his community. Prerequisites: Sociology 201, 202. *Three hours.*

402. The Field of Social Work. The aim of this course is to introduce the student to various fields of social work, and to study the history, scope, organization, problems, and methods of each. A preprofessional course for students who plan to enter Social Work. Prerequisites: Sociology 201 and 202. *Three hours.*

405. Sociology of Religion. A study of some aspects of religion on personal, social, and cultural levels. This includes fundamental concepts, processes, organization and disorganization, church-sect typologies, as well as specialized and sociocultural compatibility. To assist future ministers and laymen to understand the integrating force of religion in the individual and the social order. Prerequisites: Sociology 201, 202. *Three hours.*

406. The Family. Development of the family through its various forms to the present; contemporary family patterns and relationships; parent child relationship; family disorganization and reorganization; effects of social change on family. Prerequisites: Sociology 201, 202. *Three hours.*

408. Criminology. An analysis of adult and juvenile delinquency; causes of delinquency and crime; methods of prevention and treatment. Prerequisites: Sociology 201, 202. *Three hours.*

409. Sociology of Child Development. A scientific study of the child as a focal concept in the areas of group living in which the child functions. Prerequisites: Sociology 201, 202. *Three hours.*

410. Social Theory. A critical survey of social theory. Particular attention is given to recent trends in sociology in the United States. Prerequisites: Sociology 201, 202. *Three hours.*

411, 412. Readings in Sociology or Anthropology. Directed readings in areas approved by instructor. Conferences. Open only to seniors who are majoring in Sociology and have the approval of the instructor. *One to three, one to three hours. Maximum credit four hours.*

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DIVISION V

Philosophy and Religion

Miss Stealey, *Chairman;* Bercovitz, S. Davis, Franquiz, Grieser, Gunsalus, Mow, Welliver, Wilson

The purposes of Division V are (1) to provide for all students in West Virginia Wesleyan College an introduction to a view of the world and of man that integrates the findings and methods of science and philosophy with the essentials of Christianity, and (2) to provide more thorough study in appropriate areas of the Division for those students who are preparing themselves to be teachers, ministers, and directors of religious education. This Division seeks to make a substantial contribution of able and inspired leaders to our schools and churches.

DEPARTMENT OF BIBLE AND RELIGION

Dr. Welliver, Dr. Bercovitz, Dr. Davis, Dr. Gunsalus

The courses in Bible and Religion are designed (1) to help the student acquire a critical and appreciative knowledge of the historical, literary, and religious values of the Bible; (2) to furnish resources, principles and norms of a vital religious experience based on the spiritual insights of the great characters of the Old and New Testaments; (3) to help the student acquire an understanding and appreciation of the Biblical origins, historical development, philosophical bases and social implications of the Christian religion; (4) to provide the student an introduction to the living religions of the world.

BIBLE

Requirement for Major in Bible 30 semester hours in Bible.
Requirement for Minor in Bible 15 semester hours in Bible.

101, 102. Introduction to the Bible. The study of the history and faith of the Jewish and Christian communities as expressed in the Old and New Testaments. Selected writings will be studied with special emphasis given to understanding the historical and cultural context of these writings and to problems of interpretation. *Three, three hours.*

201, 202. Old Testament Studies. Special study of selected groups of Old Testament writings—prophets and apocalyptic writings, psalms, wisdom literature, legal and historical books. *Three, three hours.*

301, 302. New Testament Studies. Special study of selected groups of New Testament writings—Synoptic Gospels, Pauline letters, Johannine literature, later epistles and Revelation. *Three, three hours.*

306, 307. New Testament Greek. Elementary Hellenistic Greek Grammar oriented toward the reading of the Greek New Testament. *Three, three hours.*

401. Religious and Cultural World of the Bible. Examinations of religious and ethical ideas of the Biblical period. Selections will be made from materials from the Near East relevant to the Old Testament, intertestamental literature, or Jewish and Hellenistic background to the New Testament. *Three hours.*

402. Major Themes in Biblical Thought. Study of selected ideas in Biblical theology—such as man, sin and suffering, creation and world, faith, revelation, Christ and salvation, covenant, church and kingdom of God. *Three hours.*

RELIGION

Requirement for Major in Religion 30 semester hours, including 12 semester hours in Bible (including Bible 101-102); 12 semester hours in Religion (including Religion 303 and 402), and Philosophy 301-302.

Requirement for Minor in Religion 15 semester hours, including Bible 101-102 or 301-302; Religion 303, 402; and three semester hours to be elected from other courses listed for major.

103, 104. The Judeo-Christian Heritage. A study of the Biblical literature, the development of the Church and Christian thought, and the problem of relating the Christian faith to contemporary life. *Three, three hours.*

301, 302. History of the Christian Church. First semester: a study of the history of the Christian Church from the first century through the Reformation. Second semester: a study of the history of the Church in Europe and America from 1650 to the present. Special emphasis is placed on the cultural interaction of church and society. *Three, three hours.*

303. Basic Christian Faith. A study of the origins and development of Christian concepts of basic faith, and an outline of principles for constructing a Christian faith in a modern world. The aim is to assist the student to develop a personal, mature Christian faith. *Three hours.*

306. Modern Christian Thought. A study of trends in Christian thought in the late nineteenth and in the twentieth centuries, including Modernism, Fundamentalism, Liberalism, Neo-Orthodoxy, and Christian Existentialism. *Three hours.*

311. The Methodist Church. A study of the history, the doctrines, and the current organization and program of the Methodist movement. *Two hours.*

312. Christianity and Modern Civilization. A survey of the inter-relationships between Christianity and modern civilization including science, education, art, and literature. *Three hours.*

401. Great Living Religions. A study of the great living religions of the world (Judaism and Christianity excepted), with their historical development and present trends. *Three hours.*

402. Christianity and the Social Order. A survey of the application of basic Christian principles to the social, economic, and international relations of the social order. *Three hours.*

HONORS COURSES

410. Honors Seminar. A research course designed to stimulate scholarship in the field of religion. Prerequisites: Overall B Average and consent of the Chairman of the Department. *One to four hours.*

DEPARTMENT OF CHRISTIAN EDUCATION

Dr. Davis, Mr. Grieser, Miss Stealey, Miss Wilson

The courses offered in Religious Education, supplemented by courses in Bible, Philosophy, Psychology, and Religion, and in other departments, are designed to help students prepare themselves for full-time Christian work as directors of religious education, pastors' assistants, etc.

The student preparing for a career in Christian Education has the option of qualifying for a teacher's certificate in public schools, with a major in Christian Education occupying the status of a second or third teaching field.

Requirement for Major 30 semester hours, including 101, 102, 201, 202, 301, 302, 401, 402; and six hours to be selected from Kindergarten Curriculum 315, 316, Psychology 402, Philosophy 309, 400, or 403, Religion 303, 402.

Requirement for Minor 15 hours in the department, including 101 and 102.

101, 102. Introduction to Christian Education. An introduction to the problems of religious education from a modern point of view. Attention to historical backgrounds and progress, theories, materials, and methods. *Three, three hours.*

201. Use of the Bible in Christian Education. A study of biblical materials from the standpoint of their instructional values for children, youth, and adults in light of the capacities, interests, and needs of various age groups. *Three hours.*

202. Leadership. A survey of new understandings in leadership and group dynamics. Detailed attention to the Church's program for developing leadership and making it effective. *Three hours.*

301. Principles of Christian Education. A course designed to acquaint the student with the basic principles of religious education, and to afford him directed experience in various phases of the educational work of the church. Prerequisites: Religious Education 201; Psychology 203, 204. *Three hours.*

302. Worship. The nature and function of worship, adaptations for various age groups. The place of music, art, ritual, and symbolism in worship. *Three hours.*

305. The Christian Ministry. Study and guided experiences in the modern roles of the minister as preacher, pastor, priest, teacher, administrator, and community figure. Open to preministerial students. Required course for all student pastors. *One hour.*

306. The Christian Ministry. Continuation of 305. *One hour.*

401, 402. Directed Field Work. A course designed to provide supervised experience in the following areas of Christian Education: Church School (teaching, administration and organization), Camping, Weekday Christian Education, Vacation Church School, Kindergarten Curriculum and Materials, Local Church Programs, Children, Youth and Adults. Team teaching by department staff. *Three, three hours.*

405. The Christian Ministry. Administering the church's program. Study and practice of the overall organization of The Methodist Church including the functioning of the Commissions of the Official Board. Open to pre-ministerial students. Required course for all student pastors. *One hour.*

406. The Christian Ministry. Continuation of 405.

DEPARTMENT OF PHILOSOPHY

Dr. Franquiz, Dr. Mow

The courses of Philosophy are designed (1) to help the student acquire a knowledge of the history and development of philosophic thought; (2) to furnish him with sound principles of critical thought and conduct, and (3) to help him formulate his own philosophy in light of the critical insights of the world's great thinkers.

Students majoring in literature or in the fine arts should fulfill their philosophy requirement by taking the course in Aesthetics (Phil. 402); those majoring in the social sciences, by taking the course in Social Philosophy (Phil. 404); and those majoring in the descriptive sciences (Chemistry, Physics, Biology, etc.), by taking the course in Philosophy of Science (Phil. 402).

Requirement for Major 30 semester hours in the department, including 201, 202, 301-302, 309, 401.

Requirement for Minor 18 semester hours in the department, including 201 or 202, 301-302, 309 or 400.

201. Problems of Philosophy. A study of the fundamental problems of philosophy, and of the leading contemporary schools of philosophy. The relation of philosophy to other fields such as science, religion, education, art, and literature. *Three hours.*

202. Logic. A study of the main types of reasoning and of the conditions of their validity. The course aims at making clear how logical methods apply in science and philosophy. The different types of logical theory: Aristotelian, Hegelian, and Symbolic. *Three hours.*

301, 302. History of Philosophy. The progress of philosophic thought from ancient times to the present. The doctrines of the leading figures in the history of thought, and the leading philosophies in modern times, such as Materialism, Idealism, Naturalism, Realism, Existentialism, and Intuitionism. *Three, three hours.*

303. Development of American Philosophy. A survey of the development of philosophical thought in the United States, beginning with New England Transcendentalism, and continuing through Royce, Bowne, Dewey, Santayana, Montague, Perry, Brightman, and others. Prerequisite: Philosophy 201. *Three hours.*

304. Latin American Philosophy. Historical development of philosophic thought in Latin America with special emphasis on the distinctive contributions of the most prominent thinkers in the lands south of the Rio Grande, from the early days of

Alonzo Gutierrez' *recognitio summularum* and *dialectica resolutio* (1554) to the present time. Special analysis and appreciation of the works and thought of Deustua, Korn, Hostos, Tapia, Caso, Vasconcelos, Romero, Vaz Ferreira. Prerequisite: Philosophy 201. *Three hours.*

305. Oriental Philosophy. Asiatic world view, early Hindu thought, Vedic speculations, the Upanishads, the classic schools of Hindu thought: Vedanta, Sankhya, Yoga, Mimansa, Nyaya, Vaisheshika, Charvaka: the schools of Buddhism, Jainism; nature and man in the philosophies of Taoism, Confucianism, Shintoism. Prerequisite: Philosophy 201. *Three hours.*

306. Contemporary Philosophy. Guided readings in the works of the most prominent philosophers of the twentieth century including James and Dewey; Russell, Whitehead and Moore; Bergson, Marcel, Sartre, Heidegger, Jaspers, Cassirer, Unamuno and Ortega y Gasset. Prerequisite: Philosophy 301-302. *Three hours.*

307. Philosophy of History. Denial and affirmation of a meaning to history, theory of world-cycles, providential view of existence during the Middle Ages, corrupting influence of civilization according to Rousseau, history as expression of the spirit according to Kant and Hegel, economic interpretation of history according to Marx and Engels, decline of the West according to Spengler; Schweitzer's ethical world view, Sorokin's *Social and Cultural Dynamics,* Whitehead's philosophy of civilization and history; Toynbee on the growth and decline of civilizations. Prerequisite: Philosophy 301-302. *Three hours.*

308. Aesthetics. The place and value of beauty in life, analysis of the aesthetic experience; the hedonistic-moral theory of Plato, Tolstoy and Ruskin; realistic-typical theory of Plato and Aristotle; intellectualistic theories of Kant, Coleridge and Hegel; emotionalistic theories of Schopenhauer and Nietzsche; Croce's *Expressionism;* Bergson's "Intuitionism." *Three hours.*

309. Ethics. This course presents the moral life as the rational life. Goodness is studied as control of conduct by laws of reason. The principles underlying morality, and their application to the problems of life. *Three hours.*

400. Christian Ethics. A study of individual and social morality from the point of view of the Christian faith, as exemplified in Biblical literature, history of the Christian church, and modern ecumenical Christianity. *Three hours.*

401. Metaphysics. An inquiry into the ultimate meaning of reality, the meaning of mind and matter, the problems of chance and causality, mechanism and teleology, subjectivity and objectivity of value, space, and time, science and metaphysics, and the problem of God. Prerequisite: Philosophy 201. *Three hours.*

402. Philosophy of Science. A study of the axiological and metaphysical presuppositions of the scientific method of injury, and a synthesis of the sciences. Open to students with concentration in any of the natural sciences. *Three hours.*

403. Philosophy of Religion. A philosophical interpretation of religious experiences as they appear to the historian, the psychologist, and the sociologist, and as it relates to other facts of life. *Three hours.*

404. Social Philosophy. Social theories from the time of Plato and Aristotle to the present. Problems of war and peace, education, suffrage, capital and labor, as determined by the relation of the individual to the social process. Open to students with concentration in the social sciences. *Three hours.*

405, 406. Seminar. Study of a modern philosopher or a contemporary philosophical movement. Open only to majors and minors in the department. *One, to four hours.*

DIVISION VI

Applied Arts and Sciences

Mr. Shattuck, *Chairman;* Allen, Alston, Ault, Brawner, Brown, Craig, Cummings, Cutlip, Dilley, Ellis, Jorgensen, Keller, Marinaccio, Martin, McAllester, McBrair, Myers, Nemeschy, Nickell, Olmsted, Parker, Pugh, Rast, Reemsnyder, Reynolds, M. Ross, S. Ross, Ruhlow, Shepherd, Stealey, Stockert, Wallace, Walls, Williams, Wilson

It is the purpose of this division to offer a wide assortment of courses in applied and vocational areas; to prepare students in such a way as to permit them to move directly into their professional work after college, and at the same time to give students ample opportunity to prepare themselves for graduate work in the fields of business administration, education, home economics, library science, and physical education.

DEPARTMENT OF BUSINESS ADMINISTRATION

Mrs. Parker, Mr. Craig, Mr. Jorgensen, Mr. Nickell, Dr. Olmsted, Mr. Ruhlow, Mr. Wallace, Mr. Williams.

It is the purpose of this department to help students to acquire a knowledge of the fundamentals of business. The courses offered meet the needs of those intending to teach commercial subjects, and of those intending to enter the field of business.

Requirement for Major 24 semester hours, including Business Administration 211, 212, 303, 304; Economics 302. Psychology 300 (Business and Industrial Psychology) may be credited toward this major.

Requirement for Minor 15 semester hours, including Business Administration 211, 212; Economics 101-102.

101. Introduction to Business Administration. An orientation course in the general field of Business Administration, including production, marketing, retailing, salesmanship, advertising, insurance, finance, taxation, banking, and personnel. Open only to freshmen and sophomores or non-business majors. *Three hours.*

102. Marketing. The subject matter includes a consideration of market forces, structures, and functions. A general survey of marketing fields. *Three hours.*

201. Retail Merchandising. Selection of location, internal layout, departmentalization, merchandising control, public relations, training and management of personnel, and related subjects. *Three hours.*

202. Salesmanship. A study of sales principles and practices, including the formulation of policies, the selling process, characteristics of successful salesmen, selecting and training salesmen, and kindred subjects. *Three hours.*

211, 212. Principles of Accounting. Fundamental principles involving business transactions, accounts, statements and adjustments. A study of sole proprietorship, partnership, and corporation. *Four, four hours.*

301. Business Organization and Management. Relation of the business unit to the economic system; internal organization of business firms of different types; functions of departments in a business unit; governmental regulations of business practices; and the managerial aspects of business. Prerequisites: Business Administration 101 or the permission of the instructor. *Three hours.*

302. Business Statistics. A study of statistical methods applicable to business with attention to collection, analysis and interpretation of data. *Three hours.*

303, 304. Business Law. A study of laws relating to contracts, agencies, sales, bailments, negotiable instruments, suretyships, partnership, and corporation. *Three, three hours.*

305. General Insurance. Theory of risk, and its application to insurance. Principles underlying all forms of insurance—life, casualty, property, fire. *Three hours.*

306. Advertising. The place of advertising in business; introduction to chief forms of advertising; principles of analysis; layout, copy writing, and criticism; preparation of advertisements for various media; methods of measuring effectiveness of advertising. Prerequisites: Economics 101, 102, and Psychology 201. *Three hours.*

311, 312. Intermediate Accounting. Financial statements. Accounting for corporations, partnerships, agencies, insolvent concerns, and consolidations and mergers. Prerequisites: Business Administration 211, 212. *Three, three hours.*

313, 314. Cost Accounting. Place of cost accounting in the general field of accounting, special records and cost statistics, application to particular business. Prerequisites: Business Administration 211, 212. *Three, three hours.*

411. Income Tax Accounting. The preparation of income tax returns for individuals and business. Prerequisites: Business Administration 211, 212. *Three hours.*

412. Auditing. Theory of auditing, valuation of assets, analysis of accounting procedures, and the preparation of statements. Prerequisites: Business Administration 211, 212. *Three hours.*

420. Seminar in Business Administration. A course in which the student applies the knowledge acquired in such basic courses as marketing, accounting, retailing, salesmanship, advertising, etc., to analyze and solve specific business problems. The course would demonstrate the complexity of business problems and the interrelationships of business functions. Prerequisites: Business Administration 211, 212, 12 additional hours in the field of Business Administration, and senior standing. *One to three hours.*

SECRETARIAL STUDIES

Requirement for Minor 15 semester hours, including 201, 202, 203, 204, 205, 206.

101, 102. Shorthand. A course in the theory and practice of the principles of Gregg Shorthand Simplified. *Three, three hours.*

103, 104. Typewriting. *Two, two hours.*

105. Business Mathematics. Emphasis in this course is placed on rapid calculations, percentages, interest, discount, and business practices. *Three hours.*

106. Secretarial Accounting. A study of accounting systems for the professions, small business, and institutions in which the secretary ordinarily keeps the records. *Two hours.*

201, 202. Shorthand. A course in dictation. Special attention is given to the production of accurate and attractive transcripts. *Three, three hours.*

203, 204. Typewriting. Emphasis in this course is placed on the modern techniques of typewriting, and the development of speed and accuracy. *Two, two hours.*

205. Office Machines. A course in the operation and care of dictating, duplicating, adding, and calculating machines including brief introduction to filing. *One hour.*

206. Secretarial Practice. This course is designed to help the student to understand office procedures and to develop proficiency therein. Prerequisites: Secretarial Studies 201, 203, 205. *Three hours.*

DEPARTMENT OF EDUCATION

Dr. Marinaccio, Mr. Ault, Dr. Brown, Miss Dilley, Dr. McBrair, Dr. Nemeschy, Mr. Nickell, Mr. Shattuck, Miss Stealey

The purpose of the courses offered in Education is to help students preparing to teach to acquire the professional understandings and skills necessary for success in teaching, and to meet requirements for certification in this and other states. West Virginia Wesleyan College attempts to equip those it prepares to teach with thorough professional education, ample mastery of the subject matter to be taught, some breadth and richness of liberal culture, and a Christian view of the dignity and worth of human personality.

The public schools of Buckhannon afford ample opportunities for directed observation and teaching.

The College enables students to meet requirements for elementary and secondary certificates in this and other states, and for the West Virginia *public school certificate* (valid on both elementary and secondary levels).

The courses of study prescribed for various certificates on different levels, in different subjects, and in different states are so numerous and complex that no attempt is made in this *Bulletin* to outline courses of study for teachers in training. (See Teacher Education Program.)

All students in the field of Education should plan the work of every semester under the direction of the Faculty of Education.

Requirements for Major 24 semester hours in Education, including Human Development, meeting requirements of the Teacher Education Program of West Virginia Wesleyan College.

Requirements for Minor 20 semester hours in Education, including Human Development, meeting requirements of the Teacher Education Program of West Virginia Wesleyan College.

101. Modern American Education. A general introduction to the profession of teaching with emphasis on basic concepts. This course gives the student the first actual contact with the schoolroom as a prospective teacher. *Three hours.*

301. Methods of Teaching in Elementary Schools. Methods of teaching the language arts, social studies, mathematics, science, music, art, physical education and health education. Attention is given to exceptional children, mental health and discipline, guidance, and reporting pupil progress. Special attention is also given to unit planning and measurement and evaluation as well as directed observation and participation in the public elementary schools. *Six hours.*

302. Intermediate Methods. An introduction to methods appropriate to the upper grade and high school levels, with particular attention to the teaching of English and the social studies. Directed observation and internship with a public school classroom teacher. Prerequisite: Education 301. *Three hours.*

303. Principles and Methods of Teaching in Secondary Schools. A survey of the purposes and problems of secondary education combined with approved management techniques and teaching methods. Lesson Plan construction is practiced with emphasis on the individual student's teaching fields. Special attention is also given to unit planning and measurement and evaluation as well as directed observation and participation in the public secondary schools. *Five hours.*

304. Methods and Management in Secondary Schools. Approved management techniques and teaching methods. Practice in constructing lesson plans of all types suited to student's teaching fields, with special attention to unit plans. Directed observations. Prerequisite: Education 303. *Three hours.*

305. Measurement and Evaluation. An introduction to educational measurement and evaluation. Construction, selection, and use of various types of tests. Interpretation of test results. Experience in testing public school pupils. *Three hours.*

306. Audio-Visual Media. Provides experience in developing effective instructional techniques through the use of audio-visual materials. Additional time is required for student participation in laboratories dealing with the operation and utilization of equipment. Selection procedures are explored on a group and individual basis. *Three hours.*

307. History of Education. A survey of the history of educational theory and practice. Prerequisites: Psychology 203, 204. *Three hours.*

308. Educational Sociology. Consideration of impacts of institutions of society upon the school, and school's counter impact upon social institutions and agencies. This course deals with the data of the social sciences which are appropriate to the work of teachers. Prerequisites: Psychology 203, 204. *Three hours.*

309. The Teaching of Social Studies. A brief review of the content of the social studies taught in elementary and secondary grades correlated with the aims, methods, and devices for teaching this subject matter. Current events and functional civics are stressed as to content and methods of teaching. Prerequisites: Psychology 203, 204. *Two hours.*

310. The Teaching of Reading. A course designed primarily for prospective and in-service teachers. Special attention is given to such aspects of the reading program as readiness, planning the reading lesson, diagnosing reading difficulties, remedial reading, and types of reading materials. Prerequisites: Psychology 203, 204 and Education 301. *Two hours.*

311. Guidance in the Public Schools. Designed to familiarize the prospective teacher with methods, procedures, and techniques of guidance at both the elementary and secondary school levels. Individual and group guidance procedures for helping children to meet and solve their problems in the public schools are discussed. Prerequisites: Psychology 203, 204. *Three hours.*

312. The Language Arts. This course aims to familiarize teachers and prospective teachers with procedures for integrated instruction in the language arts program. Prerequisites: Psychology 203, 204. *Two hours.*

313. School Administration and Management. The purpose of this course is to assist prospective and in-service teachers in understanding those relationships and responsibilities which extend beyond their classroom duties and are essential for successful teaching; teachers' relationship to the principal, the school board, the community; faculty relationships; school laws, schedules, programs, reports, salaries, and other statistics. Prerequisites: Psychology 203, 204. *Two hours.*

315, 316. The Kindergarten Curriculum. A study of children's activities and social needs as they function in the kindergarten school. Laboratory hours to be arranged. Prerequisites: Psychology 203, 204. *Three, three hours.*

400. Philosophy of Education. A survey of contemporary philosophies, leading to an attempt to formulate valid reasons for education and proper goals of education. *Three hours.*

402. Directed Teaching in Elementary Schools. Observations and reports, lesson plans, teaching under supervision, private and group conferences. Open to seniors only. Prerequisites: Psychology 203, 204; Education 301, 302, 310, and a "C" average or better in Education and in college record as a whole. Permission to register for this course must be obtained in advance from the instructor. *One to six hours.*

405. Directed Teaching in Secondary Schools. Directed teaching in one or more of the student's teaching fields. Texts, observations and reports, lesson plans, teaching under supervision, and private and group conferences. Open to seniors only. Prerequisites: Psychology 203, 204; Education 303, 304; three-fourths of the requirements in the field in which directed teaching is to be done; a "C" average or better in Education, teaching field, and in college record as a whole; residence during the semester preceding the one in which directed teaching is done. Permission to register for the course must be obtained in advance from instructor. *One to six hours.*

407. Supervision of Instruction in Elementary Schools. The principles of, and practice in, supervision of instruction in elementary schools. Open to college graduates who have completed all requirements for a first class elementary certificate, and have had experience in teaching in elementary schools. Required course for critic teachers. Permission to register for this course must be obtained from the instructor. *Three hours.*

408. Supervision of Instruction in Secondary Schools. The principles of, and practice in, supervision of instruction in secondary schools. Open to college graduates who have completed all requirements for a first class secondary certificate, and have had experience in teaching in secondary schools. Required course for critic teachers. Permission to register for this course must be obtained from the instructor. *Three hours.*

409, 410. Seminar. Investigation of current problems in education. Open only to advanced students in education. *One to three hours.*

DEPARTMENT OF HOME ECONOMICS

Mrs. McAllester, Miss Alston, Mrs. Walls

Home economics synthesizes knowledge drawn from its own research, from the physical, biological, and social sciences and the arts, and applies this knowledge to improving the lives of families and individuals. It is the purpose of this department to educate the individual for family living. Emphasis is placed upon the development of certain fundamental knowledge and competences concerned with the selection, production, and consumption of material resources (food, clothing, shelter, equipment, and furnishings) and human resources of skill and knowledge; management of these resources so that values and goals of the individual, the family or of society may be attained. Several of the courses have general educational value for the non-major, man or woman.

By completing the proper sequence of courses in this and other departments a student can meet certification requirements for teaching home economics in public schools of many states, or can meet the requirements of the American Dietetic Association for dietetic internships

Requirement for Dietetic Internship approved by American Dietetics Association: 200, 201, 202, 302, 306, 403, 404, 407, 408. Also Chemistry 101, 102, 301, 304; Biology 101, 102 (or 103, 104), 303, 305; Psychology 201, 203, 204, 300; Business Administration 211.

Requirement for Major 24 semester hours including 101, 200, 201, 202, 301, 306, 400, 405. Art 107, 108, and Economics 306 may be credited toward this major.

Requirement for Minor 15 semester hours including 101, 200, 201, 202.

100. Personal and Family Living. A study of relationships and adjustments in family living, designed largely to help the individual. *Three hours.*

101. Clothing. The planning, selection, and purchase of clothing, with regard to fabrics, design, color, and economy. Care and repair of clothing. *Three hours.*

102. Clothing Construction. Practice in the use of commercial patterns, hand and machine sewing. Laboratory four hours a week. *Two hours.*

200. Elementary Nutrition. The nutritive needs of the body, the composition of foods and wise selection for varying ages, economic and social conditions. *Three hours.*

201, 202. Foods and Cookery. A study of staple foods, including their selection and preparation and the principles of cookery. *Three, three hours.*

301. Child Care and Development. A study of the development and care of the child, including physical and mental growth, diet and clothing, diseases, habits, and discipline. Prerequisite: Psychology 201 or 203 or 204. *Two hours.*

302. Cultural Aspects of Foods. A historical approach to importance of foods in today's world. A consideration of food's availability, preparation, nutritive adequacy, and social implications. *Three hours.*

303. Textiles. Textile materials, their names, prices, weaves, and uses; chemistry of fibers, bleaching, dyeing, tests for adulteration of fabrics; microscopic study of fibers; modern weaves. *Three hours.*

305. Clothing Construction. Dressmaking and tailoring, using different types of materials. Prerequisites: 101, 102 or permission of instructor. *Two hours.*

306. Meal Management. Management of the selection of food, and the planning, preparation, and serving of family and guest meals, with attention to resources of time, money, equipment, etc. Prerequisite: Home Economics 201 or 202 or permission of instructor. *Three hours.*

307. Housing. Study of factors and problems involved in choice of housing for the family; evaluating dwelling units in terms of family needs and values; considerations in buying, building and renting. *Two hours.*

308. Home Furnishings. Planning the furnishings of a home in relation to interests, needs, activities, economy, beauty, and individuality. Prerequisites: Art 101 or 107 or 108 or consent of the innstructor. *Two hours.*

309. Home Equipment. A study of home equipment; its selection, use and care. One two-hour laboratory period to include demonstration of equipment and the study of demonstration techniques. *Three hours.*

400. Home Management Residence. A laboratory study of the process of management in group living and its application to family living. Senior women Majors and Minors live in the Edna Jenkins Home Management Cottage for seven weeks. Prerequisites: The courses required for a Major or Minor including 405 for Minor. *Two hours.*

401. Management Problems in Homes. Study of ways in which different families manage to achieve their purposes, using the resources available. Application of research in other fields to the products and methods available to home managers. Students work with families toward solving some of the families management problems. Students who are homemakers may use their own homes for part of their study of management problems. (This course may be used to replace the required course Home Economics 400 only by permission of instructor, based on student's knowledge and experience in the field of home management. Permission must not be taken for granted by student. *Three hours.*

402. Clothing Construction. Practical designing, using the flat pattern and draping; construction of garments. *Two hours.*

403. Institutional Organization and Management. A study of personnel administration, financial management, equipment, and efficient operation of food service in institutions. *Three hours.*

404. Quantity Cookery. Problems in preparing food for large groups. Practical experience in planning, preparing, and serving food in connection with the operation of college dining halls. Prerequisites: Home Economics 201, 202. *Three hours.*

405. Home Management. A study of the process of management in home-making and family life; the use of available resources to get and maintain the kind of home and way of life desired. *Three hours.*

407. Dietetics. A study of human nutrition, including the chemistry of foods, diets, digestion, etc. Prerequisites: Home Economics 200, 201, 202, Biology 305, Chemistry 304 or permission of instructor. *Three hours.*

408. Diet in Disease. Study of diet in pathological conditions, stressing its importance in diseases that can be prevented and/or treated by proper diet. Prerequisite: Home Economics 407. *Three hours.*

DEPARTMENT OF LIBRARY SCIENCE

Miss Stockert, Mrs. Cummings, Mrs. Reynolds, Mrs. Ross, Miss Shepherd

The department of library science aims (1) to help students to acquire sufficient mastery of this field to qualify as librarians in public schools and in smaller public libraries, and (2) to provide preprofessional training for students who plan to pursue graduate study in this field.

Requirement for Major 24 semester hours in the department.

Requirement for Minor 15 semester hours in the department

101. Introduction to the Library. The functions of libraries. Instruction in use of books and libraries, book selection, basic reference materials, and other problems. A general course useful to all students. Prerequisites for all other courses in the department, excepting 202, 301, 302, 303. *Two hours.*

202. Literature for Children. See Department of English for course description. *Three hours.*

203, 204. Classification and Cataloguing. The principles of classifying and cataloguing all types of books, correlated with practical experience in the college library. *Two, two hours.*

301. Book Selection for Adolescents. Criteria for selection of books, and other library materials, for high school age groups, and use of standard aids in making selections; methods of stimulating and guiding effective use of library materials and services. *Two hours.*

303, 304. Book Selection. Survey of reading interests and habits of adults, and methods of stimulating and guiding effective use of library materials and services. Reading and evaluation of representative books of various types. *Two, two hours.*

305, 306. Reference and Bibliography. A study of the selection, evaluation, and use of basic reference, such as dictionaries, encyclopedias, indexes, government publications, and other reference materials; practical methods of documentation and the use of mechanical systems of bibliographical work. *Two, two hours.*

401. Organization and Administration. Principles underlying the management of libraries, with attention to forms of organization, financing, housing, personnel, public relations, acquisition and handling of stock, and provision of services. *Three hours.*

402. Teaching Use of Library. Methods of teaching various age groups how to make effective use of library materials. Development of a syllabus for use in said teaching. *Three hours.*

404. Library Practice. Guided practice in all phases of the operation of libraries. Sixteen clock hours of lecture and discussion, and 64 clock hours of practice, distributed among public, public school, and college libraries. *Three hours.*

DEPARTMENT OF NURSING*

Miss Rast, Mrs. Brawner, Mrs. Cutlip, Miss Keller

201. Introduction to Nursing. A course introducing the student to nursing, what it is, the historical background, the role of the nurse in the health team, and international nursing. *Three hours.*

202. Medical-Surgical Nursing I. Introduction to the hospital and to the clinical areas. Laboratory practice in patient care with care of selected patients in the clinical areas, including diet therapy, and drug therapy. *Eight hours.*

301. Medical-Surgical Nursing II. Increased comprehensive nursing care, emphasizing the study of causes and treatment, and the nurse's responsibility toward the patient for rehabilitation, health education, and welfare—spiritual, social and psychological. *Ten hours.*

302. Maternal-Child Nursing. Introduction to the nursing needs of mothers and children based upon a family-centered approach. Clinical experience with mothers from antepartum through the postpartum periods, and of children from the newborn through adolescence. *Ten hours.*

401. Psychiatric Nursing. Introduction to the principals of psychiatry and to psychiatric nursing care with guided clinical experience in a psychiatric hospital. *Five hours.*

402. Public Health Nursing. Introduction to nursing in the home. Guided experience and instruction in home visiting, clinics, and patient-health conferences. *Five hours.*

403. Medical-Surgical Nursing III. A continuation of Medical-Surgical Nursing II with emphasis on some of the more advanced treatments and procedures. It is based on a more comprehensive understanding of total patient care. *Seven hours.*

*An outline of the four-year curriculum may be found on page 73 of this catalogue.

404. Nursing Leadership. A course designed to prepare the student for her role as a graduate nurse, how to assume responsibility in nursing, how to function in the health team, how she should participate in activities of her profession and allied professional and community groups. *Three hours.*

DEPARTMENT OF PHYSICAL EDUCATION

Mr. Reemsnyder, Mrs. Allen, Mr. Ellis, Mrs. Martin, Mr. Myers, Mr. Pugh, Mr. Ross

The department of physical education seeks (1) to provide the student an opportunity for physical activity in situations that are "physically wholesome, mentally stimulating and satisfying, and socially sound," (2) to help the student to form healthful habits of living, (3) to maintain an environment conducive to healthful living, (4) to provide adequate health instruction, and (5) to assist those interested in preparing to teach physical education.

Requirement for Major 24 semester hours, including 103, 104 or 200, 205 or 206, 300, 301, 301A, 301B, 302, 303, 313, 405 or 406, 412.

Requirement for Minor 15 semester hours, including 103, 104 or 200, 300, 301, 301A, 301B, 303, 313.

Courses Open to All Students

Courses for men will be marked on schedule 101M-102M, 201M-202M
Courses for women will be marked on schedule 101W-102W, 201W-202W
Courses open to both men and women will be marked just 101, 102, 201, 202.

101, 102. Physical Education. Fundamental rules, techniques, and skills in any one of the following activities. *Teom games*: Basketball, Volleyball, Soccer, Speedball, Softball, Baseball, Hockey, Touch football, Track, Lacrosse; *Individual Sports*: Golf, Tennis, Archery, Bowling, Swimming, Badminton, Wrestling, Handball. *Dance Activities*: Folk Dance, Ballroom Dance, Modern Dance, Square Dance; *Other Activities*: Tumbling, Gymnastics, Body Building, Close Order Drill. *One, one hour.*

103. Health Education. A course designed to help the student acquire the information, attitudes, and habits essential to healthful living. *Two hours.*

104. Community Hygiene. A study of the prevention of disease; of sanitation, food regulations and supply, housing, etc. *Two hours.*

124. Physical Education for Elementary Schools. Study of objectives, games, and rhythmical activities for the various grade levels. *Two hours.*

200. School Health Problems. A course designed to prepare teachers to provide health instruction, and render health service, in public schools. *Two hours.*

201, 202. Physical Education. Advanced study and practice of techniques and skills in the following activities. Prerequisite: 101, 102, in the same sport or a test taken in that sport: *Advanced Activities:* Basketball, Golf, Tennis, Wrestling, Intermediate Swimming, Modern Dance, Tumbling, and Gymnastics. *One, one hour.*

203. Safety Education. A course in the principles and practice of safety in homes and schools, on streets and highways, and in business and industry. *Two hours.*

300. Human Physiology. A practical consideration of applied physiology. Demonstrations of human biological phenomena, films. No laboratory. Prerequisites: Biology 101, 102, or 103, 104. *Three hours.*

301, 301A, 301B. Individual and Dual Sports. A study of the rules, methods of teaching, and the development of advanced skills in one of the following sports: Swimming, Golf, Tennis. Open only to Physical Education majors or minors. *One hour.*

301S. Advanced Swimming and Diving. Prerequisite: 201, 202 Swimming or by test. *One hour.*

302. Kinesiology. A study of the principal muscles of the human body, how the muscles work together to perform with ease and efficiency the basic motor skills, and the study of prevention and correction of certain posture defects. Prerequisite: Physical Education 300. *Three hours.*

303. Playgrounds and Recreation. Organization and administration of playgrounds, and development of leadership in recreation. *Three hours.*

313. First Aid. The American Red Cross standard and advanced courses in first aid, based upon ARC texts. ARC certificate issued upon satisfactory completion of course. *Two hours.*

402. Teaching First Aid. A course designed to train First Aid instructors to teach the junior, standard, and advanced First Aid courses for the American Red Cross. Instructor's certificate issued upon satisfactory completion of course. Prerequisite: Physical Education 313. *One hour.*

405. Principles of Physical Education. A study of the basic principles underlying physical education. *Two hours.*

406. Organization and Administration. A study of the problems confronting administrators of health and physical education in the public schools. *Three hours.*

410. Physical Education for Secondary Schools. The principles underlying the major areas of physical education in secondary schools, content appropriate to these areas, and analysis of some curricula now in operation. *Two hours.*

412. Adaptive Physical Education. Study of, and practice in correcting, remediable physical defects and deficiencies. Prerequisite: Physical Education 302. *Two hours.*

Courses Open to Men Only

307. Officiating. Theory of, and practice in, officiating in football, basketball, baseball, and track. *One hour.*

407, 408. Team Sports. A study of rules, teaching, and coaching of the following sports: football, basketball, baseball, and track. Prerequisite: Physical Education 202. *Three, three hours.*

Courses Open to Women Only

327. Officiating. Theory of, and practice in, officiating in field hockey, volleyball, basketball, and softball. *One hour.*

427, 428. Team Sports. A study of rules, teaching, and coaching of the following sports: field hockey, volleyball, basketball, kick-pin ball, softball, and other minor sports. Prerequisite: Physical Education 222. *Three, three hours.*

Appendix

ACADEMIC CALENDAR 1966-67

First Summer Term

(Five weeks, Monday through Saturday)

1966

June	13	Monday	Registration
June	14	Tuesday	Classes convene
June	28	Tuesday	Last day for withdrawing from courses
July	4	Monday	Independence Day—classes dismissed
July	5	Tuesday	Comprehensive examinations
July	11-13	Mon., Tues., Wednesday	Early registration for second term
July	15-16	Fri., Sat.	Final examinations
July	16	Saturday	National Teacher Examinations (Dec. 1966 graduates)

Second Summer Term

(Five weeks, Monday through Saturday)

July	18	Monday	Classes convene
Aug.	1	Monday	Last day for withdrawing from courses
Aug.	19-20	Fri., Sat.	Final examinations

1966			First Semester
Sept.	1-6	Thurs.-Tues.	Orientation Week
Sept.	2-3	Fri., Sat.	Freshman and transfer registration
Sept.	5-6	Mon., Tues.	Upperclass registration
Sept.	7	Wednesday	Classes convene
Sept.	8	Thursday	Convocation, 11:00 a.m.
Sept.	13	Tuesday	Last day for changing schedules
Oct.	12	Wednesday	Last day for withdrawing from courses
Oct.	21	Friday	Founders Day
Oct.	22	Saturday	Homecoming—classes dismissed
Oct.	29	Saturday	Institutional Graduate Record Examinations (for December graduates)
Nov.	4	Friday	Mid-term grades due in Registrar's Office
Nov.	23	Wednesday	Thanksgiving—classes dismissed 1:00 p.m.
Nov.	28	Monday	Classes resume—8:00 a.m.
Dec.	2	Friday	Comprehensive examinations
Dec.	15	Thursday	Reading day—classes dismissed
Dec.	16-22	Thurs.-Thurs. 7 p.m. 1 p.m.	Final examinations
1967			Second Semester
Jan.	16-17	Mon., Tues.	Registration
Jan.	18	Wednesday	Classes convene
Jan.	24	Tuesday	Last day for changing schedules
Feb.	22	Wednesday	Last day for withdrawing from courses
Mar.	10	Friday	Mid-term grades due in Registrar's Office
Mar.	18	Saturday	National Teacher Examinations (May and summer '67 graduates)
Mar.	18	Saturday	Spring vacation begins—7:00 p.m.
Apr.	3	Monday	Spring vacation ends—8:00 a.m.
Apr.	8	Saturday	Institutional Graduate Record Examinations (for May and summer graduates)
Apr.	21	Friday	Comprehensive examinations
May	17	Wednesday	Reading day—classes dismissed
May	18-25	Thurs.-Thurs. noon	Final examinations
May	28	Sunday	Baccalaureate, 10:30 a.m. Commencement, 2:00 p.m.

1966

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Directory of Administrative Officers and Staff

1965-66

Admissions, Director of ..... Mr. Raymond W. Kiser
Assistant Director of Admissions ..... Mrs. J. Kent Kessler
Alumni Affairs, Director of ..... Mr. John Hodge
Administrative Assistant ..... Mrs. Donald Metz
Athletics, Director of ..... Mr. David E. Reemsnyder
Audio-Visual Services, Director of ..... Mr. Earle N. Carlson

Bookstore, Manager of ..... Mrs. Ethel N. Vaughn
Buildings and Grounds, Superintendent of ..... Mr. William B. Hicks, Jr.
Construction Supervisor ..... Mr. George H. Yoxtheimer

Campus Center, Director; Campus Coordinator ..... Mr. James Stansbury
Assistant to Director, Program ..... Mrs. Clifford Summers
Center for American Studies, Director of ..... Dr. Dwight L. Mikkelson
Center for Latin American Studies, Director of ..... Mr. Fredrick A. Peterson
Chaplain ..... Dr. Sidney T. Davis
Computing Center, Director of ..... Dr. William R. Willis*
Acting Director ..... Mr. James C. Marple
Program Operator ..... Mr. Russell Hamrick
Technician ..... Mr. Arnold Sayre
Counseling, Director of ..... Dr. Florence W. Schaper
Administrative Assistant ..... Mrs. James Click

Dean of the College ..... Dr. Orlo Strunk, Jr.
Assistant Dean ..... Dr. Walter L. Brown

Educational Broadcasting, Director of ..... Mr. Donald W. Phillips
Evaluation Services, Director of ..... Mr. Arnold E. Nelson

Librarian ..... Miss Helen Stockert
Assistant Librarian ..... Miss Suzanne Shepherd
Cataloguer ..... Mrs. Elliott Hill
Assistant in Cataloguing ..... Mrs. Paul Pifer
Circulation Librarian ..... Mrs. C. B. Ross
Assistant Circulation Librarian ..... Mrs. Leonard Roberts
Assistant in Circulation ..... Mrs. Ralph Grieser
Reference Librarian ..... Mrs. Maude Cummings
Assistant Reference & Research Librarian ..... Mrs. E. C. Bennett
Assistant in Acquisitions ..... Mrs. Quentin Miles

*Leave of absence.

Men, Dean of ..... Mr. Samual M. Ross

Nurse ..... Mrs. Clifton Martin, R.N.
Nurse ..... Miss Patricia Garton, R.N.
Nurse ..... Miss Nancy Reed, R.N.

Official Hostess ..... Miss Nellie Wilson

Physician ..... Dr. Harold D. Almond, M.D.
Physician ..... Dr. Robert L. Chamberlain, M.D.
Placement, Director of ..... Dr. Florence W. Schaper
Administrative Assistant ..... Mrs. James Click
President of the College ..... Dr. Stanley H. Martin
Administrative Assistant to the President ..... Mrs. Dana Carden
Public Information, Director of ..... Mr. Creel Cornwell
Publications, Director of ..... Mr. John Hodge
Administrative Assistant ..... Mrs. Donald Metz

Registrar ..... Mr. Patton L. Nickell, Jr.
Religious Life, Director of ..... Dr. Catherine Gunsalus
Research Assistant ..... Mr. Dana G. Cable
Resident, Head ..... *Agnes Howard Hall* ..... Mrs. Brooke Rhudy
Assistant ..... *Agnes Howard Hall* ..... Mrs. Evelyn Thacker
Resident, Head ..... *Doney Hall* ..... Mrs. Ora Tacy
Resident, Head ..... *Fleming Hall* ..... Mrs. J. L. Gussler
Assistant ..... *Fleming Hall* ..... Mrs. Goldie Riffle
Resident, Head ..... *49 So. Florida St.* ..... Mrs. Alice Sisk
Resident, Head ..... *Jenkins Hall* ..... Miss Nellie Wilson
Assistant ..... *Jenkins Hall* ..... Mrs. Annie Eye
Resident, Head ..... *McCuskey Hall* ..... Mrs. Julia Harodl
Resident, Head ..... *New Residence Hall* ..... Mrs. Mary Reiners
Assistant ..... *New Residence Hall* ..... Mrs. Martha Cooper
Resident, Head ..... *66 College Avenue* ..... Mrs. Ruth Marple
Resident substitute ..... *(all residence halls)* ..... Mrs. Ava Phillips

Service Center, Director of ..... Mrs. June Flowers
Students, Dean of ..... Mr. Richard A. Cunningham

Town and Country Work, Director of ..... Mr. Ralph Grieser
Treasurer of the College ..... Mr. Heyward A. Williams
Assistant Treasurer ..... Miss Regina Kenney
Assistant to the Treasurer ..... Mrs. John E. Williams

Vice President of the College ..... Dr. Robert B. Nemeschy
Vice President Emeritus ..... Dr. James I. Ling
Women, Dean of ..... Dr. Marian McBrair

Board of Trustees

OFFICERS

MYRON B. HYMES ..... *President*
M. H. CUMMINGS, JR. ..... *Vice President*
C. B. WHETSELL ..... *Secretary*

MEMBERS EX-OFFICIO

FRED G. HOLLOWAY ..... *Resident Bishop of the West Virginia Area*
FREDRICK BECKLEY NEWELL ..... *Resident Bishop of the Pittsburgh Area*
STANLEY H. MARTIN ..... *President of the College*

MEMBERS ELECT

TERM EXPIRES 1969

PAUL G. BENEDUM, SR.	Pittsburgh, Pa.	JAMES A. GAISER	Washington, Pa.
L. W. BOLEY	Mt. Nebo	MRS. J. T. HARVEY	Bluefield
L. H. BURNS	Charleston	OKEY L. PATTESON	Mount Hope
E. DAVID DUBOIS	Parkersburg	J. ROY PRICE	Manhasset, N. Y.
ROSS M. EVANS	Parkersburg	L. D. ROE	Bluefield

TERM EXPIRES 1968

CARL A. BACHMEIER	Brooklyn, N.Y.	CHARLES W. PASKEL	Romney
CHARLES GODWIN	Buckhannon	PERCE J. ROSS	Buckhannon
HENRY R. HIGH	Charleston	FRANK L. SHAFFER, SR.	Buckhannon
MYRON B. HYMES	Buckhannon	MRS. L. DALE SIMMONS	Clarksburg
PAUL L. MCCUSKEY	Parkersburg	ALDRED P. WALLACE	Huntington

TERM EXPIRES 1967

W. SPROULE BOYD	Pittsburgh, Pa.	WALTER F. PRESET	Mt. Lebanon, Pa.
A. D. COPPINGER	Bluefield	WAYNE F. RANSOM	Huntington
MRS. ROSS CULPEPPER	Charleston	JAMES H. WALKER	Charleston
T. LEROY HOOPER	Fairmont	ADOLPH P. WEAVER	Erie, Pa.
C. D. MUNSON	Buckhannon	CLAY B. WHETSELL	Elkins

TERM EXPIRES 1966

ANDREW L. BLAIR	Charleston	E. W. JAMES	Clarksburg
W. REECE BURNS	Beckley	ROSS LINGER	Bridgeport
M. H. CUMMINGS, JR.	Huntington	WALTER S. OVERSTREET	Fairmont
C. B. CURRY	Buckhannon	MRS. VICTOR SHAW	Fairmont
JOSEPH P. DEBARDI	Clarksburg	ARTHUR P. WHITNEY	New York, N.Y.

EMERITI

C. E. BRANDT
G. W. BRIGHT
C. G. EASTWOOD
W. P. EASTWOOD
JOHN O. GROSS
JOHN E. HANIFAN
H. W. JAMISON
EDNA JENKINS
E. RAY JONES
ROY MCCUSKEY
W. S. PATTERSON
D. C. PICKENS
HARRY A. PRICE
C. G. STATER
JAMES H. STRAUGHN
H. W. WARE
JOHN L. WOLFE

*The Faculty**

1965-66

STANLEY HUBERT MARTIN, *President* (1957). A.B., Quincy College; S.T.B., M.A., Ph.D., Boston University; D.D., Adrian College.

EMERITI

RALPH C. BROWN, *Professor of Bible, Emeritus* (1922-1961). A.B., West Virginia Wesleyan College; S.T.B., Boston University; D.D., West Virginia Wesleyan College.

JACOB BOS, *Professor of German and French, Emeritus* (1923-1953). A.B., Taylor University; A.M., New York University; B.D., Drew University; Ph.D., University of Chicago.

JAMES L. HUPP, *Professor of Education, Emeritus* (1942-1961). B.S. Ohio University; A.M., Columbia University; Ph.D., Ohio State University.

SAMUEL ASA SMALL, *Professor of English, Emeritus* (1946-1959). A.B., University of Tennessee; M.S., Ph.D., Johns Hopkins University.

E. V. BOWERS, *Professor of Psychology, Emeritus* (1947-1949). Ph.B., Otterbein College; M.A., Ph.D., Ohio State University

LEWIS BATES CLARK, *Professor of Business Administration, Emeritus* (1952-1959). A.B., M.A., University of Maine; Ed.D., Rutgers University.

LETA SNODGRASS, *Associate Professor of Fine Arts, Emerita* (1913-1949). A.B., A.M., West Virginia Wesleyan College.

PROFESSORS

GEORGE LEASE GLAUNER, *Professor of History* (1923). A.B., Otterbein College; A.M., Syracuse University; Ph.D., Ohio State University.

WILLIAM A. HALLAM, *Professor of Mathematics* (1928). B.S., Washington and Jefferson College; A.M., Johns Hopkins University.

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* Names are arranged in order of rank and seniority within rank. The date of each person's first appointment to this faculty immediately follows his title.

David Echols Reemsnyder, *Professor of Physical Education and Director of Athletics* (1935). B.S., West Virginia Wesleyan College; A.M., Ohio State University.

Arthur Benjamin Gould, *Professor of Chemistry* (1943). B.S., West Virginia Wesleyan College; M.S., Ph.D., Cornell University.

Calvin Buell Agey, *Professor of Music* (1946). B.M., M.M., College of Music of Cincinnati; Ph.D., Florida State University.

Jose A. Franquiz, *Professor of Philosophy* (1946). A.B., Colgate University; S.T.B., Ph.D., Boston University.

Sidney Thomas Davis, *Professor of Bible and Christion Education and Chaplain* (1947). A.B., West Virginia Wesleyan College; S.T.B., Boston University; Ed.M., Ph.D., University of Pittsburgh.

Marvin Downey, *Professor of Political Science* (1947). A.A., M.A., University of Virginia; Ph.D., University of Chicago.

John David Shaver, *Professor of Speech and Dramatic Arts* (1947). B.S., Northeast Missouri State Teachers College; M.A., State University of Iowa.

George Bowyer Rossbach, *Professor of Biology and Curator of the Museum of Science* (1949). B.S., A.M., Harvard University; Ph.D., Stanford University.

Franklin Clay Ellis, *Professor of Physical Education and Coach of Basketball and Baseball* (1950). B.S., West Virginia Wesleyan College; M.S., West Virginia University.

Florence W. Schaper, *Professor of Sociology and Director of Counseling and Placement* (1950). B.S., M.A., University of Missouri; Ph.D., New York University.

Robert Everett Shafer, *Professor of Music* (1951). B.M., B.M.E., M.M., Northwestern University.

Mary McKittrick, *Professor of French and German* (1955). A.B., Mount Holyoke College; M.A., University of Pittsburgh; Ph.D., University of Wisconsin.

Orlo Strunk, Jr., *Professor of Psychology and Dean of the College* (1957). A.B., West Virginia Wesleyan College; S.T.B., Ph.D., Boston University.

William Russell Willis*, *Professor of Physics and Director of the Burroughs Computer Center* (1957). B.S., West Virginia Wesleyan College; M.S., Ph.D., Oklahoma Agriculture and Mechanical College.

Lawrence V. Marinaccio, *Professor of Education* (1958). B.S., Teachers College of Connecticut; M.A., New York University; Ph.D., University of Connecticut.

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*Leave of absence 1965-66

KENNETH M. PLUMMER, *Professor of History* (1959). B.A., Western Maryland College; B.D., Garrett Biblical Institute; Ph.D., University of Chicago.

HENRY HARRISON SHISSLER, *Professor of Sociology* (1960). B.S., Millersville State Teachers College; S.T.B., Wesley Theological Seminary; M.Ed., Ph.D., Pennsylvania State University.

LEONARD WARD ROBERTS, *Professor of English* (1961). A.B., Berea College; M.A., State University of Iowa; Ph.D., University of Kentucky.

ALBIN R. GILBERT, *Professor of Psychology* (1963). Ph.D., University of Prague.

WALTER LOUIS BROWN, *Professor of Education and Assistant Dean* (1964). B.S., West Virginia Wesleyan College; M.S., Ed.D., Indiana University.

ZAIDEE EUDORA GREEN, *Professor of English* (1964). LL.B., LL.M., Washington College of Law, American University; B.A., The College of William and Mary; M.A., University of Michigan; Ph.D., Cornell University.

VLADIMIR KATKOFF, *Professor of Economics* (1965). B.S., M.S., University of California at Berkeley; Ph.D., Ohio State University.

HARRY J. OLMSTED, *Professor of Economics and Business Administration* (1965). A.B., Drury College; M.S., Ph.D., University of Arkansas.

ASSOCIATE PROFESSORS

HELEN STOCKERT, *Associate Professor of Library Science and Librarian* (1946). A.B., West Virginia Wesleyan College; B.S., in L.S., Columbia University.

ESTHER THOLIN MCALLESTER, *Associate Professor of Home Economics* (1953). A.B., North Central College; M.S., Cornell University.

JUANITA BOWYER PARKER, *Associate Professor of Business Administration* (1953). B.S., West Virginia Institute of Technology; M.A., Marshall College.

BETTY JEANNINE GROAH NORVELL, *Associate Professor of Speech and Dramatic Arts* (1957). A.B., Greensboro College; M.A., Ohio University.

JAY VOELKER GROVES*, *Associate Professor of Economics* (1958). B.S., A.M., University of Minnesota.

PAUL RAY HICKMAN, *Associate Professor of Astronomy, Geology, Geography, and Physical Sciences* (1958). B.S., Ohio State University; M.S., West Virginia University.

HERBERT JOHN BUHLER, JR., *Associate Professor of Psychology and Staff Psychologist* (1959). B.A., Adelphi College; B.D., Lutheran Theological Seminary; M.A., Boston University.

*Leave of absence 1965-66

ROBERT L. HUNT*, *Associate Professor of History* (1959). B.A., Alderson-Broaddus College; M.A., Marshall College.

BOBBY H. LOFTIS, *Associate Professor of Music* (1959). B.M., Shenandoah Conservatory of Music; M.M., Florida State University.

DWIGHT LAWRENCE MIKKELSON, *Associate Professor of History and Director of the Center for American Studies* (1959). B.A., Asbury College; M.A., Ph.D., University of Kentucky.

OWEN L. WEST, *Associate Professor of Music* (1959). B.M., M.M.Ed., Illinois Wesleyan University.

GEORGE B. KEESTER, *Associate Professor of Art* (1960). B.F.A., Maryland Institute; M.A., Florida State University.

RALPH LAVERY SHATTUCK, *Associate Professor of Education* (1960). A.B., Emerson College; M.Ed., University of Buffalo.

HELEN LOUISE STEALEY, *Associate Professor of Education and Christian Education and Director of the Kindergarten* (1960). A.B., West Virginia University; M.A., Duke University.

MARIAN MCBRAIR, *Associate Professor of Education and Dean of Women* (1961). A.B., Carroll College; A.M., Northwestern University; Ed.D., Columbia University.

GEORGE MOORMAN RAST, *Associate Professor of Nursing* (1961). B.S., Siena College; M.S., Indiana University.

HERBERT REECE COSTON, JR., *Associate Professor of Social Sciences* (1962). B.A., University of Florida; B.D., Garrett Theological Seminary; M.A., Ph.D., Northwestern University.

SELMA MOODY BRAWNER, *Associate Professor of Nursing* (1964). B.S., M.A., University of Maryland.

ERNEST CAPSTACK, JR., *Associate Professor of Chemistry* (1964). B.S., Massachusetts Institute of Technology; M.S., University of Rhode Island; Ph.D., Brown University.

ROBERT BENJAMIN NEMESCHY, *Associate Professor of Education and Vice President* (1964). B.A., Gettysburg College; M.S., Ed.D., Indiana University.

KENNETH BRUCE WELLIVER, *Associate Professor of Bible and Religion* (1964). B.A., DePauw University; B.D., Yale Divinity School; M.A., Ph.D., Yale University.

SOPHIA PAYNE ALSTON, *Associate Professor of Home Economics* (1965). B.S., Mississippi State University; M.A., University of Chicago.

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*Leave of absence 1965-66

J. Peter Bercovitz, *Associate Professor of Bible and Religion* (1965). B.A., Occidental College; B.D., San Francisco Theological Seminary; Ph.D., University of Edinburgh.

Richard Cole, *Associate Professor of Physics* (1965). B.S., Haverford College; Ph.D., Cornell University.

Thorvald W. Jorgensen, *Associate Professor of Economics and Business Administration* (1965). B.A., University of Utah; M.B.A., New York University.

Donald Loughrie, *Associate Professor of Speech and Dramatic Arts* (1965). A.B., Northwestern University; M.A., Bowling Green State University.

Arthur E. Wolfgarth, *Associate Professor of Psychology* (1965). B.S., Northwestern University; B.D., University of Chicago; M.A., University of Omaha; Ph.D., University of Nebraska.

ASSISTANT PROFESSORS

Heyward A. Williams, *Assistant Professor of Business Administration and Treasurer* (1942). A.B., West Virginia Wesleyan College.

Nellie Gertrude Wilson, *Assistant Professor of Christian Education and Official College Hostess* (1943). A.B., DePauw University.

Samuel Morgan Ross, *Assistant Professor of Physical Education and Dean of Men* (1956). B.S., West Virginia Wesleyan College; M.S., West Virginia University.

Richard Alvin Cunningham, *Assistant Professor of Psychology and Dean of Students* (1959). B.S., M.A., University of Pittsburgh.

Dean H. Ruhlow, *Assistant Professor of Business Administration* (1959). B.S., West Virginia Wesleyan College; M.A., University of Nebraska.

Margaret Ireland Walls, *Assistant Professor of Home Economics* (1960). B.S., West Virginia Wesleyan College; M.S., West Virginia University.

Robert Smith Craig, *Assistant Professor of Business Administration* (1961). A.B., Davis and Elkins College; M.Ed., University of Delaware.

Ralph Grieser, *Assistant Professor of Christian Education and Director of Town and Country Work* (1961). A.B., Ohio Wesleyan University; B.D., Yale Divinity School.

Homer E. Holloway*, *Assistant Professor of Chemistry* (1961). B. S., M.S., University of Akron.

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* Leave of absence 1965-66

Stephen Daniel Tinelli, *Assistant Professor of Art* (1961). B.S., Lamar State College of Technology; M.A., Columbia University.

Charles William Pugh, *Assistant Professor of Physical Education, Football and Track Coach, and Assistant Basketball Coach* (1962). B.S., West Virginia Wesleyan College; M.S., West Virginia University.

Elizabeth Murphy Weimer**, *Assistant Professor of Biology* (1962). B.S., Bethany College; M.S., University of New Hampshire.

Chalmer A. Ault**, *Assistant Professor of Education* (1963). A.B., West Virginia Wesleyan College; M.A., West Virginia University.

Elliott M. Hill, *Assistant Professor of English* (1963). A.B., University of North Carolina; M.A., University of Kentucky.

Minnie Belle Keller, *Assistant Professor of Nursing* (1963). B.S., George Peabody College for Teachers; M.S., Western Reserve University.

James Camden Marple, *Assistant Professor of Mathematics* (1963). B.S., West Virginia Wesleyan College; M.S., New Mexico Highlands University.

Stanley Bruce McWhorter, *Assistant Professor of English* (1963). A.A., Lindsey Wilson College; A.B., Transylvania College; M.A., University of Kentucky.

Joseph B. Mow, *Assistant Professor of Philosophy* (1963). B.A., Manchester College; B.D., Ph.D., University of Chicago.

James Kenneth Myers, *Assistant Professor of Physical Education and Swimming Coach* (1963). B.S., West Virginia Wesleyan College; M.S., West Virginia University.

Arnold Ernest Nelson, *Assistant Professor of Psychology and Director of Evaluation Services* (1963). B.A., West Virginia Wesleyan College; M.S., Long Island University.

Patton L. Nickell, Jr., *Assistant Professor of Education and Registrar* (1963). B.S., West Virginia Wesleyan College; M.A., Marshall University.

Ju Kuei Sun, *Assistant Professor of Physics* (1963). B.S., National Northwestern University, China; M.S., Virginia Polytechnic Institute.

Janice Johnson Ulangca, *Assistant Professor of Music* (1963). B.M.E., Cornell College; M.M., Northwestern University.

Thomas David Duncan Williams, *Assistant Professor of English* (1963). M.A., (oxon) Christ Church, Oxford.

**Part time

ANWAR M. BARKAT, *Assistant Professor of Political Science* (1964). B.A., Forman Christian College; B.D., Leonard Theological College, India; S.T.M., Union Theological Seminary; M.A., Duke University.

ROBERT MATHER HENDRICK, *Assistant Professor of History* (1964). B.A., Lehigh University; M.A., University of Connecticut.

FREDERICK ALVIN PETERSON, *Assistant Professor of Anthropology and Director of the Center for Latin American Studies* (1964). B.A., M.A., Mexico City College.

WAYLAND PHENONE TAYLOR, *Assistant Professor of Biology* (1964). B.A., San Diego State College; B.D., Garrett Theological Seminary; M.A., San Diego State College.

MARGARET WELLS, *Assistant Professor of English* (1964). B.A., M.A., West Virginia University.

MARY EVELYN ALLEN, *Assistant Professor of Physical Education* (1965). B.S. University of Illinois; M.A., Ball State Teachers College.

WILLIS H. AUSTIN, *Assistant Professor of English* (1965). B.A., M.A., University of Wisconsin.

MARY BUTCHER, *Assistant Professor of Mathematics* (1965). B.S., West Virginia Wesleyan College; M.A., Duke University.

BOOTS DILLEY, *Assistant Professor of Education* (1965). B.S., Concord College; M.A., West Virginia University.

MARTIN L. GREER, *Assistant Professor of English* (1965). B.A., University of Chicago; B.D., Garrett Theological Seminary; M.A., State University of Iowa.

CATHERINE L. GUNSALUS, *Assistant Professor of Bible and Religion and Director of Student Religious Life* (1965). B.A., Beaver College; S.T.B., Boston University, School of Theology; Ph.D., Boston University.

WILLIAM E. KING, *Assistant Professor of History* (1965). A.B., M.A., Ph.D., Duke University.

DONALD PHILLIPS, *Assistant Professor of Speech and Dramatic Arts and Director of Educational Broadcasting* (1965). B.S., M.S., Ohio State University.

G. PAUL RICHTER, *Assistant Professor of Chemistry* (1965). B.A., Grinnell College.

JOHN E. TAYLOR, *Assistant Professor of Music* (1965). B.M., Texas Wesleyan College; M.S.M., Southern Methodist University; M.M., Southern Methodist University.

INSTRUCTORS

HELENE LANHAM MARTIN, *Instructor in Physical Education* (1959). B.S., West Virginia University.

ROBERT JOHN WALLACE**, *Instructor in Business Administration* (1960). A.B., L.L.B., West Virginia University.

MARY MORGAN ROSS, *Instructor in Library Science* (1961). A.B., West Virginia Wesleyan College.

DIEDERIK WOUTER LOURENS TERLAAKPOOT, *Instructor in French* (1961). B.A., (Equivalent), Free Christian Lyceum, State University at Utrecht, The Netherlands.

PHYLLIS E. COSTON**, *Instructor in English* (1963). A.B., West Virginia Wesleyan College; M.A., Northwestern University.

BETTY KAY MCCLELLAN, *Instructor in English* (1963). A.B., West Virginia Wesleyan College; M.A., Western Reserve University.

CAROL JANE CUTLIP, *Instructor in Nursing* (1964). B.S., Alderson-Broaddus College.

JANET GAIL MCCOY, *Instructor in English* (1964). B.A., West Virginia Wesleyan College.

JO ANNE NIX, *Instructor in Art* (1964). B.A., Agnes Scott College; M.F.A., University of Georgia.

POLLY REYNOLDS**, *Instructor in Library Science* (1964). B.A., Marshall University.

SUZANNE SHEPHERD, *Instructor in Library Science and Assistant Librarian* (1964). B.A., Vanderbilt University; M.S., Catholic University of America.

MAUDE W. CUMMINGS, *Instructor in Library Science and Reference Librarian* (1965). B.A., West Virginia Wesleyan College; M.A., West Virginia University.

ROBERT B. GREEN, JR., *Instructor in Spanish* (1965). B.A., M.A., University of Minnesota.

JEANNE C. HILL, *Instructor in Biology* (1965). B.S., West Virginia Wesleyan College; M.S., University of Maryland.

DAVID F. WOLFE, *Instructor in Chemistry* (1965). B.S., West Virginia Wesleyan College; M.S., West Virginia University.

TEACHING FELLOW

ESTHER G. WILMOTH, *Teaching Fellow in College Kindergarten* (1965). A.B., West Virginia Wesleyan College; M.A., Scarritt College.

**Part-time

Committees of the Faculty

1965-66

ADMINISTRATION: The President, Campus Coordinator, Dean of the College, Vice President of Development, Dean of Students, Dean of Men, Dean of Women, Chairmen of Divisions, Chairman of Counseling Committee, the Chaplain, the Treasurer, President of Community Council.

ACADEMIC POLICIES: Dean of the College, Librarian, Chairman of Divisions.

ADMISSION AND ACADEMIC STANDING: Dean of the College, Dean of Students, Dean of Men, Dean of Women, Chairman of Counseling, Gould, Hallam, Plummer, Shattuck.

ATHLETICS: Reemsnyder, Ellis, H. Martin, Myers, Pugh, Ruhlow, Shaver, two students named by the Community Council.

ATTENDANCE: Dean of Men, Cutlip, Hickman, Hunt*, McKittrick, Mikkelson, Norvell, TerlaakPoot, Tinelli, Willis*, a student named by Community Council.

COUNSELING: Schaper, Brawner, Buhler, Davis, McAllester, Mikkelson, Nelson, McBrair, Parker, Rast, S. Ross, Shafer, Shissler, Stealey, Taylor, Walls, Willis*, Wilson.

CURRICULUM: Dean of the College, Chairmen of Divisions, Chairman of Department of Education.

EVALUATION: Director of Evaluation Services, Holloway*, Hunt*, Keester, Nix, Parker, Sun, Wells.

FACULTY CHRISTIAN FELLOWSHIP: Chaplain of the College, Coston, Grieser, Keller, Loftis, McAllester, McWhorter, Norvell, Rast, Shissler, Stealey, West.

GRADUATE SCHOLARSHIP COMMITTEE: Schaper, Capstack, Green, Hill, Keester, Strunk, Willis*.

HEALTH AND SAFETY: Reemsnyder, Dean of Students, Chairman of the Department of Nursing, the Physical Education Faculty, Physician, Nurse, Director of Food Service.

HONORS: Dean of the College, Divisional Chairmen, Franquiz, Glauner, Hendrick, Johnson, McAllester, Parker, Roberts.

INTERNATIONAL STUDIES: Coston, Davis, Peterson, Mow, Barkat, D. Williams, TerlaakPoot.

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* On leave of absence 1965-66.

LIBRARY: Mow, Stockert, Craig, Downey, Keester, Mikkelson, Plummer, Roberts, M. Ross, Willis*, Welliver, and one student named by Community Council.

ORIENTATION: Dean of Students, Dean of Men, Dean of Women, Chairman of Counseling Committee, Chaplain of the College, President of Community Council, McClellan, McCoy, Shepherd, and one faculty member and four students named by Community Council.

RESEARCH: Gilbert, Agey, Franquiz, Groves*, Marple, McWhorter, Rossbach, Shissler, D. Williams.

STUDENT AID: Dean of Men, Dean of Students, Dean of Women, Dean of the College, Chairman of Counseling Committee, Chaplain of the College, the Treasurer, Director of Admissions, one student named by the Community Council.

TEACHER EDUCATION: Director of Teacher Training, Education Faculty, Teacher Certification Officer, Chairmen of Divisions.

* On leave of absence 1965-66.

*List of Presidents**

Bennett W. Hutchinson, A.M., S.T.D., LL.D.	1890–1898
Frank B. Trotter, A.M., LL.D. (Acting)	1898
Simon L. Boyers, A.M., D.D.	1898–1900
John Wier, A.M., D.D.	1900–1907
Carl G. Doney, Ph.D., LL.D.	1907–1915
Thomas W. Haught, A.M., Sc.D. (Acting)	1913–1914
Wallace B. Fleming, Ph.D., D.D., L.H.D., LL.D.	1915–1922
Thomas W. Haught, A.M., Sc.D. (Acting)	1922–1923
Elmer Guy Cutshall, Ph.D.	1923–1925
Thomas W. Haught, A.M., Sc.D. (Acting)	1925–1926
Homer E. Wark, Ph.D., LL.D.	1926–1931
Roy McCuskey, S.T.B., D.D.	1931–1941
Wallace B. Fleming, Ph.D., D.D., L.H.D., LL.D. (Acting)	1941–1942
Joseph Warren Broyles, Ph.D., D.D.	1942–1945
Arthur Allen Schoolcraft, Ph.D., LL.D. (Acting)	1945–1946
William John Scarborough, Ph.D., LL.D.	1946–1956
Arthur Allen Schoolcraft, Ph.D., LL.D. (Acting)	1956–1957
Stanley Hubert Martin, Ph.D., D.D.	1957–

*List of Deans**

Frank B. Trotter, A.M., LL.D.	1890–1907
William A. Haggerty, Ph.D.	1907–1909
Thomas W. Haught, A.M., Sc.D.	1909–1929
Oscar Doane Lambert, Ph.D.	1929–1944
Arthur Allen Schoolcraft, Ph.D., LL.D.	1944–1959
Orlo Strunk, Jr., Ph.D.	1959–

* Portraits in Annie Merner Pfeiffer Library.

Degrees Conferred in 1965

DEGREES CONFERRED IN MAY 1965

Bachelor of Arts

Rite

Abraham, Susan Gloria
Art
Pittsburgh, Pa.

Allman, David Charles
Economics
Clarksburg, W. Va.

Alsop, Roberta Jean (3)
Psychology
Webster Springs, W. Va.

Ancrile, Joseph Daniel (1)
English
Clairton, Pa.

Anderson, Morgan Lee
Psychology
Washington, W. Va.

Babcock, Harriet Ann
Education
Swansea, Mass.

Backus, Wayne Melville
History
Pitcairn, Pa.

Balling, Theodore Thomas, Jr.
Chemistry
Westfield, N. J.

Barkley, Suzanne Allece
Education
Butler, Pa.

Beatty, Anna Elizabeth
Sociology
Placid, N. Y.

Beaver, Ralph Leslie (1)
Psychology
Beaver, Pa.

Beeler, Dianne Fitzgerald (2)
Psychology
Summerfield, Mass.

Bennett, Vernon Eugene
History
Buckhannon, W. Va.

Bettis, Charles Russell (2)
Psychology
Silver Spring, Md.

Bialon, Franklin Lee
Political Science
Monessen, Pa.

Bianchi, Ralph Adams (3)
History
Garwood, N. J.

Bobo, Dennis William, Jr.
Psychology
Cumberland, Md.

Bonafed, Lynn Mary
Art
Monessen, Pa.

Bowman, Rebecca Ann
Sociology
Pittsburgh, Pa.

Bradbury, Lois Marion
Education
Ridgewood, N. J.

Brown, Allene Koon (2)
History
Buckhannon, W. Va.

Bruso, Walter, Rodney
History
Montpelier, Vt.

Bryan, Belton O'Neal
Economics
Arlington, Va.

Brzezinski, Thomas William
Education
Catonsville, Md.

Bucher, Elizabeth Grace
Education
Wellsville, N. Y.

Cable, Dana Gerard
Psychology
Brookville, Pa.

Campbell, Richard Ernest (2)
Sociology
Lockport, N. Y.

Cannon, Mary Way (2)
Education
White Sulphur Springs, W. Va.

Carder, Patricia Kay
Education
Clarksburg, W. Va.

Castiller, Susan Marie
English
Newburgh, N. Y.

Chamberlain, Richard Allen
Sociology
Buckhannon, W. Va.

Church, Penny Lee
Sociology
Pleasant Valley, Conn.

Cline, S. Danielle Grant
Education
Spokane, Wash.

Cole, Nancy Lorraine
Sociology
Orleans, Mass.

Cook, Faye Nell
Sociology
Ashville, N. C.

Corbett, David Osborn
Psychology
Clarksburg, W. Va.

Crayton, Margaret Alice
Speech & Dramatic Arts
Uniontown, Pa.

Curry, Mary Kathryn (3)
Education
Buckhannon, W. Va.

Daniel, George Preston (1)
Economics
Beckley, W. Va.

Davidson, Cinderella Teter (2)
Education
Buckhannon, W. Va.

Decatur, Rosemary Haden
Education
Mahopac, N. Y.

DeWolf, Edward Marsh
English
Newton, Mass.

Dodge, David Edward
English
Hawthorne, N. J.

Doerr, Carl Hanzel, Jr.
History
Baltimore, Md.

Dorr, Raymond Emil
History
Sebring, Ohio

Downer, Curtis Briggs (1)
Political Science
W. Boylston, Mass.

Dumican, Martha Margaret
French
Yarmouth, Mass.

Dunn, Thomas Babbitt (2)
Economics
Washington, Pa.

Eaton, Wyndham Thompson
Economics
Hamburg, N. Y.

Eddey, Beth Margaret (3)
Art
Tenafly, N. J.

Edmunds, Franklin Albert
Economics
Meyersdale, Pa.

Eisengart, Paulette Marsha
Christian Education
Cleveland, Ohio

Emmerth, Barbara Louise
Education
Parkersburg, W. Va.

Erk, Linda Daneker
Psychology
Richmond, Ind.

Field, Laurence Wayne (2)
Psychology
N. Adams, Mass.

Fisher, Linda Stifler
Education
Fallston, Md.

Fisher, William Harry, Jr.
Economics
Boothwyn, Pa.

Foss, Allison
Sociology
Norwalk, Conn.

Foster, Carole Sue
Psychology
Buckhannon, W. Va.

Foster, Kenneth Charles
English
Milton, Mass.

Gaiser, Carol Sue
Psychology
Washington, Pa.

Gammons, Sally Helen
History
Kingstown, R. I.

Gardner, Patricia Carol
Education
Hackettstown, N. J.

Gay, Richard Gallatin (2)
Sociology
Wardensville, W. Va.

George, Gary Wayne
English
Cumberland, Md.

Gerrard, Lorna Jesine
Education
Torrington, Conn.

Gilchrest, Clifford Arthur
History
Rahway, N. J.

Goodrich, Charlotte Hoover (1)
Sociology
Pleasantville, N. Y.

Gray, Sharon Sue
Education
Parkersburg, W. Va.

Groves, Martha Odessa
Education
Buckhannon, W. Va.

Groves, Philip Jennings
Sociology
French Creek, W. Va.

Grubb, Stephen Ray
Chemistry
Charleston, W. Va.

Hackler, Elizabeth Diane
Sociology
Columbus, Ohio

Hammond, Roger Paul
History
Oswego, N. Y.

Hamrick, Hayward Russell
Psychology
Media, Pa.

Hanle, Jennifer Leigh
English
Ship Bottom, N. J.

Hanna, Alice McClung (2)
Education
Renick, W. Va.

Harris, George Edward
Religion
Valley Stream, N. Y.

Hawes, Kathryn Luella
Education
Belvidere, N. J.

Hecht, Marlene Carol
Christian Education
Pittsburgh, Pa.

Heit, Richard Lee
History
Savannah, N. Y.

Helt, Charles Franklin
Sociology
Johnstown, Pa.

Hering, Julie Ann
Education
Alto, Calif.

Hershman, Gary Mitchell
History
Curtin, W. Va.

Hess, Carolyn Moore (1)
Speech & Dramatic Arts
Parkersburg, W. Va.

Hetz, Janice Adeline
Art
Erie, Pa.

Hockelberg, Paula Lee
Sociology
McMurray, Pa.

Hoke, Dixie Lee (3)
Education
Second Creek, W. Va.

Hopkins, Frank Richard (2)
Psychology
Rochester, Pa.

Hottinger, Dorothy Jean
Education
Romney, W. Va.

Huss, Leslie Gardner
French
Silver Spring, Md.

Ingersoll, Charlotte
Sociology
Huntington, W. Va.

Johnson, Judith Arlene (2)
Art
Pittsburgh, Pa.

Johnston, Margaret Mary
Christian Education
Kellingworth, Conn.

Kershner, Zelda Holmes (2)
Education
Renick, W. Va.

Kessler, Sandra Swingle
French
Nutter Fort, W. Va.

Keys, James Gordon
English
Charleston, W. Va.

Kunkle, Jacqueline Helen
Psychology
Belvidere, N. J.

Lange, Garrett Warren
Psychology
Langhorne, Pa.

Lattore, Patrick Allen
Psychology
Lunenburg, Mass.

Lemon, Jeannine Ruth
Art
Parkersburg, W. Va.

Lewis, Linda
Education
Clairton, Pa.

Leyon, Peter Barry
History
Westbury, N. Y.

Little, Jack William
History
Wheeling, W. Va.

Long, Barbara Jeanne (3)
Education
Frankford, Del.

Lozier, Elaine Bertha
Education
Oxford, N. J.

MacCallum, Bonnie Gay
Education
Bronxville, N. Y.

Martin, Gary Warren
Education
Belle Vernon, Pa.

Martin, Rebecca Jean
Education
Huntington, W. Va.

Mattox, Elise Elizabeth
Education
Freehold, N. J.

McClain, Ann Lundi
Education
Woodbury, N. J.

McCullough, Richard Kenneth (3)
Psychology
Hagerstown, Md.

McGregor, Arlene Harazda (2)
French
Sparta, N. J.

McVetty, George Thomas (2)
History
Carle Place, N. Y.

Meek, Ronnie Arnold
Psychology
Savanna, Ill.

Moffatt, Richard Warren (2)
Sociology
New Cumberland, Pa.

Monnie, William Michael
Political Science
Conneaut Lake, Pa.

Monroe, Cassandra Lea
Education
Newton Falls, Ohio

Moore, Shannings Gerald, Jr.
History
Port Eiven, N. Y.

Moran, Linda Sue
Sociology
Cucumber, W. Va.

Moran, Stephen John (2)
History
Hasbrouck Heights, N. J.

Mullins, Jacqueline McBrayer
Bible
St. Albans, W. Va.

Murphy Helen Isch (2)
Education
Montrose, W. Va.

Myers, Janice Carolyn (3)
Sociology
McKeesport, Pa.

Myers, Luther Paul, Jr.
Economics
Cumberland, Md.

Newman, Thomas Lee
Education
Belle Vernon, Pa.

Noon, Celestine Ann
Christian Education
Brooklyn, N. Y.

Noroski, Raymond Charles
History
Munhall, Pa.

Ochs, Donald Ryan
Chemistry
Patterson, N. J.

Olsen, Eric Richard (3)
Economics
Wilton, Conn.

Painter, John Donald
History
Nashua, N. H.

Parrack, Richard Miller
English
Elkton, Md.

Peters, David Russel
History
Philadelphia, Pa.

Peterson, Charles Morgan
Philosophy
Weston, W. Va.

Preset, Carol LaRoux
Sociology
Pittsburgh, Pa.

Quattrone, Kathryn Terry (3)
Education
Monongahela, Pa.

Race, Rosalind Ann
Christian Education
Brookville, Pa.

Rannells, Trudy Jean
History
Romney, W. Va.

Ranson, Kerwin Ralph, II (2)
History
St. Albans, W. Va.

Rapp, Joyce Amelia
Psychology
California, Pa.

Richards, Norvin Waldemar
Philosophy
Fanwood, N. J.

Roach, James Clark
History
Charleston, W. Va.

Robbins, Herbert John
Psychology
Hempstead, N. Y.

Roberts, Margaret Anne
Speech & Dramatic Arts
Buckhannon, W. Va.

Robinson, Jane Starkey
Speech & Dramatic Arts
Johnstown, Pa.

Rogers, Charlene Beth
Education
Collins Center, N. Y.

Rothmann, Mary Stewart
Art
Chatham, N. Y.

Schilling, Robert Anthony
History
Kearny, N. J.

Schroeder, Sharon Lynn
Education
Sparta, N. J.

Schulleri, Richard Joseph
History
Point Lookout, N. Y.

Seals, Frank Olin (3)
Education
Whitehouse, N. J.

Slaughter, James Clinton
History
Buckhannon, W. Va.

Smith, Jeffrey Clausen
English
Reading, Mass.

Snedeker, Anne Elizabeth
History
Wheeling, W. Va.

Snyder, Charles Wilmot
History
Baltimore, Md.

Standing, Carol Louise
Psychology
Milton, Mass.

Stearn, Anthony Wayne (2)
History
New York, New York

Stokes, Glenna Shannon
Education
Butler, Pa.

Strader, Sharon Marie
Christian Education
Crawford, W. Va.

Thomas, Evan Richard
Economics
Belle Vernon, Pa.

Thomas, Richard Irwin
Psychology
Pittsburgh, Pa.

Thomson, Tanya Rosalie (3)
Education
Washington, D. C.

Townley, James Andrew
History
Troy, N. Y.

Tucker, Patricia Hegeman (1)
Education
Glen Ridge, N. J.

VanHeiningen, Dirk
French
Deep River, Conn.

Vartan, Leo Richard
History
Kearny, N. J.

Walter, Judith Grace Lemon
Psychology
Pitcairn, Pa.

Walter, Malcolm Lee, Jr.
History
Pennsville, N. J.

Wamsley, Kaye
Education
Clarksburg, W. Va.

Ward, Diane Farnsworth
Sociology
Hot Springs, Va.

Watts, John Stephen
History
Pawcatuck, Conn.

West, William Franklin (2)
Economics
Buckhannon, W. Va.

Westfall, Marilyn Dian (3)
Education
Buckhannon, W. Va.

White, Phyllis Ann
Education
Port Bryon, N. Y.

Wilder, Sierra Sue (2)
Education
Elkins, W. Va.

Willey, Horace Terence
Psychology
Milford, Del.

Williams, William Henry (3)
History
High Bridge, N. J.

Wilson, Julia Waldron
German
Richwood, W. Va.

Wilson, Thomas Albert
Sociology
New Brunswick, N. J.

Winnett, Valerie Cappucci
Education
Mehoopany, Pa.

Wirth, William Thomas
Sociology
Bridgeport, Conn.

Woodford, Sara Jane
Education
Wilmington, Del.

Woolbaugh, Barbara Louise
Education
Hallstead, Pa.

Cum Laude

Cline, Charles Theodore
Chemistry
Parkersburg, W. Va.

Foglesong, Elizabeth Ellen
Christian Education
Mullins, W. Va.

Martin, Donna Jean
Christian Education
Beaver Falls, Pa.

Newman, Judith Ann
French
Buckhannon, W. Va.

Bachelor of Music Education
Rite

Bowers, Ronald Gordon
Music
Fairmont, W. Va.

Comly, Mary Frances
Music
Wilmington, Del.

Cortese, Jerome Paul (3)
Music
Houston, Pa.

Cupp, Bonnie Kay Vitez
Music
Friendsville, Md.

Gommoll, Harriet Anne
Music
Media, Pa.

Hamblin, Donna Ruth
Music
Massapequa Park, N. Y.

Jennings, Karen Joyce
Music
Fallston, Md.

Kraffert, Alice Roberta
Music
Wyoming, Del.

Bachelor of Science
Rite

Allsopp, Cheryl Lou
Business Administration
Dravosbury, Pa.

Anderson, Judith Seal (1)
Physical Education
Pittsburgh, Pa.

Baird, Warren Jay, Jr.
Physical Education
Claymont, Del.

Barnes, Samuel Allen
Business Administration
Brownsville, Pa.

Beddow, Martha Jean
Home Economics
Pittsburgh, Pa.

Bond, William Jon, III
Business Administration
Monessen, Pa.

Brown, Donna Mae
Nursing
Parkersburg, W. Va.

Bunner, Hobert Lee
Business Administration
Buckhannon, W. Va.

Bunting, Boyd Grier
Business Administration
Pittsburgh, Pa.

Burgtorf, Richard Ren (2)
Business Administration
Long Island, N. Y.

Caldabaugh, Harry Brice
Mathematics
Salisbury, Md.

Carstensen, Calvin Fred (3)
Physics
Easton, Conn.

Carstensen, Judith Burns
Home Economics
Beckley, W. Va.

Carter, Thomas John
Business Administration
Buckhannon, W. Va.

Cochrun, James Lee, III
Business Administration
Naples, Fla.

Colan, Jerald Boyd
Physical Education
New Clayton, N. J.

Cornwell, Creel Sayre, Jr.
Biology
Lost Creek, W. Va.

Cox, Donald Clegg
Biology
Passaic, N. J.

Cross, Larry Ray
Business Administration
Buckhannon, W. Va.

Curtiss, Earle B., III (2)
Business Administration
Glastonbury, Conn.

Decatur, Robert Halsey
Biology
Mahopac, N. Y.

Detwiler, Barry Thomas (2)
Business Administration
Baltimore, Ohio

Emery, Lewis Carlton, Jr.
Business Administration
Buckhannon, W. Va.

Evick, Linda Armstrong
Home Economics
Parsons, W. Va.

Fletcher, Barbara Jean Krenzin
Home Economics
Hurricane, W. Va.

Forsgren, Keith Charles
Business Administration
Warren, Pa.

Fredlock, Armistead Montgomery, III
Physics
Buckhannon, W. Va.

Funk, John Demory
Mathematics
Lutherville, Md.

Garland, Mary Nell Otto (2)
Home Economics
Marietta, Ohio

Geer, Susan Jane
Business Administration
Baltimore, Md.

Gladwell, Gary Andrew
Business Administration
Buckhannon, W. Va.

Grossman, Linda Jo
Home Economics
Albany, N. Y.

Haine, James Lynn
Business Administration
Washington, Pa.

Hanson, Marjorie Ann
Home Economics
Silver Spring, Md.

Hess, Carol Ann
Mathematics
Parkersburg, W. Va.

Hirsh, Robert Jules
Business Administration
Lafayette Hill, Pa.

Hopkins, Anna Marie
Business Administration
Given, W. Va.

Huffcutt, Douglas Stowell
Business Administration
Endicott, N. Y.

Hulslander, David Austin
Biology
Athens, Pa.

Kee, Frances Ann
Home Economics
Parsons, W. Va.

Kelsey, William Edwin, III
Business Administration
Trumbull, Conn.

Klebez, George Albert
Biology
Lake Hiawatha, N. J.

L'Amoreaux, Gloria Jean
Home Economics
Elmira, N. Y.

Lantz, Samuel Glenn
Business Administration
Wheeling, W. Va.

Lingo, Archibald William
Business Administration
Rehoboth, Del.

Long, Randall Wayne
Business Administration
Pittsburgh, Pa.

Loucks, David Roy
Mathematics
Derrick City, Pa.

Maloney, Kenneth Edgar
Business Administration
Morristown, N. J.

Marple, Mary Ruth
Nursing
Clarksburg, W. Va.

Marraccini, Raymond Paul
Business Administration
Elizabeth, Pa.

Marshall, James Leroy
Business Administration
Tidioute, Pa.

Martin, Lois Eileen
Nursing
Buckhannon, W. Va.

McCuskey, David Paul
Biology
Parkersburg, W. Va.

McFarlin, John Garrett
Physical Education
Clarksburg, W. Va.

Messenger, Dorislee
Nursing
Gandeeville, W. Va.

Muczko, John, Jr. (1)
Business Administration
Munhall, Pa.

Nye, William Frank
Business Administration
Leavittsburg, Ohio
Odor, David Lee
Biology
Silver Spring, Md.
Pape, James Emerson
Business Administration
Pittsburgh, Pa.
Phillips, William Edward
Physical Education
Charleston, W. Va.
Ranson, Donald Kenton
Mathematics
St. Albans, W. Va.
Reynolds, Douglas Bruce
Biology
Nazareth, Pa.
Schofield, Daniel Leonard
Biology
Westfield, N. J.
Schwendeman, Larry Thomas
Business Administration
Marietta, Ohio
Seifried, Marvin Duane
Business Administration
Mifflin, Pa.
Sheppard, Charles Wayne
Business Administration
Lewes, Del.
Shoemaker, Edgar Miller
Business Administration
Riverton, N. J.
Short, Daniel Lee, III
Physical Education
Bridgeville, Del.
Smith, William Blaine
Biology
Pittsburgh, Pa.
Snauffer, Robert Edward
Mathematics
Pittsburgh, Pa.
Solomon, Fay Ann
Home Economics
Masontown, Pa.
Starcher, Nancy Elaine
Business Administration
Weston, W. Va.
Stewart, Robert Engle
Business Administration
Towson, Md.
Suder, Fred Arnold
Physical Education
Buckhannon, W. Va.
Talbott, Beatrice Boyd
Home Economics
Alderson, W. Va.
Thomas, Lindsay Parker, Jr.
Physical Education
Newark, Del.
Thornton, Mildred Ann (1)
Home Economics
Jackson, Ohio
Timmons, Charlotte Lida
Home Economics
Pittsburgh, Pa.
Trognitz, Marilyn Louise
Business Administration
Pittsburgh, Pa.
Umstot, Edward Shirer
Biology
Oakland, Md.
Underwood, Steven Willis
Biology
Washington, D. C.
VanMullem, Richard Randolph
Business Administration
Wright Patterson AFB, Ohio
Wallace, Keith Allison (3)
Business Administration
Greensburg, Pa.
West, Janet Louise
Physical Education
Parkersburg, W. Va.
Westerman, George Selander
Mathematics
Norwalk, Conn.
Westfall, Karen Ann
Business Administration
Buckhannon, W. Va.
Wilder, David Wendell (1)
Library Science
Baxter, Ky.
Wilson, Alwin Dent (1)
Mathematics
Clarksburg, W. Va.
Witschey, Lila Eileen
Physical Education
New Martinsville, W. Va.
Wood, Carl Robert (3)
Physical Education
Marion, Ohio
Yockel, John Roger
Business Administration
Fanwood, N. J.
Young, John David (1)
Business Administration
Erie, Pa.

Cum Laude

Bainbridge, Wanda Ann
Library Science
Webster, Pa.

Hymes, William Larry
Business Administration
Buckhannon, W. Va.

Karickhoff, Samuel Woodford
Chemistry
Buckhannon, W. Va.

McNew, Nancy Jane
Mathematics
Clairton, Pa.

Nicely, Vincent Alvin
Chemistry
Buckhannon, W. Va.

Magna Cum Laude

Sorg, Karen Rose
Nursing
Pittsburgh, Pa.

(1) As of July 18, 1964
(2) As of August 22, 1964
(3) As of January 22, 1965

Honorary Degrees

Byrer, Harry H.
Doctor of Laws

Daugherty, William Edward
Doctor of Divinity

Dyer, Newman H.
Doctor of Public Health

Eggert, Walter Louis
Doctor of Commercial Science

Farland, Joseph Simpson
Doctor of Laws

Godwin, Charles R. Jr.
Doctor of Divinity

Hutchinson, Paul E.
Doctor of Laws

McMillion, Cecil Samuel
Doctor of Divinity

Summary of Degrees Conferred 1905-1965

YEAR	A.B.	B.S.	B.M.E.	B.M.	B.L.	B.P.	M.A.	Total	Honorary Degrees	Total
1905	5							5		5
1906	3							3		3
1907	2							2		2
1908	3	1						4		4
1909	1	1						2		2
1910	3					3		6		6
1911	6	4			3			13		13
1912	7	3			1			11	3	14
1913	4	5			1	3	1	14	2	16
1914	4	4			4	1		13	2	15
1915	13	3				4		20	2	22
1916	11	12					2	25	3	28
1917	33	4					2	39	3	42
1918	26						1	27	3	30
1919	25	1		2				28	1	29
1920	37	6		1			1	45		45
1921	32	5		2			1	40	2	42
1922	36	10						46	5	51
1923	42	14						56		56
1924	40	12					1	53	2	55
1925	55	13						68	3	71
1926	45	14						59		59
1927	39	22						61	4	65
1928	38	19		1				58	3	61
1929	39	17						56	3	59
1930	39	13						52	1	53
1931	48	20		1			1	70		70
1932	45	23						68	3	71
1933	28	21					3	52	2	54
1934	37	24					2	63		63
1935	33	31					1	65	4	69
1936	39	29						68	3	71
1937	36	34						70	3	73
1938	40	34						74	2	76
1939	58	58						116	4	120
1940	53	45						98	6	104
1941	39	39						78	4	82
1942	61	35						96	3	99
1943	64	33						97	2	99
1944	16	17						33	4	37
1945	18	18						36	3	39
1946	27	25						52	5	57
1947	34	31						65	1	66
1948	51	63						114	4	118
1949	82	122						204	4	208
1950	92	97						189	5	194
1951	77	79						156	6	162
1952	83	53						136	7	143
1953	66	60						126	6	132
1954	70	35	1					106	5	111

YEAR	A.B.	B.S.	B.M.E.	B.M.	B.L.	B.P.	M.A.	Total	Honorary Degrees	Total
1955	47	40	2	. . .	. . . .	.	. . .	89	5	94
1956	60	45	. .	. . . .	. .	. . . .	. . .	105	4	109
1957	64	67	3	. .	. . .	. . . .	. . .	134	8	142
1958	83	79	4	. . . .	. . .	. . .	. .	166	7	173
1959	104	56	2	. . . .	. . . .	. . . .		162	4	166
1960	111	73	1	.	. . . .	. . . .	. .	185	5	190
1961	110	58	4	. .	. . . .	. . . .		172	5	177
1962	144	69	4	. . . .	. . . .	. . . .		217	9	226
1963	142	76	3	. . . .	. . . .	. . . .	. . . .	221	6	227
1965	185	98	8	. . . .	. . . .	. . . .	. . . .	301	8	309
Totals	3011	1944	38	7	9	11	16	5055	196	5251

Summary of Enrollment

	Men	Women	Total
Seniors	165	128	293
Juniors	148	114	262
Sophomores	225	192	417
Freshmen	269	268	537
Postgraduates	1	2	3
	808	704	1512
Summer Sessions	238	202	440
Extension, Evening, and Special	11	22	33
Total Enrollment	1057	928	1985
Less Duplications	215	155	370
	842	773	1615

Geographical Distribution

Argentina	1	Massachusetts	93
Bolivia	1	Michigan	1
California	4	New Hampshire	8
China	1	New Jersey	192
Colorado	1	New York	86
Connecticut	58	North Carolina	1
Delaware	19	Ohio	37
District of Columbia	5	Oklahoma	1
Florida	5	Pakistan	1
Formosa	1	Pennsylvania	390
Georgia	1	Rhode Island	7
Illinois	4	South Dakota	1
Indiana	2	Texas	1
Indonesia	1	Vermont	2
Japan	1	Virginia	30
Kansas	1	West Africa	1
Kentucky	1	West Virginia	500
Korea	1	Wisconsin	1
Louisiana	1		
Maine	7		
Maryland	146	Total	1615

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THE DIRECTOR OF ADMISSIONS
West Virginia Wesleyan College
Buckhannon, W. Va.

Date ....., 19.....

Dear Sir:

I wish to apply for admission to West Virginia Wesleyan College. Please, send me application forms.

My name .....
First Middle Last

My address .....
Number Street (or R.F.D.)

.....
City and Zone State

My parent (or guardian) .....

My church .....
(Methodist etc.)

My pastor .....

His address .....
Number Street (or R.F.D.)

.....
City and Zone State

My high school .....

Address of school .....
Number Street (or R.F.D.)

.....
City and Zone State

Principal .....

Date of my graduation ....., 19.....

Number in my graduating class .....

My scholarship rank in my graduating class .....
(In order of highest to lowest)

Other colleges I have attended .....
(List, or write "None")

Dates of my attendance there .....

Total semester hours credit I earned there .....

My vocational or professional interest .....

Date on which I wish to enter WVWC .....